

The Regular Meeting of the Board of Education of Madison Central School was held on March 16, 2021 at 7:00 pm in the auditorium.

MEMBERS PRESENT: Mrs. Laura Billings
Ms. Jessica Clark - 7:07 pm
Mrs. Jennifer Lavoie
Mrs. Brittany Rizzo
Mr. Jona Snyder
Ms. Jennah Turner

MEMBERS ABSENT: Mr. Mike Filipovich

OTHERS PRESENT: Mr. Jason Mitchell, Superintendent
Mr. Brian Latella, Elementary Principal
Mrs. Melanie Brouillette, Treasurer
Ms. Tracey Lewis, District Clerk

- I. Call to Order
 - a. Mrs. Lavoie, president, called the meeting to order at 7:05 pm.
- II. Agenda Additions
- III. Consent Agenda
 - a. Approval of Agenda for This Meeting

MOTION # 1 - APPROVAL OF AGENDA

ON THE MOTION of Mrs. Rizzo, seconded by Mrs. Billings, the board moved to approve the agenda for this meeting. Motion carried 5 yes, 0 no.

- b. Approval of Minutes
 - 1. February 9, 2021 Regular Meeting Minutes
 - 2. March 2, 2021 Budget Workshop Meeting Minutes

MOTION # 2 - APPROVAL OF MINUTES

ON THE MOTION of Mr. Snyder, seconded by Mrs. Rizzo, the board moved to approve the minutes from the February 9, 2021 Regular Meeting and the March 2, 2021 Budget Workshop Meeting. Motion carried 5 yes, 0 no.

- IV. Public Forum
 - a. None
- V. Reports
 - a. Treasurer
 - 1. Internal Claims Auditor's Report

MOTION # 3 - APPROVAL OF INTERNAL CLAIM AUDITOR'S REPORT

ON THE MOTION of Mr. Snyder, seconded by Mrs. Turner, the board moved to approve the Internal Claims Auditor Report. Motion carried 5 yes, 0 no.

- 2. Treasurer's Report dated February 28, 2021

MOTION # 4 - APPROVAL OF TREASURER'S REPORT

ON THE MOTION of Mr. Snyder, seconded by Mrs. Rizzo, the board moved to approve the Treasurer's Report dated February 28, 2021. Motion carried 5 yes, 0 no.

3. Detail Warrants

MOTION # 5 - APPROVAL OF DETAIL WARRANTS

ON THE MOTION of Mr. Snyder, seconded by Mrs. Turner, the board moved to approve the Detail Warrants as follow: Warrant Number 27 - Fund A - 2/12/21 - 4 pages, Warrant Number 28 - Fund A - 2/26/21 - 3 pages, Warrant Number 11 - Fund C - 2/12/21 - 1 page, Warrant Number 12 - Fund C - 2/26/21 - 1 page, Warrant Number 9 - Fund TA - 3/5/21 - 3 pages, Warrant Number 7 - Fund FA21 - 2/12/21 - 1 page, Warrant Number 8 - Fund FA21 - 2/26/21 - 2 pages. Motion carried 5 yes, 0 no.

4. The Financial Status Report was provided for review.

Mrs. Clark arrived at 7:07 pm.

b. Superintendent – Information Items

1. The New School Board Member Training Dates were provided.
2. Notice regarding the SBI Workshop entitled “Instructional Shift: One Year into a Pandemic, lessons learned and considerations moving forward” to be held March 18, 2021 was shared.
3. There is an Early Go Home Drill scheduled for Thursday, April 1, 2021 (15 minute early dismissal).
4. Mr. Mitchell discussed the plans to return to 5 days per week in-person instruction.

c. Superintendent – Approval Items

1. Approval of nomination of William Miller as the NYSSBA Area 5 Director for the next two year term effective January 1, 2022

MOTION # 6 - APPROVAL OF NOMINATION

ON THE MOTION of Mr. Snyder, seconded by Mrs. Rizzo, the board moved to approve the nomination of William Miller as the NYSSBA Area 5 Director for the next two year term effective January 1, 2022. Motion carried 6 yes, 0 no.

2. Approval of 2021-22 Madison Oneida BOCES District Calendar

MOTION # 7 - APPROVAL OF 2021-22 MADISON ONEIDA BOCES DISTRICT CALENDAR

ON THE MOTION of Mrs. Rizzo, seconded by Mr. Snyder, the board moved to approve the 2021-22 Madison Oneida BOCES District Calendar. Motion carried 6 yes, 0 no.

3. Approval of Rates for Legal Services for the 2021-22 school year

MOTION # 8 - APPROVAL OF RATES FOR LEGAL SERVICES FOR 2021-22

ON THE MOTION of Mrs. Rizzo, seconded by Mrs. Turne, the board moved to approve the rates for legal services for the 2021-22 school year. Motion carried 6 yes, 0 no.

VI. Committee Reports

- a. Policy Committee - Mrs. Rizzo shared the progress made at the recent meeting. The upcoming policy section reflects those changes.

VII. Old Business

- a. None

VIII. Policy

- a. Superintendent Approval and Deletion of Regulations
 1. Regulation # 1004.1 entitled “Volunteer Confidentiality Statement”
 2. Regulation # 1005.1 entitled “Photocopying and Distribution Procedures”
 3. Regulation # 1101.1 entitled “Public Access to Records”
 4. Deletion of Regulation # 1300.1 entitled “ Constitutionally Protected Prayer Certification”

Mr. Mitchell shared the list of the approved and deleted superintendent’s regulations.

- b. Second Reading and Approval of:
 - 1. Policy # 1002 entitled "Community Use of School Facilities"
 - 2. Policy # 1003 entitled "Visitors to the Schools"
 - 3. Policy # 1004 entitled "School Volunteers"
 - 4. Policy # 1005 entitled "Informing Students of Community-Based Activities"

MOTION # 9 - APPROVAL OF POLICY

ON THE MOTION of Mr. Snyder, seconded by Mrs. Turner, the board moved to approve Policy # 1002 Community Use of School Facilities, Policy # 1003 Visitors to the Schools, Policy # 1004 School Volunteers and Policy # 1005 Informing Student of Community-Based Activities. Motion carried 6 yes, 0 no.

- c. The First Readings of the policies listed below was done at this time.
 - 1. Policy # 1102 entitled "School Sponsored Media"
 - 2. Policy # 1300 entitled "Policy on Constitutionally Protected Prayer in the Schools"

IX. Board of Education Discussion Items

- a. None

X. New Business

- a. Personnel
 - 1. Tenure Recommendation
 - a. Jessica Palmer - effective March 25, 2021 in Mathematics

MOTION # 10 - APPROVAL OF TENURE

ON THE MOTION of Mr. Snyder, seconded by Mrs. Clark, the board moved to approve the tenure or Jessica Palmer in Mathematics effective March 25, 2021. Motion carried 6 yes, 0 no.

- 2. Appointments
 - a. Mentor - Matt Bruno mentor to Molly Huttar effective January 1, 2021 through June 30, 2021 pro-rated

MOTION # 11 - APPOINTMENT OF MENTOR

ON THE MOTION of Mrs. Turner, seconded by Mrs. Rizzo, the board moved to approve the appointment of Matt Bruno as a mentor to Molly Hutter effective January 1, 2021 through June 30, 2021 at a pro-rated stipend.

- 3. Coaching Appointments - All with pro-rated stipends from March 15-April 30, 2021
 - a. Michael Strong - Boys Varsity Soccer
 - b. Jordan Matteson - Boys Modified Soccer
 - c. Herb Bingel - Girls Varsity Soccer
 - d. Payge Miller - Girls Modified Soccer

MOTION # 12 - COACHING APPOINTMENTS

ON THE MOTION of Mrs. Rizzo, seconded by Mr. Snyder, the board moved to approve the coaching appointments for soccer with pro-rated stipends from March 15-April 30, 2021 with Michael Strong as Boys Varsity Soccer Coach, Jordan Matteson as Boys Modified Soccer Coach, Herb Bingel as Girls Varsity Soccer Coach and Payge Miller as Girls Modified Soccer Coach. Motion carried 6 yes, 0 no.

4. Volunteer Appointments
 - a. Joseph Sitts - Boys Soccer
 - b. Abigail Reilly - Girls Soccer

MOTION # 13 - APPROVAL OF VOLUNTEERS

ON THE MOTION of Mrs. Rizzo, seconded by Mrs. Turner, the board moved to approve Joseph Sitts and Abigail Reilly as volunteers to the soccer program. Motion carried 6 yes, 0 no.

5. Unpaid Leave Request
 - a. Courtney Heim - half day unpaid April 1, 2021

MOTION # 14 - APPROVAL OF UNPAID LEAVE

ON THE MOTION of Mrs. Clark, seconded by Mrs. Rizzo, the board moved to approve unpaid leave for Courtney Heim for half a day on April 1, 2021. Motion carried 6 yes, 0 no.

- b. CSE/CPSE Recommendations – in official packet

MOTION # 15 - APPROVAL OF CSE/CPSE RECOMMENDATIONS

ON THE MOTION of Mrs. Clark, seconded by Mr. Snyder, the board moved to approve the CSE/CPSE Recommendations. Motion carried 6 yes, 0 no.

- c. Principal Reports

1. Mr. Latella shared with the board that the faculty will be participating in a full day Superintendent's Conference Day on March 17th, Ms. Olivia Wahl will be coming in to do professional development again next week and that March 24th is a half day virtual instruction for students and a half day afternoon Superintendent's Conference Day for faculty. Faculty will not be in the building on the 24th. The entire day is a virtual day.

XI. Correspondence

- a. The Library Media Center Monthly Report for February 2021 was provided.
- b. The March 2021 Newsletter was shared.

XII. Question & Answer Opportunity

- a. None

XIII. Adjournment

MOTION # 15 - ADJOURNMENT

ON THE MOTION of Mr. Snyder, seconded by Mrs. Clark, the board moved to adjourn for the evening at 7:33 pm. Motion carried 6 yes, 0 no.

The Budget Workshop Meeting of the Board of Education of Madison Central School was held on April 13, 2021 at 7:00 pm in the gym.

MEMBERS PRESENT: Mrs. Laura Billings
Ms. Jessica Clark
Mr. Michael Filipovich
Mrs. Jennifer Lavoie
Mrs. Brittany Rizzo
Mr. Jona Snyder
Ms. Jennah Turner

MEMBERS ABSENT: None

OTHERS PRESENT: Mr. Jason Mitchell, Superintendent
Mr. Larry Nichols, Building Principal
Mrs. Melanie Brouillette, Treasurer
Ms. Tracey Lewis, District Clerk

- I. Call to Order
 - a. Mrs. Lavoie, president, called the meeting to order at 7:05 pm.
- II. Approval of Agenda

MOTION # 1 - APPROVAL OF AGENDA

ON THE MOTION of Mr. Filipovich, seconded by Mrs. Rizzo, the board moved to approve the agenda for this meeting, Motion carried 7 yes, 0 no.

- III. Public Forum
 - a. None
- IV. Budget Discussion
 - a. Mr. Mitchell and Mrs. Brouillette presented all the information and scenarios for the budget for the 2021-2022 annual budget vote.
- V. Superintendent's Approval Items
 - a. Approval of 2021-2022 Budget and Property Tax Report Card with a total budget amount of \$11,181,980.00

MOTION # 2 - APPROVAL OF 2021-2022 BUDGET

ON THE MOTION of Mr. Snyder, seconded by Mrs. Turner, the board moved to approve Scenario B for the 2021-2022 Budget of \$11,181,980.00 with a tax levy of 0%. Motion carried 7 yes, 0 no.

- b. Approval of Bus Proposition for 2021-22 Annual Budget Vote for purchase of one (1) new 77 passenger bus at a cost not to exceed \$135,511.85

MOTION # 3 - APPROVAL OF BUS PROPOSITION

ON THE MOTION of Mrs. Rizzo, seconded by Mr. Snyder, the board moved to approve the Bus Proposition for the 2021-2022 Annual Budget Vote for the purchase of one (1) new 77 passenger bus at a cost not to exceed \$135,511.85. Motion carried 7 yes, 0 no.

- c. Approval of Proposition for 2021-22 Annual Budget Vote to increase the existing Building Capital Reserve Fund by \$200,000, plus earnings

MOTION # 4 - APPROVAL OF PROPOSITION FOR INCREASE TO BUILDING CAPITAL RESERVE

ON THE MOTION of Mr. Snyder, seconded by Mrs. Billings, the board moved to approve the Proposition for the 2021-2022 Annual Budget Vote to increase the existing Building Capital Reserve Fund by \$200,000, plus earnings. Motion carried 7 yes, 0 no.

- d. Tenure Recommendation
 - 1. Kelly Diehl - effective April 19, 2021 as a Teacher's Assistant

MOTION # 5 - APPROVAL OF TENURE

ON THE MOTION of Mr. Snyder, seconded by Mrs. Turner, the board moved to approve the tenure recommendation of Kelly Diehl effective April 19, 2021 as a Teacher's Assistant. Motion carried 7 yes, 0 no.

- e. Approval of Madison County Municipal Agreement for use of Voting Machines and Equipment

MOTION # 6 - APPROVAL OF MADISON COUNTY MUNICIPAL AGREEMENT

ON THE MOTION of Mr. Snyder, seconded by Mr. Filipovich, the board moved to approve the Madison County Municipal Agreement for the use of the Voting Machines and Equipment. Motion carried 7 yes, 0 no.

- f. Approval of Vote Inspectors
 - 1. Susan Anderson
 - 2. Gerry Peckham
 - 3. Kathy Burns
 - 4. Jo Blunt

MOTION # 7 - APPROVAL OF VOTE INSPECTORS

ON THE MOTION of Mr. Filipovich, seconded by Mrs. Rizzo, the board moved to approve the Vote Inspectors for the 2021 Annual Budget Vote as Susan Anderson, Gerry Peckham, Kathy Burns and Jo Blunt. Motion carried 7 yes, 0 no.

- g. Approval of Non-Resident Students for the remainder of the 2020-21
 - a. Student attending in Kindergarten
 - b. Student attending in grade 5

MOTION # 8 - APPROVAL OF NON RESIDENT STUDENTS FOR 2020-2021

ON THE MOTION of Mrs. Rizzo, seconded by Mrs. Billings, the board moved to approve the non resident students in Kindergarten and grade 5 for the remainder of the 2020-2021 school year. Motion carried 7 yes, 0 no.

- VI. Question and Answer Opportunity
 - a. There was discussion about the eventual need to update the clock, phone and PA systems.

- VII. Adjournment

MOTION # 9 - ADJOURNMENT

ON THE MOTION of Mr. Snyder, seconded by Mrs. Billings, the board moved to adjourn for the evening at 8:16 pm. Motion carried 7 yes, 0 no.



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

March 31, 2021

TO: BOCES District Superintendents
School District Superintendents
School District Business Officers
Charter School Leaders

FROM: Phyllis D. Morris, Chief Financial Officer

RE: Impact of Revised Regents Examination Schedule on Hourly Instructional Requirements and 180 Session Day Requirements

Regulations of the Commissioner of Education provide that days on which certain examinations are held count towards the annual minimum hourly requirement. These days include the days specified on the Regents Examination schedule for Regents Examinations and locally-developed Checkpoint A and B World Language Exams, and Rating Day(s). Days on which examinations are not held in the school do not count towards the annual minimum hourly requirement unless instruction is provided.

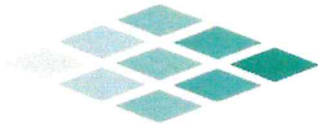
8 NYCRR 175.5(i)(1) reads, in part:

For only the grade levels sitting for a Regents examination, a district may schedule the average number of instructional hours it provides on non-examination days for days on which Regents examinations or rating day(s) are held, and have such hours count toward the annual minimum hourly requirement.

This provision allows districts and charter schools to count the average number of instructional hours towards the minimum instructional hour requirement for days on which, pursuant to the Regents Examination schedule, the school is conducting a Regents Examination or locally-developed Checkpoint A or B World Language Examination, and for the Rating Day. With the cancellation of many of the Regents Examinations originally planned for administration in June 2021, the [schedule for the updated June 2021 Regents Examination period](#) now includes fewer days during the 2020-21 school year on which Regents Examinations will be held. Regents Examinations will no longer be administered on June 15 or June 16 of 2021.

A Regents Exam day only counts as a session day if an exam is held on that day in the school. Because Regents Examinations are no longer scheduled for June 15 or June 16 of 2021, June 15 and 16 may no longer be considered Regents Exam days. Therefore, schools must provide instruction on June 15 and 16 to count these days towards days of session. June 21 may only be counted as a Regents Day if the school is administering locally-developed Checkpoint A or B World Language Exam(s) to its students on this day. If not, the school must provide instruction on June 21 for this day to be counted as a session day.

Finally, no Regents Examinations are scheduled for June 18 to allow for the weekday observance of the Juneteenth state holiday. General Construction Law §24 provides that holidays that fall on a Sunday are observed the Monday after. The law does not require observance of holidays that fall on a Saturday. In 2021, June 19 falls on a Saturday. Districts and charter schools are not obligated to close on June 18 for this holiday. Districts and charter schools that choose to hold an instructional day on June 18 will be able to count it towards the minimum instructional requirements.



Madison-Oneida

Board of Cooperative Educational Services

Lead • Partner • Innovate • Excel

March 26, 2021

Ms. Tracey Lewis, District Clerk
Madison Central School District
Route 20
Madison, NY 13402

Dear Tracey:

As you are aware, the meeting to elect members to the BOCES and consider the administrative budget has been designated as April 20, 2021 by BOCES President, Patrick J. Baron.

I am enclosing the necessary information for this meeting.

1. Resolution for consideration of the Administrative Budget.
2. Resolutions to authorize the District Clerk to cast your ballots for members of the Madison-Oneida Board of Cooperative Educational Services.
3. Ballot to fill three seats on the Board of Cooperative Educational Services.
4. Form for certification of the ballot by the District Clerk.

Please call in the results of the votes to my office the morning of April 21, 2021 (and return the originals to me).

Copies of the Annual Meeting book, which includes information on the tentative Program, Capital and Administrative Budgets, will be mailed to all component board members on March 31st.

Please feel comfortable calling Scott Budelmann, District Superintendent, with any questions.

Sincerely,

Catherine M. Quinn
District Clerk

c Mr. Jason Mitchell
Patrick J. Baron

Administrative Budget Resolution

RESOLVED, the _____ (Central, City, Common) School District (approves) the 2021-22 tentative administrative budget of the Madison-Oneida Board of Cooperative Educational Services in the amount of \$5,773,568 (funded by \$1,156,861 in expense by components plus \$4,616,707 in earned interest and other miscellaneous revenue) and shall so allocate as a contingent expense its share of said administrative budget as apportioned in accordance with Section 1950 of the New York State Education Law.

Moved _____, Seconded _____

The 2020-2021 administrative budget expense for all components was \$1,132,845.

The 2021-221 administrative budget net expense for all components is estimated at \$1,156,861 for a change of 2.12 %

Please return to Cathy Quinn, BOCES Clerk on April 21, 2021

Board Resolution

(for seat currently held by Douglas Gustin, Canastota CSD)

RESOLVED, the _____ (Central, City, Common) School District Board of Education authorizes the Clerk to submit and certify its ballot in the name of Douglas Gustin of the Canastota Central School District to serve as a member of the Madison-Oneida Board of Cooperative Educational Services of the Sole Supervisory District of Madison & Oneida Counties for the term of July 1, 2021 through June 30, 2024 for the seat currently held by Mr. Douglas Gustin, Canastota, New York. The ballot will be submitted to the clerk of the Madison-Oneida BOCES on April 21, 2021.

Moved _____, Seconded _____.

Yea (list all)

Nay (list all)

Please return to Cathy Quinn, BOCES Clerk on April 21, 2021

Board Resolution

(for seat currently held by Harold Jarcho, Hamilton CSD)

RESOLVED, the _____ (Central, City, Common) School District Board of Education authorizes the Clerk to submit and certify its ballot in the name of Harold Jarcho of the Hamilton Central School District to serve as a member of the Madison-Oneida Board of Cooperative Educational Services of the Sole Supervisory District of Madison & Oneida Counties for the term of July 1, 2021 through June 30, 2024 for the seat currently held by Mr. Harold Jarcho, Hamilton, New York. The ballot will be submitted to the clerk of the Madison-Oneida BOCES on April 21, 2021.

Moved _____, Seconded _____.

Yea (list all)

Nay (list all)

Please return to Cathy Quinn, BOCES Clerk on April 21, 2021

Board Resolution

(for seat currently held by Joseph Monfiletto, Stockbridge Valley CSD)

RESOLVED, the _____ (Central, City, Common) School District Board of Education authorizes the Clerk to submit and certify its ballot in the name of Joseph Monfiletto of the Stockbridge Valley Central School District to serve as a member of the Madison-Oneida Board of Cooperative Educational Services of the Sole Supervisory District of Madison & Oneida Counties for the term of July 1, 2021 through June 30, 2024 for the seat currently held by Mr. Joseph Monfiletto, Munnsville, New York. The ballot will be submitted to the clerk of the Madison-Oneida BOCES on April 21, 2021.

Moved _____, Seconded _____.

Yea (list all)

Nay (list all)

Ballot Certification by District Clerk

I, _____, District Clerk of the _____
School District do hereby certify that at a public meeting held on April 20, 2021, the Board of
Education of the _____ School District adopted resolutions casting
votes in the annual election of members of the Board of Cooperative Educational Services for the
person or persons indicated on the attached ballot(s).

Clerk, Signature

Date

Please return to Cathy Quinn, BOCES Clerk on April 21, 2021

**Board of Cooperative Educational Services
of the Sole Supervisory District of the Counties
of Madison & Oneida**

Ballot for Election to Board of Cooperative Educational Services

There are three (3) vacancies on the Board of Cooperative of Educational Services to be filled at the annual election to be held on April 20, 2021. The trustees or board of education of each component school district, by resolution, may cast one vote for each vacancy to be filled, provided that no more than one vote may be cast for any candidate. No more than one person residing in a particular component school district may be elected to serve on the Board of Cooperative Educational Services at one time, except as provided in Education Law 1950 2-a. The district clerk or other officer authorized to certify that a board resolution has been adopted, shall complete the ballot by placing an "x" next to the name of each candidate for whom a vote has been cast, and by completing the attached certification. The candidates' names and addresses are listed below:

| <u>Seat 1</u> | <u>Seat 2</u> | <u>Seat 3</u> |
|---|---|---|
| <p>Douglas Gustin _____</p> <p>12 Palamara Ave. Canastota, NY 13032</p> <p>Canastota Central School District</p> | <p>Harold Jarcho _____</p> <p>118 Lebanon St. Hamilton, NY 13346</p> <p>Hamilton Central School District</p> | <p>Joseph Monfiletto _____</p> <p>6268 Middle Rd. Munnsville, NY 13409</p> <p>Stockbridge Valley Central School District</p> |

Please return to Cathy Quinn, BOCES Clerk on April 21, 2021

Madison Central School 2020-21 Calendar

July 2020

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August 2020

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September 2020

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October 2020

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November 2020

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December 2020

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January 2021

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February 2021

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March 2021

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April 2021

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May 2021

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June 2021

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Classes start on—Sept. 8 (green)
Classes end on—June 25
Supt. Conf. Days (blue)
Half Day (red)
Vacation Days – pink boxed
Regents Test Days – **bold yellow**
Testing Dates—Orange

Sept. 2 & 3 Full Day Supt. Conf.
Sept. 8 First Day of School
Sept. 9 Supt. Conf. Day
Oct. 12 Columbus Day
Nov. 11 Veteran's Day
Nov. 20 & 24 Half Days of School
Nov. 25-27 Thanksgiving Recess
Dec 4 Half Day Supt. Conf.

Dec. 23-Jan 1 Winter Recess
Jan. 18 ML.King Jr. Day
Jan. 26-29 Regents Days
Feb. 5 Half Day Supt. Conf.
Feb. 15-19 Mid Winter Recess
Mar. 19 Full Day Supt. Conf.
Mar 26 Half Day Supt. Conf.

Apr 2-9 Spring Recess
Apr 20-22 Grade 3-8 ELA Testing
May 4-6 Grade 3-8 Math Testing
May 31 Memorial Day
June 2 Grade 4 & 8 Science Testing
June 16-25 Regents Days
June 25 Rating Day
June 25 Commencement

Madison Central School 2021-22 Calendar

July 2021

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August 2021

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September 2021

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October 2021

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November 2021

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December 2021

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January 2022

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February 2022

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March 2022

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April 2022

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| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

May 2022

| S | M | T | W | T | F | S |
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| 29 | 30 | 31 | | | | |

June 2022

| S | M | T | W | T | F | S |
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| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |

Classes start on—Sept. 7 (green)
Classes end on—June 24
Supt. Conf. Days—Blue
Half Day—Red
Vacation Days—pink boxed
Regents Test Days—bold yellow
Testing Dates—Orange
Holidays—Grey

Sept 1& 2 Full Day Supt. Conf.
Sept 7 First Day of School
Oct 11 Columbus Day
Oct 22 Full Day Supt. Conf.
Nov 11 Veteran's Day
Nov 19 & 23 Half Days of School
Parent/Teacher Conf.
Nov 24-26 Thanksgiving Recess

Dec 3 Half Day Supt. Conf.
Dec 23-Jan 2 Winter Recess
Jan 17 ML King Jr. Day
Jan 25-28 Regents Days
Feb 4 Half Day Supt. Conf.
Feb 21-25 Mid Winter Recess
Mar 18 Full Day Supt. Conf.
Mar 29-Apr 5 Grade 3-8 ELA Testing

Apr 11-18 Spring Break
Apr 26-May 4 Grade 3-8 Math Testing
May 13 Half Day Supt. Conf.
May 30 Memorial Day
June 6 Grade 8 Science Testing
June 15-24 Regents Days
June 24 Rating Day
June 24 Commencement



Tracey Lewis <tlewis@madisoncentralny.org>

Fwd: Opportunity to collaborate

1 message

Jason Mitchell <jmitchell@madisoncentralny.org>
To: Tracey Lewis <tlewis@madisoncentralny.org>

Wed, Mar 31, 2021 at 8:52 AM

Jason A. Mitchell
Superintendent
Madison Central School
(315) 893-1878

----- Forwarded message -----

From: **Molly Huttar** <mhuttar@madisoncentralny.org>
Date: Tue, Mar 30, 2021 at 12:02 PM
Subject: Fwd: Opportunity to collaborate
To: Jason Mitchell <jmitchell@madisoncentralny.org>

The Message from my Friend at Morrisville
We were also offered help with the set up if we need it, and when we're ready.
The nutrients he was talking about is liquid plant food. There are three bottles of it.
Thanks!

----- Forwarded message -----

From: **Rice, Howard A** <riceha@morrisville.edu>
Date: Tue, Mar 2, 2021 at 1:19 PM
Subject: Opportunity to collaborate
To: mhuttar@madisoncentralny.org <mhuttar@madisoncentralny.org>
Cc: Livengood, Elisa J <livengej@morrisville.edu>

Hi Molly,

As part of an applied learning grant we have received some growing supplies including a grow tent, LED lights, hydroponic equipment and some nutrients. These supplies are meant to go to local schools in an effort to promote some of our programs at Morrisville while benefitting local schools. I cc'd Elisa Livengood to this email because she is involved with this initiative as well.

Would you be interested in some indoor growing equipment and working with us on this effort? Let us know, Thank you!

-Howard

Contract

Madison Central School District
7303 State Route 20
Madison, New York 13402
(315) 893-1878

Olivia Wahl
she/her/hers
Education Consultant
Wahl Educational Consulting, Inc.
917.685.2511 C
708.540.9467 F
oliviawahl@gmail.com
www.oliviawahl.com



March 29, 2021

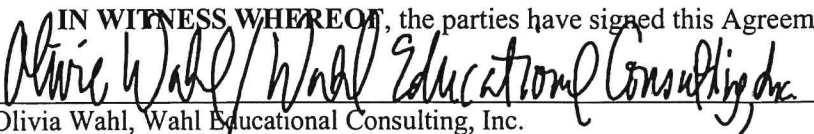
It is hereby agreed by and between (**Madison Central School District**) (hereinafter "School District") and Wahl Educational Consulting, Inc. (hereinafter the "Provider") that Olivia Wahl, on behalf of the Provider, shall provide for the School District professional development services pursuant to the terms of this agreement and all appendices attached hereto (hereinafter the "Agreement"):

1. **Scope of Services.** "Professional development services" include any or all of the following, the scope of which services are described in the attached Appendix A:
 - Demonstration lessons
 - Summer Institutes and/or Full-day workshops
 - Debriefing meetings
 - On-site coaching
 - Curriculum planning/writing for ENL students
 - Study groups

2. **Date, Time and Location.** The Provider shall provide professional development services on/throughout (**Summer 2021**), between the hours of **8:00/8:30am – 3:00/3:30pm** per day at a **location to be designated within the School District**. For purposes of this Agreement, each individual date included in the foregoing range of dates shall equal one (1) "session". Under this Agreement, the Provider shall provide a total of (**10**) sessions of professional development services. Should the School District wish to change the time of day for or location of any of said sessions, such changes shall be requested upon a minimum of **3 months'** notice. The Provider shall make all reasonable efforts to accommodate requested time/location changes submitted upon proper notice, subject to availability. If the Provider is unable to accommodate a requested time and/or location change, the School District shall not be relieved of its obligation pursuant to paragraph 3 of this Agreement to remit payment in full for said session(s) as if it/they were held at the time and location stated in this paragraph. The Provider, for its part, must still be present at the scheduled session unless otherwise told not to be by the School District. Under no circumstances except for those stated in paragraph 4 of this Agreement may the dates of said sessions be changed or rescheduled.

3. **Payment.** The School District entity shall pay the Provider \$2,100 per scheduled session of professional development services, for a total fee of \$21,000.00. The Provider, after the completion of each session or upon the School District's non-reschedulable cancellation of any of said sessions, will issue to the School District an invoice, which shall be due and payable in full within (30) days of receipt thereof.
4. **Cancellations.** In the event the School District cancels one or more of the scheduled sessions of professional development services described in paragraph 2 of this Agreement due to a snowstorm, hurricane, tornado, flood or comparable weather event or natural disaster, or due to any other emergency beyond the parties' control, the Provider shall make all reasonable efforts to reschedule the cancelled session at a mutually agreeable time. In the event the School District cancels one or more of the said sessions for any reason other than those described in this paragraph, the Provider shall have no obligation to reschedule. Regardless of the reason for the School District's cancellation and/or whether the cancelled session can be rescheduled, the School District shall not be relieved of its obligation to pay in full the Provider's fee for the cancelled session pursuant to the terms of paragraph 3 of this Agreement.
5. **Independent Contractor.** Provider shall perform the duties contemplated by this Agreement as an independent contractor, to whom no benefits shall accrue except for those benefits expressly set forth in this Agreement. Provider shall pay all contributions, taxes, and other payments or charges required to be paid by an independent contractor in accordance with the provisions of all New York State unemployment insurance, disability benefits, and withholding tax laws, the Federal Insurance Contributions Act, and Federal Unemployment Tax Act and Federal Internal Revenue Code, and does and will comply with all other local, state, and federal laws, regulations, and requirements applicable to Provider or the performance of her services hereunder.
6. **Confidentiality.** All records relating to the services contemplated by this Agreement are and shall remain property of the School District. Provider shall not, during or after the term of this Agreement, use or disclose any confidential information to any person, firm, corporation or other entity for any reason or purpose whatsoever. Provider shall comply with any and all legal requirements affiliated with the records, including but not limited to ensuring compliance with the Family Educational Rights and Privacy Act ("FERPA").
7. **Modification.** This Agreement represents the full agreement between the parties and may not be modified except by written agreement between the parties.
8. **Assignment.** The Provider shall not assign, transfer or subcontract any of the rights and obligations under this Agreement without prior written consent by the School District. Any unauthorized assignment or subcontract shall be null and void.
9. **Venue and Governing Law.** This Agreement shall be governed by the Laws of the State of New York, and disputes shall be venued in a court of competent jurisdiction in Madison County, New York, and the parties hereby consent to personal jurisdiction in any such court.
10. **Entire Agreement.** This Agreement supersedes all other agreements, written or oral, between the parties with respect to the performance of the Services.

IN WITNESS WHEREOF, the parties have signed this Agreement intending to be legally bound.


Olivia Wahl, Wahl Educational Consulting, Inc.

3/29/21
Date

Jason Mitchell, Superintendent of the Madison Central School District

Date

•Curriculum Planning/Writing

o Olivia creates curriculum by:

- Considering the reading/writing demands of various genres
- Understanding how national standards align with the gradual release of responsibility and the balanced literacy approach
- Spiraling curricula to maintain consistency across grade levels
- Aligning mentor texts with established curricula to support purpose and engagement
- Designing year-long transdisciplinary curricula calendars
- Crafting a concrete to more abstract series of lessons within a unit of study based on data analysis and planning for immersion work within various components of balanced literacy to prepare students for independence in reading and writing workshop
- Create project-based learning (PBL) transdisciplinary connections to support students in creating and presenting projects based on essential questions. PBL supports students with threading together their understandings from reading and writing workshop alongside social studies and scientific content, where discipline perspectives transcend each other to form new understandings and approaches.
- Projects can be assessed using a rubric that addresses 21st Century skills and knowledge that are classified into three broad domains. These domains cover five competencies:
 1. Cognitive
 - 1) Critical thinking
 - 2) Creativity
 2. Intrapersonal
 - 3) Character
 3. Intrapersonal
 - 4) Communication
 - 5) Collaboration
- Projects support Common Core Literacy Capacities "Habits of Mind" (below) to deepen student understanding of the 21st Century Competencies.
 - demonstrate independence
 - build strong content knowledge
 - respond to the varying demands of audience, task, purpose and discipline comprehend as well as critique
 - value evidence
 - use technology and digital media strategically and capably
 - come to understand other perspectives and cultures
- Create small group instruction support options based on Tier I&II Interventions, English Language Learner and/or expert writer needs, based on Hess' Cognitive Rigor Matrix, Bloom's Cognitive Process Dimensions, and Webb's Depth of Knowledge (DOK) Levels
*Webb, Norman L. and others. "Web Alignment Tool" 24 July 2005

• Study Groups

- Olivia leads study groups using professional resources around developing content understandings, facilitating discussions with educators and possibilities for bringing the work from the reading into classrooms with children.

Appendix A: Professional Development Services Described

- Demonstration Lessons
 - o Lessons will be co-planned with participants. Olivia will teach lessons (possibly co-teaching depending on teachers' or coaches' choices) in classrooms while participants observe via live stream feed or from within classrooms. Lessons will be debriefed with all participants and next steps will be discussed. Olivia allows lessons to be videotaped if she is provided a copy of and access to video footage.

- Summer Institutes & Full-Day Workshops
 - o Content and structure for summer institutes and full-day workshops are co-planned with Olivia and Madison Central School District. Workshops are designed to actively engage participants through watching videos, professional content reading and discussions alongside trying the work themselves that they ask their students to do. Olivia will provide handouts to be copied ahead of time by the Madison Central School District.

- Debriefing Meetings
 - o Olivia believes that initiative implementation is most successful when administrators, coaches, and teachers from Madison Central School District are all involved in co-planning visions for literacy/coaching. The more "voices" and minds around the table, the more communication is clear and all involved can commit to the vision. Debriefing meetings serve the purpose to reflect, focusing on "glows" (what went well from lesson/workshop sessions) and "grows" (next steps for work together based on district vision and reflections).

- On-Site Coaching
 - o Olivia uses a collaborative coaching model based on the resource, *Agents of Change: How Content Coaching Transforms Teaching and Learning* by Lucy West and Antonia Cameron. Lessons are co-planned, co-taught and debriefed with coach and Madison Central School District educator(s). Olivia coaches individual teachers and/or groups of teachers within labsites. Labsites require host classrooms for the demonstration lessons to be taught within.

Contract

Madison Central School District
7303 State Route 20
Madison, New York 13402
(315) 893-1878

Olivia Wahl
she/her/hers
Education Consultant
Wahl Educational Consulting, Inc.
917.685.2511 C
708.540.9467 F
oliviawahl@gmail.com
www.oliviawahl.com



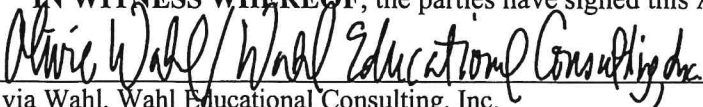
March 29, 2021

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3/29/21
 Date

Jason Mitchell, Superintendent of the Madison Central School District

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Appendix A:

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Serving BOCES:
Herkimer-Fulton-Hamilton-Otsego
Jefferson-Lewis-Hamilton-Herkimer-Oneida
Madison-Oneida
Oneida-Herkimer-Madison

**RESOLUTION OF THE BOARD OF EDUCATION FOR THE
MADISON CENTRAL SCHOOL DISTRICT**

WHEREAS, the Board of Education of the Madison Central School District desires to enter into a 3 year contract with the Madison-Oneida BOCES in order for the Mohawk Regional Information Center to furnish certain services to the District pursuant to Education Law 1950(4)(jj), those services being Broadband Telecommunications as defined on the attached sheet(s).

NOW, THEREFORE, it is

RESOLVED, that the Board of Education of the Madison Central School District agrees to enter into a contract with the Madison-Oneida BOCES through the provision of said services to the District not to exceed \$507.00 monthly, plus any one time vendor installation costs, subject to the approval of the Commissioner of Education, for a period of 3 years, beginning on or about May 1, 2021, and ending on or about May 31, 2024.

CERTIFICATION

It is hereby certified that the above motion was approved by the Madison Central School District Board of Cooperative Education at its meeting, duly noticed, held on

_____.

Date _____, 2021

Board Clerk



Serving BOCES:
Herkimer-Fulton-Hamilton-Otsego
Jefferson-Lewis-Hamilton-Herkimer-Oneida
Madison-Oneida
Oneida-Herkimer-Madison

March 30, 2021

Mr. Jason Mitchell
Madison Central School District
7303 State Route 20
Madison, New York 13402

Item: Multi-Year Request for Telecommunications Broadband Service

Dear Mr. Mitchell:

Enclosed is a multi-year service request for telecommunications broadband service.

The particulars of the telecommunications service are as per your review and definition in consultation with the Mohawk Regional Information Center based on the most recent telecommunication service bid results.

Please note that the broadband service is scalable and can be increased at the discretion and request of the school district over the three-year term if educational needs change.

We look forward to working with you and the vendors responsible for delivering the broadband your district requires for its educational plan.

After your Board has approved the multi-year service request, please send the original motion to Amanda Palmer, Assistant Director, Mohawk Regional Information Center.

Thank you.

Sincerely,

Amanda Palmer, Assistant Director
Madison-Oneida BOCES
Mohawk Regional Information Center

Att (2)



Serving BOCES:
Herkimer-Fulton-Hamilton-Otsego
Jefferson-Lewis-Hamilton-Herkimer-Oneida
Madison-Oneida
Oneida-Herkimer-Madison

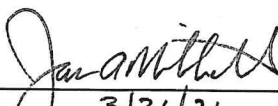
Telecommunications Upgrade Plan

Name of District: Madison Central School District
Name of Telecommunications Provider: Spectrum
Term of Contract: 3 Years
Expected Start Date: May 1, 2021
Expected Termination Date: May 31, 2024

| <u>Buildings</u> | <u>Bandwidth</u> | <u>Monthly Cost</u> |
|------------------|------------------|---------------------|
| Madison | 1 GIG | \$507.00 |

This signed Agreement authorizes the Mohawk Regional Information Center to contract with Spectrum and provide Board Resolution for a Multi-Year Agreement for this telecommunications upgrade.

Superintendent's Name: Jason Mitchell



3/31/21
Jason Mitchell, Superintendent

Date

Madison Central School Library Media Center

March Monthly Report

March 2021

| | |
|--|------|
| Total number of material borrowed or renewed: | 614 |
| Number of instructional days (counting remote days): | 22.5 |

High School

| | |
|---|----|
| Total number of 7th - 12th graders utilizing the library: (this total does not include the students who used the library as a class) | 42 |
|---|----|

Also have 1 Study Hall in the library with a total of 13 students and assigned two large studyhalls housed in the small gym.

Elementary

Book Check Out Procedures

We continue our safe practices in the library when it comes to borrowing and returning books. When students enter the library, I scan their book into a quarantine bin and then the students place their books in that designated bin. The books are then kept in quarantine till the following week. Prior to book borrow, the students use hand sanitizer. We have kept the general rule that if they open the book that is the book they borrow for the week. Students have done an excellent job following the rules. They have adjusted easily when I move the quarantine bins or change something slightly.

Kindergarten

We are continuing our fiction/nonfiction unit. For each group of books, we try to stick with a certain animal. For the month of March we have read books on octopuses and owls . We discuss the different books and why fiction is a made up story. I also select non-fiction books that are not typically non-fiction books, they tell real life stories of animals such as *Inky's Amazing Escape* by Sy Montgomery which tells a true story of how an octopus escaped an aquarium after being rescued.

Read - *How to put an octopus to bed* by Sherri Dusky Rinker, *Inky's amazing escape: how a very smart octopus found his way home* by Sy Montgomery, *Little Owl Lost* by Chris Haughton, *Good night Owl* by Greg Pizzoli, *Hoot Owl Master of Disguise* by Sean Taylor, *Barn Owls* by Melissa Hill, *Owls and Owlets* by Annabelle Lynch, *So you want to be an owl* by Jane Potter.
Vocabulary: book care, front cover, back cover, spine, call number, fiction, non-fiction

1st Grade

Every year in 1st grade we focus on author units. For the month of March we have been reading James Marshall works. James Marshall is known for being an author and illustrator which ties into our author visit.

Read - *George and Martha* books by James Marshall, *Miss Nelson is Missing* by Harry Allard, *Miss Nelson is back* by Harry Allard

Vocabulary: author, illustrator, book care, front cover, back cover, spine, call number

2nd Grade

For the month of March we have finished up our African folktale stories. We read stories about how things were explained to African tribes.

Read - *Why the sun and moon live in the sky* by Elphinstone Dayrell, *The Hunterman and the Crocodiles* by Baba Wague Diakite, *Why mosquitoes buzz in people's ears* by Verna Aaradema

Vocabulary: author, title, lesson/morale of story, folktale, compare, contrast

3rd Grade

Using the biography books we read last month, the students used the library databases to start researching. We walked through a graphic organizer together as a class and then students independently worked on a separate one. We used our Facticite database which has a section dedicated to just biographies.

Vocabulary: biography, autobiography, database, graphic organizer

4th Grade

This month we have been learning about keywords when searching. The importance of it and also how it can help us obtain information from credible resources like the library catalog and the library databases.

Vocabulary: library database, keywords

5th Grade

With connection to the classroom, fifth grade worked on tone and mood in poetry. We read together and also in mini groups acting out poetry from two different works. We also listened to a recording of Shel Silverstein reading several poems from *Where the Sidewalk Ends*.

Read - *Where the Sidewalk Ends* by Shel Silverstein, *I am just no good at rhyming and other nonsense for mischievous kids and immature grownups* by Chris Harris

Vocabulary - poetry, tone, mood

Author Visit

We had our virtual author visit on March 31st. It went extremely well. Students asked some great questions. Jarrett Lerner explained how he came up with his ideas for books and what inspired him to be an author/illustrator. For every book purchased, he is going to send bookplates with his signatures for those books.

Oriskany Falls Rotary Meetings

We have slowly started having meetings in person at the Solsville Hotel. I recently gave them a notice of intent for the annual scholarship the Rotary sponsored for Madison. We are also planning some events in the future that will benefit Madison families such as a road clean up.

Summer Reading

The Rotary Pavilion at Madison Lake has been reserved! We are moving along great in the planning stages. I have some upcoming meetings with Hamilton Public Library. I hope to have flyers ready for dispersing to students in the beginning of June.

Library Club (Afterschool virtual)

Since the middle of December, I have been meeting with a group of students who are interested in reading a book aloud. I have chosen two books. On Tuesdays, I read Harry Potter and the Sorcerer's Stone by JK Rowling and on Thursdays, I read The One and Only Ivan by Katherine Applegate. We read about a chapter or 15 pages a week. So far, the students have really enjoyed both books. I purchased a pop up version of the Harry Potter book which I put under my document camera so the students can enjoy all the beautiful illustrations.

Among Us Club (Afterschool virtual)

The students are having so much fun after school playing Among Us. We have started to play Hide and Go Seek too. The students have been teaching me as much as I have been teaching them about internet safety and how to play online.

SORA (ebooks platform)

Students continue to use the SORA platform either in the classroom or outside of school. We are hoping to connect with our Public library system, Mid-York in the future so students will have even more books available to them without having to get a library card.

Library Upkeep

This month we have added 43 books.

Our most circulated title was The Pigeon Finds a Hot dog by Mo Willems.

We continued to add to the Imagination Library registration of Madison pre-school children.

I want to thank you for your continued support for not only the school library but for all of us who work for Madison Central.

Nicole Bodner
Madison Library Media Specialist

DEAR MADISON GENTRAL SCHOOL
AND MEMBERS OF THE CLASS
OF 2019,

IT BRINGS TEARS TO OUR
EYES AND SMILES TO OUR FACES
TO FEEL THE OUBOURING OF
LOVE AND SUPPORT THAT WE
RECEIVED FROM THE DEATH OF
MATTREED. SO MANY OF THE
BEST YEARS OF HIS LIFE
WERE PASSED THERE

SURROUNDED BY ALL OF YOU.

WE ARE THANKFUL FOR THE
TIME HE HAD IN MADISON, WE ARE
GRATEFUL FOR THE WONDERFUL
PEOPLE WHO SURROUNDED HIM,
AND WE ARE INDEBTED FOR
YOUR ONGOING SUPPORT FOR US
DURING THIS TIME, WITH SO
MANY BEAUTIFUL MEMORIES,

THE CRAVELLAS

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THANK YOU

