

MADISON CENTRAL SCHOOL DISTRICT

School Board Operating Protocols

In the interest of effective governance and for the purpose of enhancing teamwork among members of the board and between the board and administration, we, the members of the Madison Central School Board, do hereby publicly commit ourselves collectively and individually to the following operating protocol:

1. **Mission comes first.** Advancing academic achievement and youth development for all students in the district. The board's work will reflect that highest priority.
2. **Clearly State Goals.** The board will set clear goals for themselves and the superintendent. The board and superintendent will set clear goals for the Madison Central School District. Such goals will cohere with the mission and strategic plans of the district.
3. **Practice the governance role.** The board will emphasize planning, policy-making, and communication rather than becoming involved in the management of the school. Toward that end, we will
 - 3.1. **Utilize CEO input.** The superintendent is the chief executive officer and should make recommendations, proposals or suggestions on most matters that come before the board
 - 3.2. **Act only as a body.** Individual board members do not have authority. Only the board as a whole has authority. We agree that an individual board member will not take unilateral action. The board president serves as the official spokesperson for the board and will communicate the position(s) of the board on controversial issues. When board members serve on various school committees their role shall be defined by the board as silent observer or active participant.
 - 3.3. **Monitor interactions with staff:** Except when functioning in ordinary roles as a parent or district resident, we will refrain from visiting schools or engaging in substantive contact with staff unless authorized by the board to do so. (*Appeal of Silanno, Matter of Bruno*).
 - 3.4. **Request information or action judiciously:** To avoid overstepping our authority or disrupting staff productivity, we will request information or action from staff through the superintendent and from the superintendent through the board president. ("Copy" the superintendent or BOE president for simple requests, but work through the superintendent or board president for others.) We agree that the more complicated or time consuming a request appears to be, the more that request should be scrutinized for its coherence with stated district or board priorities.
 - 3.5. **Follow the chain of command.** The last stop, not the first, will be the board. We agree to follow the chain of command and insist that others do so. While the board is eager to listen to its constituents and staff, we will refer constituents and staff to the person who can properly and expeditiously address the issue. The board will not be a ball carrier for others – but rather, will encourage others to present their own points, problems or proposals when discussing issues. All personnel complaints and criticisms as well as compliments received by the board or its individual members will be directed to the superintendent.

4. **Model the way:** The board will conduct its meetings with the same decorum we expect of staff, and we will follow the consensus better practices of effective school boards. Toward those ends we will
 - 4.1. **Debate the issues, not one another.** Conduct at a board meeting is very important. We agree to avoid words, actions, and expressions that create a negative impression on an individual, the board or the district. While we encourage debate and differing points of view, we will do it with care and respect to avoid an escalation of negative impressions or incidents.
 - 4.2. **Not spring surprises on other board members or the superintendent.** Surprises to the board or the superintendent will be the exception, not the rule. There should be no surprises at a board meeting. We agree to ask the board president or the superintendent to place an item on the agenda instead of bringing it up unexpectedly at the meeting.
 - 4.3. **Avoid marathon board meetings.** To be efficient and effective, long board meetings must be avoided. Points are to be made in as few words as possible; speeches at board meetings will be minimal. If a board member believes s/he doesn't have enough information or has questions, either the superintendent or board chair is to be called before the meeting.
 - 4.4. **Practice efficient decision-making.** Board meetings are for decision-making, action and votes, not endless discussion. We agree to move to the question when discussion is repetitive.
 - 4.5. **Speak to agenda issues.** The board will not play to the audience. We agree to speak to the issues on the agenda and attend to our fellow board members. Facts and information needed from the administration will be referred to the superintendent, not to individual members of the leadership team.
 - 4.6. **Executive/closed sessions will be held only for appropriate subjects.** Board members will be extremely sensitive to the legal ramifications of their meetings and comments.
 - 4.7. **Annually conduct a self-assessment/evaluation.** The board will address its behavior by yearly self-evaluation and by addressing itself to any individual problems, such as poor meeting attendance or leaks of confidential information

Adapted from model provided by the Washington State School Districts' Association

Approved and adopted by MCS June 19, 2012

Current Board of Education Members

Jona Snyder, President
Stephanie Clark-Tanner, Vice President
Mary Bartlett-Linden
Beverly Biedermann
Kathy Bridge
William Langbein
Steven Yancey

Administration

Perry T. Dewey, III
Superintendent of Schools
Larry Nichols
Principal
Brian Latella
Principal

Copies of the Budget

Copies of the entire school budget are available in the district office for anyone who would like to review it.



7303 State Route 20
Madison, New York 13402
Main Office: (315) 893-1878
www.madisoncentralny.org



SCHOOL BUDGET VOTE

Tuesday, May 19, 2015

12:00 p.m.—8:00 p.m.

Main Foyer

The proposed budget is a 3.75% increase from the current budget. Estimated tax levy increase is 1.50%. Information to calculate property tax rates is not available until August.

Voter Qualifications

A voter must be:

- ◆ A citizen of the United States.
- ◆ At least 18 years of age.
- ◆ A resident of the school district for at least 30 days prior to the vote.

You do not have to be a property owner in the district, but you do have to reside in the district. You may be required to show proof of residency and/or age before being allowed to vote.

The mission of Madison Central School's Students, Staff, Faculty, Administration, and the Board of Education, in cooperation with the Community, is to provide a safe, healthy environment, commit to a high level of academic achievement, develop leadership and good citizenship, and promote a positive attitude toward success in life and life-long learning.

MADISON CENTRAL SCHOOL DISTRICT



2015-2016 School Budget Brochure

BUDGET HEARING

Tuesday, May 5, 2015

6:30 p.m.

ANNUAL VOTE

Tuesday, May 19, 2015

12:00 p.m.—8:00 p.m.

Main Foyer

Propositions As They Appear on the Ballot

Proposition No. 1

2015-2016 Spending Plan

Shall the following resolution be adopted:

RESOLVED: That the Madison Central School District, as recommended by the Board of Education, adopt a spending plan for the 2015-2016 school year in the amount of \$9,615,371 and to levy the necessary tax therefor? The proposed \$9,615,371 represents a spending increase of 3.75% over last year. The budget equates to an estimated increase of 1.50% on the tax levy before any changes in assessed property values are determined.

Proposition No. 2

Board Member Election

To elect (2) new Board Members commencing on July 1, 2015 and (1) expiring on June 30, 2017 and (1) on June 30, 2019. The candidates running for the board seats are listed as their names will appear on the ballot following a random drawing:

- Mrs. Heather Still
- Ms. Beverly Biedermann
- Mr. William Langbein

Proposition No. 3

Transportation Purchase

Shall the proposition set forth in the legal notice of this meeting authorizing expending up to \$161,488.44 on the purchase of one (1) new 65 passenger bus and one (1) new 24 passenger wheelchair bus and to levy taxes to be collected in annual installments, with obligations for the District to be issued in anticipation thereof.

Proposed Revenues

| <u>Description</u> | <u>2015-2016 Budget</u> |
|-------------------------|-------------------------|
| Property Taxes & STAR | 3,070,114 |
| Other Tax Revenues | 420,092 |
| State Aid | 5,750,165 |
| Interfund—Debt Service | 225,000 |
| TOTAL REVENUES | \$9,465,371 |
| Designated Fund Balance | 150,000 |
| TOTAL BUDGET | \$9,615,371 |

Proposed Expenditures

| <u>Description</u> | <u>2015-2016 Budget</u> |
|-----------------------------|-------------------------|
| Board of Education | 7,797 |
| Central Administration | 153,684 |
| Finance | 166,644 |
| Staff | 51,155 |
| Central Services | 635,823 |
| Special Items | 121,945 |
| Administration & Curriculum | 217,118 |
| Teaching—Regular Education | 2,057,388 |
| Special Programs | 1,119,517 |
| Occupational Education | 328,931 |
| Teaching—Special Schools | 231,675 |
| Instructional Media | 171,917 |
| Pupil Services | 287,454 |
| Transportation | 425,855 |
| Employee Benefits | 2,655,375 |
| Debt Service | 983,093 |
| TOTAL EXPENDITURE | \$ 9,615,371 |



ABSENTEE BALLOTS WILL BE AVAILABLE FOR THE MAY 19, 2015, VOTE ON THE BUDGET, BUS PURCHASES, AND BOARD OF EDUCATION MEMBERS

If you are eligible to use an Absentee Ballot because of physical disability or legitimate absence from the District (business purposes, vacation, or studies) you may obtain an Absentee Ballot application by contacting Linda Wood, Madison Central School, 7303 State Route 20, Madison, NY 13402, phone number (315) 893-1878 ext. 201. Applications will be available between the hours of 9:00 a.m. and 4:00 p.m., Monday through Friday.

Applications must be received at least seven days before the date of the aforesaid annual district meeting (May 12th) if the ballot is to be mailed, or the day before the election (May 18th) if the ballot is hand delivered personally.

Absentee ballots must be received in the office of the District Clerk no later than 5:00 p.m. prevailing time, on Tuesday, May 19, 2015.

**Madison Central School
District
Core Values**

- ◆ **Order and Discipline**
- ◆ **High Expectations for Student Achievement**
- ◆ **Honesty and Integrity**
- ◆ **Compassion and Understanding**
- ◆ **Seriousness of Purpose**

Communication Chain of Command

- ◆ School Board
- ◆ Superintendent
- ◆ Principals
- ◆ Athletic Director and Head Bus Driver
- ◆ Teachers, Staff, and Coaches

The board of education acts as one body and not as individuals. Only the board as a whole has authority. Parents and community members are asked to follow the chain of command from the bottom to the top to resolve school related issues. We are here to serve the public and meet the needs of the learning community with a focus on our students and their growth.

If you have concerns you are free to write or email the Board of Education at:
BoardofEducation@madisoncentralny.org
or
Contact Linda Wood, Secretary to the Superintendent at 893-1878, ext. 201 or by email at lwood@madisoncentralny.org



The mission of Madison Central School's students, staff, faculty, administration, and the board of education, in cooperation with the community, is to provide a safe, healthy environment, commit to a high level of academic achievement, develop leadership and good citizenship, and promote a positive attitude toward success in life and life-long learning.



*Madison Central
School District*

*2015-16
Board of
Education*



**Madison Central School
District**

7303 State Route 20
Madison, NY 13402
Telephone: (315) 893-1878
Fax: (315) 893-7111
www.madisoncentralny.org

The Board of Education is committed to providing quality educational opportunities within the fiscal realities of the community. The strategic plans are key to decision-making throughout the district in areas such as curriculum development, professional development, program revisions and course offerings.

2015-16 Board Members

| | <u>Term</u> |
|--|-------------|
| Jona Snyder, President Telephone: 315-750-8720 | 2012-2016 |
| Stephanie Clark-Tanner, Vice President Telephone: 315-520-5701 | 2012-2016 |
| Mary Bartlett-Linden Telephone: 315-982-8253 | 2014-2018 |
| Beverly Biedermann Telephone: 315-269-4878 | 2015-2019 |
| Kathy Bridge Telephone n/a | 2012-2016 |
| Steve Yancey Telephone: 315-893-7262 | 2013-2017 |
| Heather Still Telephone: 315-750-0971 | 2015-2017 |

2015-2016 Board of Education Meetings

Board of Education Meetings will be held on the dates listed below. Meetings will begin at 6:30 pm unless otherwise noted. Board of Education Meetings will be held in the Library unless otherwise noted.

| | |
|--|--|
| <u>July</u> 8th (Reorg. Mtg.) 8th (Reg. Mtg.-7 pm) | <u>January</u> 20th (R) |
| <u>August</u> 19th (R) | <u>February</u> 10th (R) |
| <u>September</u> 15th (R) | <u>March</u> 2nd (BW) 16th (R) |
| <u>October</u> 21st (R) | <u>April</u> 6th (BW) 19th (R & BOCES Vote) |
| <u>November</u> 18th (R) | <u>May</u> 11th(Budget Hearing) 17th (R—7:30 pm) |
| <u>December</u> 16th (R) | <u>June</u> 1st (W) 15th (R) |

**Annual Meeting and School Budget Vote
Tuesday, May 17, 2016
12 Noon — 8:00 p.m.—Main Foyer**

(R) - Regular Mtg. (W) - Workshop Mtg.
(BW) - Budget Workshop

There are two designated times at each meeting for Public Forum to address the Board of Education on any issue.

Public Forum Information / Guidelines

1. Please place your name, address, and email or phone number on the sign-up sheet.
2. Public forum is a time **for the public** to make statements, comments, or suggestions to the Board. **We respectfully remind you that this is the appropriate time for public interaction at the BOE meeting. Comments at other times during the BOE meeting will not be heard. If you wish to ask questions to the BOE they must be requested in writing at least one week prior to the meeting and given to the district clerk or Board of Education.** The following email addresses should be used: tlewis@madisoncentralny.org or BoardofEducation@madisoncentralny.org
3. The Board will listen to your words and bear them in mind, but generally not respond during public forum or the board meeting. Many matters can be handled by following the chain of command and first speaking with the appropriate person without bringing the matter to the board meeting. If you don't know who it would be you may contact the district office to help you through the process and identify the appropriate person.
4. By district policy, public forum is **not** the place to make derogatory comments about specific persons. Such comments can be made privately to the superintendent or board president who can follow up appropriately.
5. If you have concerns but would prefer not to speak during public forum, you are free to write or email the board and your issue will be addressed. Again, all questions must be requested in writing at least one week prior to the meeting and given to the district clerk or Board of Education for an answer. The following email addresses should be used: tlewis@madisoncentralny.org or BoardofEducation@madisoncentralny.org
6. We respectfully ask public forum speakers to limit themselves to fewer than five minutes. Please be brief. There will be an opportunity for public forum at the beginning and the end of each meeting.

DRAFT

The Regular Meeting of the Board of Education of Madison Central School was held on August 19, 2015 at 6:30 pm in the library.

MEMBERS PRESENT: Mrs. Mary Bartlett-Linden
Ms. Beverly Biedermann
Mr. Jona Snyder
Mrs. Heather Still
Mrs. Stephanie Tanner
Mr. Steven Yancey

MEMBERS ABSENT: Mrs. Kathy Bridge

OTHERS PRESENT: Mr. Perry Dewey, Superintendent
Mr. Larry Nichols, Building Principal
Mr. Brian Latella, Elementary Principal
Mrs. Melanie Brouillette, Treasurer
Ms. Tracey Lewis, District Clerk

- I. Call to Order
 - a. Mr. Snyder called the meeting to order at 6:32 pm.
- II. Oath of Office – Heather Still
 - a. Mrs. Heather Still took her oath of office.
- III. Agenda Additions
- IV. Consent Agenda
 - a. Approval of Agenda for This Meeting

MOTION # 1 – APPROVAL OF AGENDA

ON THE MOTION of Ms. Biedermann, seconded by Mrs. Tanner, the board moved to approve the agenda for this meeting. Motion carried 6 yes, 0 no.

- b. Approval of Minutes
 1. July 8, 2015 Reorganizational Meeting Minutes
 2. July 8, 2015 Regular Meeting Minutes

MOTION # 2 – APPROVAL OF MINUTES

ON THE MOTION of Mrs. Tanner, seconded by Ms. Biedermann, the board moved to approve the minutes from the July 8, 2015 Regular and Reorganizational meetings. Motion carried 6 yes, 0 no.

- V. Public Forum
 - a. Review of Public Forum Expectations
 - b. Mr. Lindberg asked for permission to comment during the Fund Balance Report if he had any comments or questions.
- VI. Reports
 - a. Treasurer
 1. Internal Claims Auditor Report

MOTION # 3 – APPROVAL OF INTERNAL CLAIM AUDITOR’S REPORT

ON THE MOTION of Mrs. Bartlett-Linden, seconded by Mrs. Tanner, the board moved to approve the Internal Claim Auditor’s Report. Motion carried 6 yes, 0 no.

2. Treasurer’s Report dated June 30, 2015

MOTION # 4 – APPROVAL OF JUNE 30, 2015 TREASURER’S REPORT

ON THE MOTION of Mrs. Bartlett-Linden, seconded by Mrs. Tanner, the board moved to approve the June 30, 2015 Treasurer’s Report. Motion carried 6 yes, 0 no.

3. Detail Warrants

MOTION # 5 – APPROVAL OF DETAIL WARRANTS

ON THE MOTION of Ms. Biedermann, seconded by Mrs. Bartlett-Linden, the board moved to approve the Detail Warrants as follow: Warrant Number 48 – Fund A – 6/2/15 – 8 pages, Warrant Number 50 – Fund A – 6/12/15 – 5 pages, Warrant Number 51 – Fund A – 7/9/15 – 1 page, Warrant Number 52 – Fund A – 6/29/15 – 7 pages, Warrant Number 53 – Fund A – 6/23/15 – 3 pages, Warrant Number 54 – Fund A – 6/23/15 – 2 pages, Warrant Number 55 – Fund A – 7/9/15 – 4 pages, Warrant Number 28 – Fund C – 6/12/15 – 1 page, Warrant Number 29 – Fund C – 6/29/15 – 2 pages, Warrant Number 14 – Fund TA – 7/9/15 – 4 pages, Warrant Number 15 – Fund TA – 6/19/15 – 5 pages, Warrant Number 10 – Fund HBUS – 7/9/15 – 1 page, Warrant Number 20 – Fund FA15 – 6/12/15 – 1 page, Warrant Number 21 - Fund FA15 – 6/29/15 – 2 pages, Warrant Number 22 – Fund FA 15 – 7/9/15 – 1 page. Motion carried 6 yes, 0 no.

4. The Fund Balance Report was shared and discussed.

b. Committee Reports - No reports given

1. Budget - Oct. 22, Nov. 19, Jan. 28, Feb. 25, Mar. 24 – Yancey, Snyder
2. Building & Grounds - Every Board Meeting – Chair Yancey, Snyder
3. Curriculum, Sports, Music & Drama – Oct. 27, Feb. 23, May 31 – Biedermann, Tanner, Bartlett-Linden, Still
4. Negotiations & Labor – Sept. 24, Oct. 29, Nov. 19, Jan. 28, Feb. 25, Mar. 31 – Snyder, Yancey
5. **Policy – Aug. 10 – Did not meet**, Sept. 14, Oct. 5, Nov. 2, Dec. 7, Jan. 4, Feb. 1, Mar. 7, Apr. 4, May 2, Jun. 6 - Snyder, Biedermann
6. Strategic Plan – Aug. 20 – Snyder, Tanner
7. Technology - Nov. 3, Jan. 5, Apr. 5 – Snyder, Biedermann
8. Safety – Nov. 18, Jan. 20, May 18 – Snyder, Tanner

c. Superintendent – Information Items

1. The BOE Retreat Date and Time was discussed and decided upon meeting on Tuesday, August, 25, 2015 at the Historical Society Building at 6 pm.
2. The OHM SBI Information and 2015-16 Calendar was provided.
3. The SBI General Membership Meetings for 2015-16 were provided.
4. The SBI Executive Committee Meetings for 2015-16 were provided.
5. The OMH-SBI Legislative Committee Meeting to be held on 8/26/15 was provided.
6. The OMH-SBI Legislative Committee Calendar for 2015-16 was provided.
7. The SBI Board Mandated Trainings for 2015-16 was provided.
8. Information on the September 17, 2015 “Regent Bottar: SED Commissioner, Initiatives, APPR Update, Common Core Status” Meeting was provided.
9. Information on the NYSSBA Convention Transportation to NYC was provided.
10. Mr. Dewey discussed the State Test Scores.
11. Mr. Dewey provided a Building Project Update.
12. Shared Services were discussed.

d. Superintendent – Approval Items

1. Discussion of the elimination of certain Student Activity Accounts was held and this discussion will continue at the next board meeting.
2. Approval of Non-Resident Student entering PreK 2015-16

MOTION # 6 – APPROVAL OF NON RESIDENT STUDENT

ON THE MOTION of Mrs. Tanner, seconded by Mrs. Bartlett-Linden, the board moved to approve Non-Resident Student for the 2015-16 school year entering Pre K. Motion carried 6 yes, 0 no.

3. Approval of Non-Resident Student entering 4th grade 2015-16

MOTION # 7 – APPROVAL OF NON RESIDENT STUDENT

ON THE MOTION of Mrs. Tanner, seconded by Mrs. Bartlett-Linden, the board moved to approve Non-Resident Student for the 2015-16 school year entering 4th grade. Motion carried 6 yes, 0 no.

4. Approval of Non-Resident Student entering 8th grade 2015-16

MOTION # 8 – APPROVAL OF NON RESIDENT STUDENT

ON THE MOTION of Ms. Biedermann, seconded by Mrs. Bartlett-Linden, the board moved to approve Non-Resident Student for the 2015-16 school year entering 8th grade. Motion carried 6 yes, 0 no.

5. Approval of Non-Resident Student entering 5th grade 2015-16

MOTION # 9 – APPROVAL OF NON RESIDENT STUDENT

ON THE MOTION of Mrs. Bartlett-Linden, seconded by Mrs. Tanner, the board moved to approve Non-Resident Student for the 2015-16 school year entering 5th grade. Motion carried 6 yes, 0 no.

6. Approval of Overnight Band/Chorus trip to Williamsburg, Virginia April 22-24, 2016

MOTION # 10 – APPROVAL OF OVERNIGHT BAND/CHORUS TRIP

ON THE MOTION of Mrs. Tanner seconded by Mrs. Bartlett-Linden, the board moved to approve the overnight band/chorus trip to Williamsburg, Virginia from April 22-24, 2016. Motion carried 6 yes, 0 no.

7. Approval of Mr. Dewey to attend the 2015 Fall Leadership Summit and the 2016 Winter Institute

MOTION # 11 – APPROVAL OF MR. DEWEY TO ATTEND WORKSHOPS

ON THE MOTION of Mrs. Bartlett-Linden, seconded by Mrs. Tanner, the board moved to approve the attendance of Mr. Dewey at the 2015 Fall Leadership Summit and the 2016 Winter Institute Workshop. Motion carried 6 yes, 0 no.

8. Approval of 2015-16 tax levy of \$3,070,114

MOTION # 12 – APPROVAL OF 2015-16 TAX LEVY OF \$3,070,114

ON THE MOTION of Ms. Biedermann, seconded by Mrs. Bartlett-Linden, the board moved to approve the 2015-16 Tax Levy of \$3,070,114. Motion carried 6 yes, 0 no.

9. Approval of Modified Field Hockey with Morrisville Eaton Central School for the 2015-16 school year

MOTION # 13 – APPROVAL OF MODIFIED FIELD HOCKEY WITH MORRISVILLE

ON THE MOTION of Mrs. Bartlett-Linden, seconded by Mrs. Tanner, the board moved to approve the participation of Madison with Morrisville Eaton for Modified Field Hockey for the 2015-16 school year. Motion carried 6 yes, 0 no.

10. Approval of Modified Boys and Girls Cross Country with Hamilton Central School for the 2015-16 school year

MOTION # 14 – APPROVAL OF MODIFIED CROSS COUNTRY WITH HAMILTON

ON THE MOTION of Mrs. Bartlett-Linden, seconded by Mrs. Tanner, the board moved to approve the participation of Madison with Hamilton for Modified Boys and Girls Cross Country for the 2015-16 school year. Motion carried 6 yes, 0 no.

11. Approval of Surplus List as provided

MOTION # 15 – APPROVAL OF SURPLUS LIST

ON THE MOTION of Mrs. Bartlett-Linden, seconded by Ms. Biedermann, the board moved to approve the surplus list as provided. Motion carried 6 yes, 0 no.

12. Approval of New Payroll Schedule

MOTION # 16 – APPROVAL OF NEW PAYROLL SCHEDULE

ON THE MOTION of Mrs. Tanner, seconded by Ms. Biedermann, the board moved to approve the new payroll schedule as adjusted. Motion carried 6 yes, 0 no.

13. Approval of Resolution for the Affordable Care Act (ACA)

MOTION # 17 – APPROVAL OF RESOLUTION FOR THE AFFORDABLE CARE ACT (ACA)
ON THE MOTION of Mrs. Tanner, seconded by Mrs. Bartlett-Linden, the board moved to approve the resolution for the Affordable Care Act (ACA). Motion carried 6 yes, 0 no.

e. Principal Reports

1. Building Principal – Mr. Nichols discussed the upcoming Superintendent’s Conference Days September 2 and 3, Data Driven Instruction, UBD’s, Data Boot Camp, credit recovery, summer enrichment, summer school, breakfast and lunch provided all summer with kudos to Will Cotter, the regents score report, improvements in math, the grade 6/7 orientation to be held August 25th, and the shift into the creation of a Middle School.
2. Elementary Principal – Mr. Latella thanked the maintenance crew at length, with emphasis on the new lamp in the elementary wing, the new wall scheme, the classroom changes, newly painted classrooms and floors, the 30 minutes congruent planning schedules and professional development opportunities, the emergency management plan, the new Blackboard communication program, and additional professional development and co-teaching opportunities that are being explored.

VII. Policy

- a. The first reading of Policy # 7004 Non-Resident Students was done at this time.
- b. The first reading of Policy # 0040 Code of Conduct was done at this time.

VIII. Old Business

- a. None

IX. New Business

- a. Personnel
 1. Leave Requests
 - a. Julia Hudyncia – Unpaid Leave February 10-12, 2016

MOTION # 18 – APPROVAL OF UNPAID LEAVE FOR JULIA HUDYNCIA

ON THE MOTION of Mrs. Bartlett-Linden, seconded by Mrs. Tanner, the board moved to approve the Unpaid Leave request of Julia Hudyncia for February 10-12, 2016. Motion carried 6 yes, 0 no.

2. Resignations

- a. Bonnie Wratten – Bus Driver effective 7/31/15

MOTION # 19 – ACCEPTANCE OF RESIGNATION OF BONNIE WRATTEN

ON THE MOTION of Mrs. Bartlett-Linden, seconded by Mrs. Tanner, the board moved to accept the resignation of Bonnie Wratten as a Bus Driver effective 7/31/15 for purposed of retirement. Motion carried 6 yes, 0 no.

- b. Kathy Bridge – Board of Education Member effective 8/19/15

MOTION # 20 – ACCEPTANCE OF RESIGNATION OF BOARD MEMBER KATHY BRIDGE

ON THE MOTION of Mrs. Tanner, seconded by Ms. Biedermann, the board moved to accept the resignation of Kathy Bridge as Board Member effective 8/19/15. Motion carried 6 yes, 0 no.

Mrs. Bartlett-Linden left at 8:07 pm.

3. Appointments

MOTION # 21 – APPROVAL OF ALL APPOINTMENTS AS LISTED

ON THE MOTION of Mrs. Tanner, seconded by Ms. Biedermann, the board moved to approve the following list of appointments as listed:

- a. Emily Lamphear – Probationary Appointment as a Teacher Assistant effective 9/2/15 – 9/2/19 with tenure recommendation for 9/2/19 with Initial Certification in Childhood Education Grades 1-6 at Step 6 at \$13.62 per hour as per contract
- b. Bonnie Martin – Substitute Bus Driver effective 8/19/15 upon completion of all paperwork and requirements
- c. Brittney Link – Probationary Secondary Math Teacher effective 9/2/15 – 9/2/19 with tenure recommendation for 9/2/19 with Professional Certification in Mathematics 7-12 at M3, Step 7 at \$45.823 per year as per contract
- d. Advisors
 - a. Seniors – Travis Owens, Megan Barnes
 - b. Juniors – Amber Neiss, Melissa Ruane
 - c. Sophomores – Jessica Planck, Maveret Umstead
 - d. Freshman – Melissa Tackabury, Nichelle Suba
 - e. MADKA – Shannon Kemp
 - f. Athletic Director – Michael Lee
 - g. Choral Director – Nicole Winegard
 - h. FFA – Julia Hudyncia
 - i. Student Council – Amanda Tomaino
 - j. National Honor Society – Maveret Umstead
 - k. Musical/Drama Director – Maveret Umstead
 - l. Band Director – Maveret Umstead
 - m. Detention Monitors – Cathy Kimpton, Jessica Mortensen, Shannon Kemp, **Maxine Thurston, Jessica Planck**
 - n. Athletics – Melissa Tackabury, Jessica Planck
 - o. SADD – Kurt Peavey
 - p. Art Club – Michael Flint
 - q. Tech Club – Travis Owens

Motion carried 5 yes, 0 no.

IX. Correspondence

- a. Richard Engelbrecht's monthly BOCES newsletter for August 2015 was provided.
- b. A copy of the letter regarding CTE approval for agriculture program was provided.

X. Adjournment

MOTION # 22 – ADJOURNMENT

ON THE MOTION of Mrs. Tanner, seconded by Ms. Biedermann, the board moved to adjourn for the evening at 8:12 pm. Motion carried 5 yes, 0 no.

Internal Claims Auditor Report

| <u>Warrant Number</u> | <u>Warrant Date</u> | <u>Check # Sequence</u> | <u>Fund</u> | <u>Date of ICA Review</u> | <u>Amount of Warrant</u> | <u>Internal Claims Auditor Findings</u> |
|-----------------------|---------------------|---------------------------------------|-------------|---------------------------|--------------------------|---|
| 10 | 6/29/2015 | 1056-1058 | HBUS | 8/20/2015 | \$ 27,713.73 | Good |
| 14 | 6/11/2015 | 1232-1243; 5885; 5937-5942; 5964-5966 | TA | 8/20/2015 | \$ 445,640.57 | Good; ck# 5885 Void; Manual cks |
| 51 | 6/1/2015 | 16325-16326 | A | 8/20/2015 | \$ 478.00 | Good Manual cks |
| 4 | 8/21/2015 | 3271-3273 | C | 8/31/2015 | \$ 137.07 | Good |
| 7 | 8/21/2015 | 16701-16729 | A | 8/31/2015 | \$ 39,771.17 | Good |
| 2 | 8/1/2015 | 5975 | TA | 9/1/2015 | \$ 500.00 | Good- Hand Check |
| 1 | 7/9/2015 | 1244-1252; 5969-5971 | TA | 9/8/2015 | \$ 171,096.57 | Good |

Jessica L. Clark- Internal Claims Auditor

(Condensed Version)

MADISON CENTRAL SCHOOL DISTRICT

MADISON, NEW YORK

BUDGET STATUS REPORTS

July 31, 2015

| FUND | CODE | REPORT | Page # |
|-------------------|------|---|---------|
| GENERAL FUND | A | TREASURER'S REPORTS - NBT TRIAL BALANCE REVENUE & EXPENDITURES | 2 - 10 |
| SCHOOL LUNCH | C | TREASURER'S REPORTS - NBT TRIAL BALANCE REVENUE & EXPENDITURES | 11 - 16 |
| TRUST & AGENCY | TA | TREASURER'S REPORT - NBT TRIAL BALANCE PAYROLL TREASURER'S REPORT - NBT | 17 - 21 |
| EXPENDABLE TRUSTS | TE | TRIAL BALANCE | 22 |
| CAPITAL FUND | H | TREASURER'S REPORT - NBT TRIAL BALANCE REVENUE & EXPENDITURES | 23-26 |
| DEBT SERVICE | V | TRIAL BALANCE REVENUE | 27-28 |
| FEDERAL FUND | F | TREASURER'S REPORTS - NBT TRIAL BALANCE REVENUE & EXPENDITURES | 29-24 |

MADISON CENTRAL SCHOOL DISTRICT
GENERAL FUND CHECKING - NBT
 TREASURER'S MONTHLY REPORT
 ACCT # *****3251

July 1, 2015

through

July 31, 2015

Total available balance as reported at the end of preceding period: \$ 410,363.01

RECEIPTS during month

| DATE | SOURCE | AMOUNT |
|--------|---|-------------|
| JULY 1 | DRIVER'S EDUDCATION STUDENTS | \$ 2,193.00 |
| 1 | STUDENT - LOST BOOK | 5.99 |
| 1 | NYS - DUE TO SCHOOL LUNCH | 9,149.00 |
| 6 | MERRY GO ROUND | 2,610.00 |
| 9 | NYS - DUE TO FEDERAL | 2,230.59 |
| 9 | BONNIE WRATTEN - REFUND | 1,410.52 |
| 20 | MADISON ONEIDA BOCES - SUPPLEMENTAL BILL REFUND | 10,799.72 |
| 20 | MADISON ONEIDA BOCES - FEDERAL OWED | 2,111.52 |
| 23 | TRUST AND AGENCY - NYSTRS | 105.07 |
| 12 | MADISON ONEIDA BOCES - SUPPLEMENT #2 REFUND | 846.64 |
| 28 | SCHOHARIE CENTRAL SCHOOL - TUITION | 1,077.83 |
| 31 | INTEREST - NBT | 4.71 |

Total Receipts, including balance: \$ 32,544.59
\$ 442,907.60

DISBURSEMENTS made during month

| | | | |
|-----------------|--------------------------------------|--------------|--------------|
| BY CHECK | FROM: 16643 | TO: 16656 | \$ 63,023.06 |
| | 16657 | TO: 16663 | 2,469.96 |
| | 16664 | TO: 16692 | 10,133.02 |
| BY DEBIT CHARGE | TRANSFER TO TRUST & AGENCY - PAYROLL | \$ 65,983.35 | |
| | HEALTH/DENTAL INSURANCE | 127,824.26 | |
| | EPC 2014 - PRINCIPAL AND INTEREST | 66,211.65 | |
| | HASLER - POSTAGE METER REFILL/ FEE | 500.00 | |

Total Disbursements: \$ 336,145.30
CASH BALANCE SHOWN BY RECORDS: \$ 106,762.30

RECONCILIATION WITH BANK STATEMENT

| | |
|---|--------------------|
| Balance as given on bank statement, end of month: | \$ 123,034.29 |
| Less total of outstanding checks: | <u>(16,271.99)</u> |
| Net balance in bank: | \$ 106,762.30 |
| Transfers in transit: | - |

TOTAL AVAILABLE BALANCE: \$ 106,762.30

Received by the Board of Education and entered as part of the minutes of the Board meeting held

September 15, 2015

 Clerk of the Board of Education

 Treasurer
 Prepared

LIST OF OUTSTANDING CHECKS - NBT
GENERAL FUND

7/31/15

| CHECK # | DATE | AMOUNT | CHECK # | DATE | AMOUNT |
|--------------|------------|---------------------|--------------------|------|---------------------|
| 14872 | 10/2/2014 | \$ 3.58 | | | |
| 15872 | 11/14/2014 | 174.72 | | | |
| 16128 | 2/6/2015 | 14.99 | | | |
| 16397 | 5/15/2015 | 203.72 | | | |
| 16544 | 6/12/2015 | 8.00 | | | |
| 16584 | 6/26/2015 | 3.00 | | | |
| 16602 | 6/26/2015 | 3.00 | | | |
| 16612 | 6/26/2015 | 8.00 | | | |
| 16622 | 6/30/2015 | 2,900.00 | | | |
| 16647 | 7/10/2015 | 350.00 | | | |
| 16657-16663 | 7/23/2015 | 2,469.96 | | | |
| 1664-16692 | 7/24/2015 | 10,133.02 | | | |
| TOTAL | | \$ 16,271.99 | | | \$ - |
| | | | GRAND TOTAL | | \$ 16,271.99 |

STATEMENT OF CASH ON HAND
NOT DEPOSITED AT END OF PERIOD.

| DATE | SOURCE | AMOUNT |
|----------------------------------|--------|-------------|
| TOTAL DEPOSITS IN TRANSIT | | \$ - |


Prepared

**MADISON CENTRAL SCHOOL DISTRICT
GENERAL FUND SAVINGS - NBT
TREASURER'S MONTHLY REPORT
ACCT # *****8801**

July 1, 2015

through

July 31, 2015

Total available balance as reported at the end of preceding period: \$ 499,105.14

RECEIPTS during month:

| DATE | SOURCE | AMOUNT |
|---------|----------------|--------|
| JULY 31 | INTEREST - NBT | 8.48 |

Total Receipts: \$ 8.48
Total Receipts, including balance: \$ 499,113.62

DISBURSEMENTS made during month:

BY CHECK FROM: TO:

BY DEBIT CHARGE:

TRANSFER TO GENERAL CHECKING \$ -

Total Disbursements: \$ -
CASH BALANCE SHOWN BY RECORDS: \$ 499,113.62

RECONCILIATION WITH BANK STATEMENT

| | |
|---|---------------|
| Balance as given on bank statement, end of month: | \$ 499,113.62 |
| | \$ - |
| Net balance in bank: | \$ 499,113.62 |
| Amount of deposits in transit: | \$ - |

TOTAL AVAILABLE BALANCE: \$ 499,113.62

Received by the Board of Education and entered as part of the minutes of the Board meeting held

September 15, 2015

Clerk of the Board of Education

Treasurer
Prepared

**MADISON CENTRAL SCHOOL DISTRICT
GENERAL FUND MONEY MARKET - NBT
TREASURER'S MONTHLY REPORT
ACCT # *****6933**

July 1, 2015

through

July 31, 2015

Total available balance as reported at the end of preceding period: \$1,267,706.98

RECEIPTS during month:

| DATE | SOURCE | AMOUNT |
|---------|----------------|-----------|
| JULY 31 | INTEREST - NBT | \$ 161.49 |

Total Receipts: \$ 161.49
Total Receipts, including balance: \$ 1,267,868.47

DISBURSEMENTS made during month:

BY CHECK FROM: TO:

BY DEBIT CHARGE: \$ -

Total Disbursements: \$ -
CASH BALANCE SHOWN BY RECORDS: \$ 1,267,868.47

RECONCILIATION WITH BANK STATEMENT:

Balance as given on bank statement, end of month: \$ 1,267,868.47

Net balance in bank: \$ 1,267,868.47

Amount of deposits in transit: \$ -

TOTAL AVAILABLE BALANCE: \$ 1,267,868.47

Received by the Board of Education and entered as part of the minutes of the Board meeting held

September 15, 2015

Clerk of the Board of Education

Treasurer
Prepared

MADISON CENTRAL SCHOOL

Trial Balance Report From 7/1/2015 - 7/31/2015



| Account | Description | Debits | Credits |
|-----------------------|--------------------------------|----------------------|----------------------|
| A 200 | CASH IN CHECKING | 106,762.30 | 0.00 |
| A 201 | CASH IN SAVINGS - NBT | 499,113.62 | 0.00 |
| A 201 04 | MONEY MARKET ACCOUNT - NBT | 1,267,868.47 | 0.00 |
| A 230 | CASH-CAPITAL RESERVE | 294,234.49 | 0.00 |
| A 230 01 | UNEMPLOYMENT RESERVE - NIAGARA | 197,088.93 | 0.00 |
| A 380 | ACCOUNTS RECEIVABLE | 5,930.00 | 0.00 |
| A 391 | DUE FROM OTHER FUNDS | 55,007.64 | 0.00 |
| A 410 | STATE & FEDERAL AID RECEIVABLE | 457,756.55 | 0.00 |
| A 510 | ESTIMATED REVENUE | 9,465,371.00 | 0.00 |
| A 521 | ENCUMBRANCES | 237,472.19 | 0.00 |
| A 522 | EXPENDITURES | 332,779.39 | 0.00 |
| A 599 | APPROPRIATED FUND BALANCE | 315,983.42 | 0.00 |
| A 630 | DUE TO OTHER FUNDS | 0.00 | 17,058.52 |
| A 631 | DUE TO OTHER GOVERNMENTS | 0.00 | 18,800.00 |
| A 632 | DUE TO NYSTRS | 0.00 | 37,905.13 |
| A 632 01 | DUE TO NYSTRS-ACCR 14-15 | 0.00 | 513,268.39 |
| A 637 | DUE TO NYSERS - ACCR 14-15 | 0.00 | 23,058.50 |
| A 690 | OVERPAYMENTS | 0.00 | 1,303.07 |
| A 815 | UNEMPLOYMENT INSURANCE RESERVE | 0.00 | 196,753.29 |
| A 821 | RESERVE FOR ENCUMBRANCES | 0.00 | 237,472.19 |
| A 827 | ERS RESERVE | 0.00 | 69,175.50 |
| A 827 01 | TRS RESERVE | 0.00 | 180,000.00 |
| A 862 | RESERVE FOR LIABILITY | 0.00 | 432,302.04 |
| A 864 | TAX CERTIORARI RESERVE | 0.00 | 90,000.00 |
| A 867 | EBALR RESERVE | 0.00 | 683,621.10 |
| A 878 | CAPITAL RESERVE | 0.00 | 294,222.32 |
| A 909 | FUND BALANCE, UNRESERVED | 0.00 | 165,983.42 |
| A 910 | APPROPRIATED FUND BALANCE | 0.00 | 150,000.00 |
| A 911 | UNAPPROPRIATED FUND BALANCE | 0.00 | 337,009.57 |
| A 960 | ESTIMATED APPROPRIATIONS | 0.00 | 9,781,354.42 |
| A 980 | REVENUES | 0.00 | 6,080.54 |
| A Fund Totals: | | 13,235,368.00 | 13,235,368.00 |
| Grand Totals: | | 13,235,368.00 | 13,235,368.00 |

MADISON CENTRAL SCHOOL

Revenue Status Report From 7/1/2015 To 7/31/2015



| Account | Description | Budget | Adjustments | Revised Budget | Revenue Earned | Unearned Revenue |
|----------------------|-------------------------------|---------------------|-------------|---------------------|-----------------|---------------------|
| A 1001 | REAL PROPERTY TAXES | 2,475,114.00 | 0.00 | 2,475,114.00 | 0.00 | 2,475,114.00 |
| A 1083 | E-ON - WINDMILLS | 82,000.00 | 0.00 | 82,000.00 | 0.00 | 82,000.00 |
| A 1085 | STAR REIMBURSEMENT | 595,000.00 | 0.00 | 595,000.00 | 0.00 | 595,000.00 |
| A 1090 | INTEREST & PENALTIES | 3,800.00 | 0.00 | 3,800.00 | 0.00 | 3,800.00 |
| A 1311 | TUITION FROM INDIVIDUALS | 1,850.00 | 0.00 | 1,850.00 | 0.00 | 1,850.00 |
| A 1335 | OTHER STUDENT FEES | 0.00 | 0.00 | 0.00 | 2,193.00 | -2,193.00 |
| A 2230 | TUITION - OTHER DISTRICTS | 45,000.00 | 0.00 | 45,000.00 | 1,077.83 | 43,922.17 |
| A 2401 | INTEREST & EARNINGS | 3,000.00 | 0.00 | 3,000.00 | 178.20 | 2,821.80 |
| A 2401.001 | INTEREST-CAPITAL RSV-A878 | 0.00 | 0.00 | 0.00 | 12.17 | -12.17 |
| A 2401.002 | INTEREST-UNEMPLOY-A815 | 0.00 | 0.00 | 0.00 | 3.35 | -3.35 |
| A 2690 | COMPENSATION FOR LOSS | 0.00 | 0.00 | 0.00 | 5.99 | -5.99 |
| A 2700 | MEDICARE PART D | 25,000.00 | 0.00 | 25,000.00 | 0.00 | 25,000.00 |
| A 2701 | REFUND PRIOR YEAR - BOCES | 41,000.00 | 0.00 | 41,000.00 | 0.00 | 41,000.00 |
| A 2703 | REFUND PRIOR YEAR - MISC | 3,500.00 | 0.00 | 3,500.00 | 0.00 | 3,500.00 |
| A 2770 | UNCLASSIFIED REVENUE | 2,500.00 | 0.00 | 2,500.00 | 2,610.00 | -110.00 |
| A 2770.002 | PRIOR YEAR E-RATE REFUND | 3,000.00 | 0.00 | 3,000.00 | 0.00 | 3,000.00 |
| A 2801.827.01 | NYSTRS RES - A82701 | 180,000.00 | 0.00 | 180,000.00 | 0.00 | 180,000.00 |
| A 2801.864 | TAX CERTIORARI RESERVE - A864 | 29,442.00 | 0.00 | 29,442.00 | 0.00 | 29,442.00 |
| A 3101 | NYS - GENERAL AID | 3,709,342.00 | 0.00 | 3,709,342.00 | 0.00 | 3,709,342.00 |
| A 3101.001 | NYS - EXCESS COST AID | 495,000.00 | 0.00 | 495,000.00 | 0.00 | 495,000.00 |
| A 3102 | LOTTERY AID | 540,000.00 | 0.00 | 540,000.00 | 0.00 | 540,000.00 |
| A 3102.001 | VLT LOTTERY AID | 320,000.00 | 0.00 | 320,000.00 | 0.00 | 320,000.00 |
| A 3103 | BOCES AID | 639,082.00 | 0.00 | 639,082.00 | 0.00 | 639,082.00 |
| A 3260 | TEXTBOOK AID | 28,000.00 | 0.00 | 28,000.00 | 0.00 | 28,000.00 |
| A 3262 | COMPUTER SOFTWARE AID | 6,206.00 | 0.00 | 6,206.00 | 0.00 | 6,206.00 |
| A 3262.001 | COMPUTER HARDWARE AID | 9,285.00 | 0.00 | 9,285.00 | 0.00 | 9,285.00 |
| A 3263 | LIBRARY MATERIALS AID | 3,250.00 | 0.00 | 3,250.00 | 0.00 | 3,250.00 |
| A 5050 | INTERFUND TRANSFER - V | 225,000.00 | 0.00 | 225,000.00 | 0.00 | 225,000.00 |
| A Totals: | | 9,465,371.00 | 0.00 | 9,465,371.00 | 6,080.54 | 9,459,290.46 |
| Grand Totals: | | 9,465,371.00 | 0.00 | 9,465,371.00 | 6,080.54 | 9,459,290.46 |

7

MADISON CENTRAL SCHOOL



Appropriation Status Summary Report By Function From 7/1/2015 To 7/31/2015

| Account | Description | | Budget | Adjustments | Adj. Budget | Expensed | Encumbered | Available |
|---------|-------------------------------|---|------------|-------------|-------------|-----------|------------|------------|
| 1010 | BOARD OF EDUCATION | * | 2,363.00 | 1,232.92 | 3,595.92 | 0.00 | 1,232.92 | 2,363.00 |
| 1040 | DISTRICT CLERK | * | 4,434.00 | 0.00 | 4,434.00 | 185.78 | 0.00 | 4,248.22 |
| 1060 | DISTRICT MEETING | * | 1,000.00 | 0.00 | 1,000.00 | 0.00 | 0.00 | 1,000.00 |
| 1240 | CHIEF SCHOOL ADMINISTRATOR | * | 153,684.00 | 0.00 | 153,684.00 | 12,734.96 | 1,520.00 | 139,429.04 |
| 1310 | BUSINESS ADMINISTRATION | * | 100,077.00 | 0.00 | 100,077.00 | 4,250.64 | 0.00 | 95,826.36 |
| 1320 | AUDITING | * | 9,300.00 | 0.00 | 9,300.00 | 0.00 | 0.00 | 9,300.00 |
| 1325 | TREASURER | * | 49,200.00 | 0.00 | 49,200.00 | 3,147.39 | 0.00 | 46,052.61 |
| 1330 | TAX COLLECTOR | * | 4,500.00 | 0.00 | 4,500.00 | 0.00 | 0.00 | 4,500.00 |
| 1345 | PURCHASING | * | 3,566.00 | 0.00 | 3,566.00 | 0.00 | 0.00 | 3,566.00 |
| 1420 | LEGAL | * | 15,100.00 | 0.00 | 15,100.00 | 0.00 | 0.00 | 15,100.00 |
| 1430 | PERSONNEL | * | 36,055.00 | 0.00 | 36,055.00 | 0.00 | 0.00 | 36,055.00 |
| 1620 | OPERATION OF PLANT | * | 472,229.00 | 0.00 | 472,229.00 | 26,008.24 | 7,200.60 | 439,020.16 |
| 1621 | MAINTENANCE OF PLANT | * | 100,478.00 | 2,001.31 | 102,479.31 | 3,870.92 | 19,114.05 | 79,494.34 |
| 1670 | CENTRAL PRINTING & MAILING | * | 13,600.00 | 0.00 | 13,600.00 | 500.00 | 1,892.64 | 11,207.36 |
| 1680 | CENTRAL DATA PROCESSING | * | 49,516.00 | 0.00 | 49,516.00 | 0.00 | 0.00 | 49,516.00 |
| 1910 | UNALLOCATED INSURANCE | * | 36,000.00 | 0.00 | 36,000.00 | 24,055.30 | 0.00 | 11,944.70 |
| 1964 | REFUND ON REAL PROPERTY TAXES | * | 2,500.00 | 0.00 | 2,500.00 | 0.00 | 0.00 | 2,500.00 |
| 1981 | BOCES ADMINISTRATIVE COSTS | * | 35,446.00 | 0.00 | 35,446.00 | 0.00 | 0.00 | 35,446.00 |
| 1983 | BOCES CAPITAL EXPENSES | * | 47,999.00 | 0.00 | 47,999.00 | 0.00 | 0.00 | 47,999.00 |
| 2020 | SUPERVISION-REGULAR SCHOOL | * | 162,465.00 | 0.00 | 162,465.00 | 11,878.98 | 69.61 | 150,516.41 |
| 2060 | RESEARCH, PLANNING & EVALUAT | * | 1,555.00 | 0.00 | 1,555.00 | 0.00 | 0.00 | 1,555.00 |

MADISON CENTRAL SCHOOL



Appropriation Status Summary Report By Function From 7/1/2015 To 7/31/2015

| Account | Description | | Budget | Adjustments | Adj. Budget | Expensed | Encumbered | Available |
|---------|--------------------------------|---|--------------|-------------|--------------|-----------|------------|--------------|
| 2070 | INSERVICE TRAINING-INSTRUCTION | * | 53,098.00 | 0.00 | 53,098.00 | 0.00 | 0.00 | 53,098.00 |
| 2110 | TEACHING-REGULAR SCHOOL | * | 2,057,389.00 | 410.00 | 2,057,799.00 | 6,005.19 | 16,185.46 | 2,035,608.35 |
| 2250 | PROGRAMS-STUDENTS W/ DISABIL | * | 1,119,516.00 | 641.25 | 1,120,157.25 | 2,956.22 | 641.25 | 1,116,559.78 |
| 2280 | OCCUPATIONAL EDUCATION | * | 328,931.00 | 0.00 | 328,931.00 | 3,949.09 | 1,346.68 | 323,635.23 |
| 2330 | TEACHING-SPECIAL SCHOOLS | * | 231,675.00 | 0.00 | 231,675.00 | 128.96 | 0.00 | 231,546.04 |
| 2610 | SCHOOL LIBRARY & AUDIOVISUAL | * | 106,428.00 | 0.00 | 106,428.00 | 371.10 | 26.19 | 106,030.71 |
| 2630 | COMPUTER ASSISTED INSTRUCTION | * | 65,489.00 | 0.00 | 65,489.00 | 55.51 | 11,294.85 | 54,138.64 |
| 2805 | ATTENDANCE-REGULAR SCHOOL | * | 8,765.00 | 0.00 | 8,765.00 | 0.00 | 0.00 | 8,765.00 |
| 2810 | GUIDANCE-REGULAR SCHOOL | * | 88,859.00 | 0.00 | 88,859.00 | 2,535.50 | 0.00 | 86,323.50 |
| 2815 | HEALTH SERVICES-REGULAR SCHOOL | * | 42,930.00 | 0.00 | 42,930.00 | 0.00 | 0.00 | 42,930.00 |
| 2825 | SOCIAL WORK SRVC-REG SCHOOL | * | 45,000.00 | 0.00 | 45,000.00 | 0.00 | 0.00 | 45,000.00 |
| 2850 | CO-CURRICULAR ACTIV-REG SCHL | * | 15,667.00 | 0.00 | 15,667.00 | 0.00 | 0.00 | 15,667.00 |
| 2855 | INTERSCHOL ATHLETICS-REG SCHL | * | 86,233.00 | 209.50 | 86,442.50 | 1,160.95 | 209.50 | 85,072.05 |
| 5510 | DISTRICT TRANSPORT | * | 408,631.00 | 161,488.44 | 570,119.44 | 18,008.22 | 176,488.44 | 375,622.78 |
| 5530 | GARAGE BUILDING | * | 17,225.00 | 0.00 | 17,225.00 | 1,086.30 | 250.00 | 15,888.70 |
| 9010 | STATE RETIREMENT | * | 105,342.00 | 0.00 | 105,342.00 | 0.00 | 0.00 | 105,342.00 |
| 9020 | TEACHERS' RETIREMENT | * | 505,839.00 | 0.00 | 505,839.00 | 0.00 | 0.00 | 505,839.00 |
| 9030 | SOCIAL SECURITY | * | 279,812.00 | 0.00 | 279,812.00 | 4,710.03 | 0.00 | 275,101.97 |
| 9040 | WORKERS' COMPENSATION | * | 25,200.00 | 0.00 | 25,200.00 | 10,580.00 | 0.00 | 14,620.00 |
| 9045 | LIFE INSURANCE | * | 4,000.00 | 0.00 | 4,000.00 | 0.00 | 0.00 | 4,000.00 |
| 9050 | UNEMPLOYMENT INSURANCE | * | 5,000.00 | 0.00 | 5,000.00 | 0.00 | 0.00 | 5,000.00 |

6

MADISON CENTRAL SCHOOL

Appropriation Status Summary Report By Function From 7/1/2015 To 7/31/2015



| Account | Description | | Budget | Adjustments | Adj. Budget | Expensed | Encumbered | Available |
|----------------------|---------------------------------|---|---------------------|-------------------|---------------------|-------------------|-------------------|---------------------|
| 9055 | DISABILITY INSURANCE | * | 4,500.00 | 0.00 | 4,500.00 | 0.00 | 0.00 | 4,500.00 |
| 9060 | HOSPITAL, MEDICAL & DENTAL INS | * | 1,715,682.00 | 0.00 | 1,715,682.00 | 128,388.46 | 0.00 | 1,587,293.54 |
| 9089 | OTHER | * | 10,000.00 | 0.00 | 10,000.00 | 0.00 | 0.00 | 10,000.00 |
| 9711 | SERIAL BOND CONSTRUCTION | * | 801,769.00 | 0.00 | 801,769.00 | 0.00 | 0.00 | 801,769.00 |
| 9722 | STATUTORY BONDS - BUS PURCHASES | * | 36,401.00 | 0.00 | 36,401.00 | 0.00 | 0.00 | 36,401.00 |
| 9770 | REVENUE ANTICIPATION NOTES | * | 12,500.00 | 0.00 | 12,500.00 | 0.00 | 0.00 | 12,500.00 |
| 9789 | | * | 132,423.00 | 0.00 | 132,423.00 | 66,211.65 | 0.00 | 66,211.35 |
| Fund ATotals: | | | 9,615,371.00 | 165,983.42 | 9,781,354.42 | 332,779.39 | 237,472.19 | 9,211,102.84 |
| Grand Totals: | | | 9,615,371.00 | 165,983.42 | 9,781,354.42 | 332,779.39 | 237,472.19 | 9,211,102.84 |

10

MADISON CENTRAL SCHOOL DISTRICT
SCHOOL LUNCH FUND CHECKING - NBT
 TREASURER'S MONTHLY REPORT
 ACCT # *****3278

July 1, 2015

through

July 31, 2015

Total available balance as reported at the end of preceding period: \$ 6,953.55

RECEIPTS during month:

| DATE | SOURCE | AMOUNT |
|-----------|---|----------|
| JULY 1-31 | VARIOUS - BRKFST/ LUNCH SALES | \$ 76.50 |
| 1 | GENERAL/FEDERAL FUNDS - PRE-K, FIELD DAYS | 776.75 |
| 6 | HEADSTART - INV 2014/15-31 | 114.00 |
| 31 | INTEREST - NBT | 0.09 |

Total Receipts: \$ 967.34
 Total Receipts, including balance: \$ 7,920.89

DISBURSEMENTS made during month:

| | | | |
|----------|------------|----------|-------------|
| BY CHECK | FROM: 3261 | TO: 3266 | \$ 2,704.95 |
| | 3267 | TO: 3268 | 164.76 |
| | | TO: | |

BY DEBIT CHARGE:

| | |
|------------------------------|-------------|
| PAYROLL TRANSFERS | \$ 1,327.49 |
| HEALTH/DENTAL INSURANCE | 1,820.24 |
| DUE TO / DUE FROM TO GENERAL | - |

CASH BALANCE SHOWN BY RECORDS: \$ 6,017.44
\$ 1,903.45

RECONCILIATION WITH BANK STATEMENT:

| | |
|---|-------------|
| Balance as given on bank statement, end of month: | \$ 2,014.76 |
| Less total of outstanding checks: | (164.76) |
| Net balance in bank: | \$ 1,850.00 |
| Amount of deposits in transit: | 53.45 |

TOTAL AVAILABLE BALANCE \$ 1,903.45

Received by the Board of Education and entered as part of the minutes of the Board meeting held on:

September 15, 2015

 Clerk of the Board of Education

 Treasurer
 Prepared

LIST OF OUTSTANDING CHECKS - NBT
SCHOOL LUNCH FUND

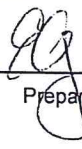
7/31/2015

| CHECK # | DATE | AMOUNT | CHECK # | DATE | AMOUNT |
|---------|-----------|----------|---------|------|--------|
| 3267 | 7/24/2015 | \$ 35.11 | | | |
| 3268 | 7/24/2015 | 129.65 | | | |

| | | | | | |
|-------|--|-----------|-------------|--|-----------|
| TOTAL | | \$ 164.76 | | | \$ - |
| | | | GRAND TOTAL | | \$ 164.76 |

STATEMENT OF CASH ON HAND
NOT DEPOSITED AT END OF PERIOD.

| DATE | SOURCE | AMOUNT |
|----------|----------------|----------|
| 05/19/15 | RETURNED CHECK | 53.45 |
| | | \$ 53.45 |


 Prepared

MADISON CENTRAL SCHOOL DISTRICT
SCHOOL LUNCH FUND SAVINGS - NBT
 TREASURER'S MONTHLY REPORT
 ACCT # *****8803

July 1, 2015

through

July 31, 2015

Total available balance as reported at the end of preceding period: 0

RECEIPTS during month:

| DATE | SOURCE | AMOUNT |
|---------|----------------|--------|
| JULY 31 | INTEREST - NBT | \$ - |

Total Receipts: \$ -
 Total Receipts, including balance: \$ -

DISBURSEMENTS made during month:

BY CHECK FROM: TO:

BY DEBIT CHARGE: \$ -
 Total Disbursements: \$ -
CASH BALANCE SHOWN BY RECORDS: \$ -

RECONCILIATION WITH BANK STATEMENT:

| | | |
|---|-------------|---|
| Balance as given on bank statement, end of month: | \$ - | |
| Less total of outstanding checks: | | , |
| Net balance in bank: | \$ - | |
| Amount of transfers in transit: | | , |
| TOTAL AVAILABLE BALANCE: | \$ - | |

Received by the Board of Education and entered as part of the minutes of the Board meeting held September 15, 2015

 Clerk of the Board of Education

 Treasurer
 Prepared

MADISON CENTRAL SCHOOL

Trial Balance Report From 7/1/2015 - 7/31/2016



| Account | Description | Debits | Credits |
|-----------------------|-----------------------------|-------------------|-------------------|
| C 200 | CASH IN CHECKING | 8,638.73 | 0.00 |
| C 391 | DUE FROM OTHER FUNDS | 9,149.00 | 0.00 |
| C 445 | MAT & SUPP INVENTORY 14-15 | 2,692.52 | 0.00 |
| C 446 | FOOD INVENTORY 14-15 | 6,375.13 | 0.00 |
| C 510 | ESTIMATED REVENUE | 209,400.00 | 0.00 |
| C 521 | ENCUMBRANCES | 91,983.80 | 0.00 |
| C 522 | EXPENDITURES | 10,626.60 | 0.00 |
| C 630 | DUE TO OTHER FUNDS | 0.00 | 60,000.00 |
| C 631 | DUE TO OTHER GOVERNMENTS | 0.00 | 42.08 |
| C 821 | RESERVE FOR ENCUMBRANCES | 0.00 | 91,983.80 |
| C 911 | UNAPPROPRIATED FUND BALANCE | 22,643.69 | 0.00 |
| C 960 | ESTIMATED APPROPRIATIONS | 0.00 | 209,400.00 |
| C 980 | REVENUES | 0.00 | 83.59 |
| C Fund Totals: | | 361,509.47 | 361,509.47 |
| Grand Totals: | | 361,509.47 | 361,509.47 |

MADISON CENTRAL SCHOOL

Revenue Status Report From 7/1/2015 To 7/31/2015



| Account | Description | Budget | Adjustments | Revised Budget | Revenue Earned | Unearned Revenue |
|----------------------|------------------------------|-------------------|-------------|-------------------|----------------|-------------------|
| C 1440 | TYPE A - BRKFST/LUNCH | 30,000.00 | 0.00 | 30,000.00 | 50.00 | 29,950.00 |
| C 1445 | OTHER FOOD SALES | 28,000.00 | 0.00 | 28,000.00 | 26.50 | 27,973.50 |
| C 2401 | INTEREST & EARNINGS | 0.00 | 0.00 | 0.00 | 0.09 | -0.09 |
| C 2701 | REFUND PRIOR YEAR | 300.00 | 0.00 | 300.00 | 0.00 | 300.00 |
| C 2701.001 | REFUND OF PRIOR YEAR - BOCES | 500.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| C 2770 | UNCLASSIFIED REVENUE | 100.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| C 2770.001 | BOCES AID | 23,000.00 | 0.00 | 23,000.00 | 0.00 | 23,000.00 |
| C 3190 | NYS AID - BREAKFAST/LUNCH | 6,500.00 | 0.00 | 6,500.00 | 0.00 | 6,500.00 |
| C 4190 | NYS FED AID-BRKFST/LUNCH | 115,000.00 | 0.00 | 115,000.00 | 0.00 | 115,000.00 |
| C 4190.100 | DONATED FOOD VALUE | 6,000.00 | 0.00 | 6,000.00 | 0.00 | 6,000.00 |
| C Totals: | | 209,400.00 | 0.00 | 209,400.00 | 76.59 | 209,323.41 |
| Grand Totals: | | 209,400.00 | 0.00 | 209,400.00 | 76.59 | 209,323.41 |

15

MADISON CENTRAL SCHOOL



Appropriation Status Summary Report By Function From 7/1/2015 To 7/31/2015

| Account | Description | | Budget | Adjustments | Adj. Budget | Expensed | Encumbered | Available |
|----------------------|-----------------|---|-------------------|-------------|-------------------|-----------------|------------------|-------------------|
| 2860 | SCHOOL LUNCH | * | 181,000.00 | 0.00 | 181,000.00 | 4,102.86 | 92,485.71 | 84,411.43 |
| 9030 | SOCIAL SECURITY | * | 5,900.00 | 0.00 | 5,900.00 | 94.34 | 0.00 | 5,805.66 |
| 9060 | INSURANCE | * | 22,500.00 | 0.00 | 22,500.00 | 1,820.24 | 0.00 | 20,679.76 |
| Fund CTotals: | | | 209,400.00 | 0.00 | 209,400.00 | 6,017.44 | 92,485.71 | 110,896.85 |
| Grand Totals: | | | 209,400.00 | 0.00 | 209,400.00 | 6,017.44 | 92,485.71 | 110,896.85 |

16

**MADISON CENTRAL SCHOOL DISTRICT
TRUST & AGENCY FUND CHECKING - NBT
TREASURER'S MONTHLY REPORT**

ACCT # *****3294

July 1, 2015

through

July 31, 2015

Total available balance as reported at the end of preceding period: \$ 50,065.37

RECEIPTS during month:

| DATE | SOURCE | AMOUNT |
|-----------|---|----------------------|
| JULY 1-31 | VARIOUS - HEALTH DENTAL VISION INSURANCE | \$ 5,827.60 |
| 8 | JULY 2015 HEALTH INSURANCE | 127,988.17 |
| 8 | JULY 2015 DENTAL INSURANCE | 1,656.33 |
| 8 | PAYROLL TRANSFERS - GENERAL, SCHOOL LUNCH, FEDERA | 26,478.44 |
| 8 | FICA TRANSFERS - GENERAL, SCHOOL LUNCH, FEDERAL | 2,025.60 |
| 23 | PAYROLL TRANSFERS - GENERAL, SCHOOL LUNCH, FEDERA | 36,323.42 |
| 23 | FICA TRANSFERS - GENERAL, SCHOOL LUNCH, FEDERAL | 2,778.77 |
| 31 | INTEREST - NBT | 1.71 |
| | Total Receipts: | \$ 203,080.04 |
| | Total Receipts, including balance: | <u>\$ 253,145.41</u> |

DISBURSEMENTS made during month:

| | | | |
|----------|------------|--------------------------|-------------------|
| BY CHECK | FROM: 1244 | TO: 1252 | WIRES - SEE BELOW |
| | 5967 | TO: 5968 VOIDED PRINTING | \$ - |
| | 5969 | TO: 5971 | 144,271.75 |

BY DEBIT CHARGE:

| | |
|-----------------------------------|--|
| WIRE TRANSFER - NYS TAX | \$ 2,843.21 |
| TRANSFER TO GENERAL - NYSTRS | 105.07 |
| ACH TRANSFER - DIRECT DEPOSIT | 40,676.34 |
| TRANSFER TO PAYROLL - NET PAYROLL | 5,559.21 |
| NYSERS | 327.63 |
| WIRE TRANSFER-FED TAX | 17,549.77 |
| OMNI WIRE TRANSFER | 545.00 |
| | Total Disbursements: \$ 211,877.98 |

CASH BALANCE SHOWN BY RECORDS: \$ 41,267.43

RECONCILIATION WITH BANK STATEMENT:

| | |
|---|-------------------|
| Balance as given on bank statement, end of month: | \$ 42,454.83 |
| Less total of outstanding checks: | <u>(1,187.40)</u> |
| Net balance in bank: | \$ 41,267.43 |
| Amount of deposits in transit: | <u>-</u> |

TOTAL AVAILABLE BALANCE: \$ 41,267.43

Received by the Board of Education and entered as part of the minutes of the Board meeting held

September 15, 2015

Clerk of the Board of Education

Treasurer
Prepared


LIST OF OUTSTANDING CHECKS - NBT
TRUST & AGENCY FUND

7/31/2015

| CHECK # | DATE | AMOUNT | CHECK # | DATE | AMOUNT |
|--------------|-----------|------------------|--------------------|-----------|--------------------|
| 5949 | 6/19/2015 | \$ 200.00 | 5963 | 6/19/2015 | \$ 250.00 |
| 5950 | 6/19/2015 | 100.00 | 5965 | 6/30/2015 | \$ 287.40 |
| 5955 | 6/19/2015 | 250.00 | | | |
| 5961 | 6/19/2015 | 50.00 | | | |
| 5962 | 6/19/2015 | 50.00 | | | |
| TOTAL | | \$ 650.00 | | | \$ 537.40 |
| | | | GRAND TOTAL | | \$ 1,187.40 |

STATEMENT OF CASH ON HAND
NOT DEPOSITED AT END OF PERIOD.

| DATE | SOURCE | AMOUNT |
|----------------------------------|--------|-------------|
| TOTAL DEPOSITS IN TRANSIT | | \$ - |


Prepared

MADISON CENTRAL SCHOOL

Trial Balance Report From 7/1/2015 - 7/31/2015



| Account | Description | Debits | Credits |
|------------------------|----------------------|------------------|------------------|
| TA 010 02 | PAYROLL - NBT | 0.59 | 0.00 |
| TA 020 01 | HEALTH INSURANCE | 0.00 | 37,234.03 |
| TA 020 02 | DENTAL INSURANCE | 0.00 | 2,082.14 |
| TA 020 25 | FLEX (14-15) | 0.00 | 1,051.61 |
| TA 038 | STUDENT DEPOSITS | 0.00 | 474.00 |
| TA 085 03 | HONORS TRIP | 0.00 | 530.21 |
| TA 200 | CASH IN CHECKING | 41,267.43 | 0.00 |
| TA 391 | DUE FROM OTHER FUNDS | 107.45 | 0.00 |
| TA 630 | DUE TO OTHER FUNDS | 0.00 | 3.48 |
| TA Fund Totals: | | 41,375.47 | 41,375.47 |
| Grand Totals: | | 41,375.47 | 41,375.47 |

MADISON CENTRAL SCHOOL DISTRICT
PAYROLL ACCOUNT - NBT
TREASURER'S MONTHLY REPORT

July 1, 2015

ACCT # *****3421
 through

July 31, 2015

Total available balance as reported at the end of preceding period: \$ 0.36

RECEIPTS during month:

| DATE | SOURCE | AMOUNT |
|--------|------------------------------|-------------|
| JULY 9 | TRUST & AGENCY - NET PAYROLL | \$ 2,169.52 |
| 23 | TRUST & AGENCY - NET PAYROLL | 3,389.69 |
| 31 | INTEREST - NBT | 0.23 |

Total Receipts: \$ 5,559.44
 Total Receipts, including balance: \$ 5,559.80

DISBURSEMENTS made during month:

| | | | | | |
|----------|-------------|-----------|--|----|----------|
| BY CHECK | FROM: 29405 | TO: 29409 | | | |
| | 29410 | TO: 29414 | | \$ | 2,169.52 |
| | | | | | 3,389.69 |

BY DEBIT CHARGE: DUE TO/ DUE FROM - TO GENERAL \$ -

Total Disbursements: \$ 5,559.21
CASH BALANCE SHOWN BY RECORDS: \$ 0.59

RECONCILIATION WITH BANK STATEMENT:

| | |
|---|-------------------------|
| Balance as given on bank statement, end of month: | \$ 8,877.85 |
| Less total of outstanding checks: | <u>\$ (8,877.26)</u> |
| Net balance in bank: | \$ 0.59 |
| Amount of deposits in transit: | <u>\$ -</u> |

TOTAL AVAILABLE BALANCE: \$ 0.59

Received by the Board of Education and entered as part of the minutes of the Board meeting held

September 15, 2015

 Clerk of the Board of Education

 Treasurer
 Prepared


LIST OF OUTSTANDING CHECKS - NBT
PAYROLL ACCOUNT

7/31/15

| CHECK # | DATE | AMOUNT | CHECK # | DATE | AMOUNT |
|--------------|---------|--------------------|--------------------|-----------|--------------------|
| 29277 | 5/14/15 | 1,178.86 | 29407 | 7/9/2015 | 1,230.34 |
| 29307 | 5/28/15 | 1,139.80 | 29413 | 7/23/2015 | 1,230.34 |
| 29318 | 6/11/15 | 62.54 | | | |
| 29331 | 6/11/15 | 1,358.25 | | | |
| 29341 | 6/11/15 | 1,246.15 | | | |
| 29377 | 6/25/15 | 1,284.81 | | | |
| 29399 | 6/30/15 | 81.53 | | | |
| 29404 | 6/30/15 | 64.64 | | | |
| TOTAL | | \$ 6,416.58 | | | \$ 2,460.68 |
| | | | GRAND TOTAL | | \$ 8,877.26 |

STATEMENT OF CASH ON HAND
NOT DEPOSITED AT END OF PERIOD.

| DATE | SOURCE | AMOUNT |
|----------------------------------|--------|-------------|
| TOTAL DEPOSITS IN TRANSIT | | \$ - |


Prepared

MADISON CENTRAL SCHOOL

Trial Balance Report From 7/1/2015 - 7/31/2015



| Account | Description | Debits | Credits |
|------------------------|---------------------------|------------------|------------------|
| TE 092 | ENDOWMENTS & SCHOLARSHIPS | 0.00 | 36,766.93 |
| TE 201 02 | CASH IN SAVINGS - NIAGARA | 36,766.93 | 0.00 |
| TE Fund Totals: | | 36,766.93 | 36,766.93 |
| Grand Totals: | | 36,766.93 | 36,766.93 |

**MADISON CENTRAL SCHOOL DISTRICT
CAPITAL FUND CHECKING - NBT
TREASURER'S MONTHLY REPORT**

July 1, 2015

ACCT # *****0556
through

July 31, 2015

Total available balance as reported at the end of preceding period: \$ 64,804.40

RECEIPTS during month:

| DATE | SOURCE | AMOUNT |
|------|--------|--------|
| JULY | | |

Total Receipts: \$ -
Total Receipts, including balance: \$ 64,804.40

DISBURSEMENTS made during month:

BY CHECK FROM: TO:

BY DEBIT CHARGE:

Total Disbursements: \$ -
CASH BALANCE SHOWN BY RECORDS: \$ 64,804.40

RECONCILIATION WITH BANK STATEMENT:

| | |
|---|---------------------------------|
| Balance as given on bank statement, end of month: | \$ 92,518.13 |
| Less total of outstanding checks: | <u>\$ (27,713.73)</u> |
| Net balance in bank: | \$ 64,804.40 |
| Amount of deposits in transit: | <u>\$ -</u> |
| TOTAL AVAILABLE BALANCE: | <u><u>\$ 64,804.40</u></u> |

Received by the Board of Education and entered as part of the minutes of the Board meeting held

September 15, 2015

Clerk of the Board of Education

Treasurer
Prepared

LIST OF OUTSTANDING CHECKS - NBT
CAPITAL FUND

7/31/15

| CHECK # | DATE | AMOUNT | CHECK # | DATE | AMOUNT |
|-----------|-----------|--------------|---------|------|--------|
| 1056-1058 | 6/29/2015 | \$ 27,713.73 | | | |

| | | | | | |
|-------|--|--------------|-------------|--|--------------|
| TOTAL | | \$ 27,713.73 | | | \$ - |
| | | | GRAND TOTAL | | \$ 27,713.73 |

STATEMENT OF CASH ON HAND

NOT DEPOSITED AT END OF PERIOD.

| DATE | SOURCE | AMOUNT |
|------|--------|--------|
|------|--------|--------|

| | | |
|---------------------------|--|------|
| TOTAL DEPOSITS IN TRANSIT | | \$ - |
|---------------------------|--|------|


Prepared

MADISON CENTRAL SCHOOL

Trial Balance Report From 7/1/2015 - 7/31/2015



| Account | Description | Debits | Credits | Balance |
|----------------------|-------------------------------------|-------------------|-------------------|--------------------|
| HRP3 200 | CASH - 2012-13 REPOINTING - 0001015 | 11,301.78 | 0.00 | 11,301.78 |
| HRP4 200 | CASH - 2013-14 REPOINTING - 0001016 | 4,854.87 | 0.00 | 4,854.87 |
| HRP5 200 | CASH - 2014-15 REPOINTING - 0001019 | 48,729.23 | 0.00 | 48,729.23 |
| HSAFE 200 | CASH - SAFETY PROJECT - 0001017 | 0.00 | 81.48 | -81.48 CR |
| 200 Totals: | | 64,885.88 | 81.48 | 64,804.40 |
| HEPP 230 | ENERGY PERFORMANCE - 0001018 | 723,237.30 | 0.00 | 723,237.30 |
| 230 Totals: | | 723,237.30 | 0.00 | 723,237.30 |
| HSAFE 391 | Due From Other Funds | 81.48 | 0.00 | 81.48 |
| 391 Totals: | | 81.48 | 0.00 | 81.48 |
| HEPP 899 | UNAPPROPRIATED FUND BALANCE | 0.00 | 723,237.30 | -723,237.30 CR |
| 899 Totals: | | 0.00 | 723,237.30 | -723,237.30 |
| HRP3 911 | UNAPPROPRIATED FUND BALANCE + | 0.00 | 11,301.78 | -11,301.78 CR |
| HRP4 911 | UNAPPROPRIATED FUND BALANCE + | 0.00 | 4,854.87 | -4,854.87 CR |
| HRP5 911 | UNAPPROPRIATED FUND BALANCE + | 0.00 | 48,729.23 | -48,729.23 CR |
| 911 Totals: | | 0.00 | 64,885.88 | -64,885.88 |
| Grand Totals: | | 788,204.66 | 788,204.66 | 0.00 |

MADISON CENTRAL SCHOOL



Appropriation Status Detail Report By Function From 7/1/2015 To 7/31/2015

| Account | Description | Budget | Adjustments | Adj. Budget | Expensed | Encumbered | Available |
|--------------------------|----------------|-------------|-------------|-------------|-------------|-------------|-------------|
| <u>HSAFE 1620.293</u> | CONTRACTUAL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1620 | * | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| <u>HSAFE 2110.245</u> | ARCHITECT FEES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2110 | * | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Fund HSAFETotals: | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Grand Totals: | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

26

MADISON CENTRAL SCHOOL

Trial Balance Report From 7/1/2015 - 7/31/2015



| Account | Description | Debits | Credits |
|-----------------------|---------------------------|-------------------|-------------------|
| V 201 01 | CASH IN SAVINGS - NIAGARA | 957,458.76 | 0.00 |
| V 884 | FUND BALANCE | 0.00 | 864,227.89 |
| V 884 01 | PREMIUM REVENUE-A FUND | 0.00 | 93,190.21 |
| V 980 | REVENUES | 0.00 | 40.66 |
| V Fund Totals: | | 957,458.76 | 957,458.76 |
| Grand Totals: | | 957,458.76 | 957,458.76 |

MADISON CENTRAL SCHOOL

Revenue Status Report From 7/1/2015 To 7/31/2015



| Account | Description | Budget | Adjustments | Revised Budget | Revenue Earned | Unearned Revenue |
|------------|-------------------------|-------------|-------------|----------------|----------------|------------------|
| V 2401.001 | DEBT INTEREST - V884.01 | 0.00 | 0.00 | 0.00 | 40.66 | -40.66 |
| | V Totals: | 0.00 | 0.00 | 0.00 | 40.66 | -40.66 |
| | Grand Totals: | 0.00 | 0.00 | 0.00 | 40.66 | -40.66 |

MADISON CENTRAL SCHOOL DISTRICT

FEDERAL FUND CHECKING - NBT

TREASURER'S MONTHLY REPORT

ACCT # *****3405

July 1, 2015

through

July 31, 2015

Total available balance as reported at the end of preceding period: \$ 70,801.09

RECEIPTS during month:

| DATE | SOURCE | AMOUNT |
|------------------------------------|--------------------|---------------------|
| JULY 2 | NYS - REAP 2014-15 | \$ 18,882.00 |
| 31 | INTEREST - NBT | 1.58 |
| Total Receipts: | | <u>\$ 18,883.58</u> |
| Total Receipts, including balance: | | <u>\$ 89,684.67</u> |

DISBURSEMENTS made during month:

| | | | |
|---------------------------------------|--|----------|----------------------------|
| BY CHECK | FROM: 2801 | TO: 2805 | \$ 1,265.06 |
| | | TO: | |
| | | TO: | |
| BY DEBIT CHARGE: | TRANSFER TO TRUST AND AGENCY - PAYROLL | | \$ 295.39 |
| Total Disbursements: | | | \$ 1,560.45 |
| CASH BALANCE SHOWN BY RECORDS: | | | <u>\$ 88,124.22</u> |

RECONCILIATION WITH BANK STATEMENT:

| | |
|---|----------------------------|
| Balance as given on bank statement, end of month: | \$ 89,740.66 |
| Less total of outstanding checks: | <u>\$ (1,616.44)</u> |
| Net balance in bank: | \$ 88,124.22 |
| Amount of deposits in transit: | <u>\$ -</u> |
| TOTAL AVAILABLE BALANCE: | <u>\$ 88,124.22</u> |

Received by the Board of Education and entered as part of the minutes of the Board meeting held

September 15, 2015

Clerk of the Board of Education

Treasurer
Prepared

LIST OF OUTSTANDING CHECKS - NBT
 FEDERAL FUND


7/31/15

| CHECK # | DATE | AMOUNT | CHECK # | DATE | AMOUNT |
|-----------|-----------|-------------|-------------|------|-------------|
| 2773 | 5/1/2015 | \$ 126.38 | | | |
| 2786 | 6/12/2015 | 225.00 | | | |
| 2801-2805 | 7/23/2015 | \$ 1,265.06 | | | |
| TOTAL | | \$ 1,616.44 | GRAND TOTAL | | \$ 1,616.44 |

STATEMENT OF CASH ON HAND
 NOT DEPOSITED AT END OF PERIOD.

| DATE | SOURCE | AMOUNT |
|------|--------|--------|
|------|--------|--------|

| | |
|---------------------------|------|
| TOTAL DEPOSITS IN TRANSIT | \$ - |
|---------------------------|------|


 Prepared

MADISON CENTRAL SCHOOL

Trial Balance Report From 7/1/2015 - 7/31/2015



| Account | Description | Debits | Credits | Balance |
|--------------------|--|-------------------|-------------------|-------------------|
| F181 200 | CASH IN CHECKING - WIND POWER | 297,838.67 | 0.00 | 297,838.67 |
| FA15 200 | CASH IN CHECKING - 14-15 TITLE I | 1.58 | 5,693.74 | -5,692.16 CR |
| FB15 200 | CASH IN CHECKING - 14-15 SECTION 611 | 0.00 | 24,868.48 | -24,868.48 CR |
| FC15 200 | CASH IN CHECKING - 14-15 SECTION 619 | 0.00 | 688.00 | -688.00 CR |
| FD15 200 | CASH IN CHECKING - 14-15 TITLE IIA | 0.00 | 2,600.00 | -2,600.00 CR |
| FG15 200 | CASH IN CHECKING - 14-15 UNIVERSAL PRE-K | 0.00 | 22,528.92 | -22,528.92 CR |
| FH13 200 | CASH IN CHECKING - SECTION 4408 12/13 | 6,858.98 | 0.00 | 6,858.98 |
| FH14 200 | CASH IN CHECKING - SECT 4408 (13-14) | 0.00 | 305.75 | -305.75 CR |
| FH15 200 | CASH IN CHECKING - 14-15 SECTION 4408 | 0.00 | 3,978.31 | -3,978.31 CR |
| FH16 200 | CASH IN CHECKING - 15-16 SECT 4408 | 0.00 | 295.39 | -295.39 CR |
| FJ15 200 | CASH 2014-15 UNIV PRE-K - ALL DAY | 0.00 | 162,760.25 | -162,760.25 CR |
| FP15 200 | CASH IN CHECKING - 14-15 TEACH OF TOM | 2,900.00 | 0.00 | 2,900.00 |
| FQ15 200 | CASH IN CHECKING - FOOD FOR ALL GRANT | 1,638.83 | 0.00 | 1,638.83 |
| FT12 200 | CASH IN CHECKING - LOWES GRANT 11/12 | 2,605.00 | 0.00 | 2,605.00 |
| 200 Totals: | | 311,843.06 | 223,718.84 | 88,124.22 |
| FH15 391 | Due From Other Funds | 2,230.59 | 0.00 | 2,230.59 |
| 391 Totals: | | 2,230.59 | 0.00 | 2,230.59 |
| FA15 410 | STATE & FEDERAL AID RECEIVABLE | 5,696.32 | 0.00 | 5,696.32 |
| FB15 410 | STATE & FEDERAL AID RECIEVABLE | 24,868.48 | 0.00 | 24,868.48 |
| FC15 410 | STATE & FEDERAL AID RECEIVABLE | 688.00 | 0.00 | 688.00 |
| FD15 410 | STATE & FEDERAL AID RECEIVABLE | 2,600.00 | 0.00 | 2,600.00 |
| FG15 410 | STATE & FEDERAL AID RECEIVABLE | 22,528.92 | 0.00 | 22,528.92 |
| FH14 410 | STATE & FEDERAL AID RECEIVABLE | 305.75 | 0.00 | 305.75 |
| FH15 410 | STATE & FEDERAL AID RECEIVABLE | 3,978.31 | 2,230.59 | 1,747.72 |
| FJ15 410 | STATE & FEDERAL AID RECEIVABLE | 163,607.69 | 0.00 | 163,607.69 |
| 410 Totals: | | 224,273.47 | 2,230.59 | 222,042.88 |
| FA15 510 | Estimated Revenue | 9,182.68 | 0.00 | 9,182.68 |
| FB15 510 | Estimated Revenue | 785.52 | 0.00 | 785.52 |
| FG15 510 | Estimated Revenue | 13.08 | 0.00 | 13.08 |
| FJ15 510 | Estimated Revenue | 26,457.31 | 0.00 | 26,457.31 |
| FP15 510 | Estimated Revenue | 5,000.00 | 0.00 | 5,000.00 |
| FQ15 510 | Estimated Revenue | 1,638.83 | 0.00 | 1,638.83 |
| FT12 510 | ESTIMATED REVENUE | 2,605.00 | 0.00 | 2,605.00 |
| 510 Totals: | | 45,682.42 | 0.00 | 45,682.42 |
| FA15 521 | Encumbrances | 28.95 | 0.00 | 28.95 |
| 521 Totals: | | 28.95 | 0.00 | 28.95 |
| FH16 522 | Expenditures | 295.39 | 0.00 | 295.39 |
| 522 Totals: | | 295.39 | 0.00 | 295.39 |
| FA15 599 | Appropriated Fund Balance | 0.00 | 0.00 | 0.00 |
| FB15 599 | Appropriated Fund Balance | 0.00 | 0.00 | 0.00 |
| FG15 599 | Appropriated Fund Balance | 1,392.13 | 0.00 | 1,392.13 |
| FJ15 599 | Appropriated Fund Balance | 0.00 | 0.00 | 0.00 |
| FP15 599 | Appropriated Fund Balance | 0.00 | 0.00 | 0.00 |
| FQ15 599 | Appropriated Fund Balance | 0.00 | 0.00 | 0.00 |
| FT12 599 | APPROPRIATED FUND BALANCE | 0.00 | 0.00 | 0.00 |
| 599 Totals: | | 1,392.13 | 0.00 | 1,392.13 |
| FA15 630 | DUE TO OTHER FUNDS | 0.00 | 4.16 | -4.16 CR |
| FJ15 630 | DUE TO OTHER FUNDS | 0.00 | 847.44 | -847.44 CR |
| 630 Totals: | | 0.00 | 851.60 | -851.60 |
| FA15 821 | Reserve for Encumbrances | 0.00 | 28.95 | -28.95 CR |

MADISON CENTRAL SCHOOL

Trial Balance Report From 7/1/2015 - 7/31/2015



| Account | Description | Debits | Credits | Balance |
|----------------------|----------------|-------------------|-------------------|--------------------|
| 821 Totals: | | 0.00 | 28.95 | -28.95 |
| FA15 960 | Appropriations | 0.00 | 9,182.68 | -9,182.68 CR |
| FB15 960 | Appropriations | 0.00 | 785.52 | -785.52 CR |
| FG15 960 | Appropriations | 0.00 | 1,405.21 | -1,405.21 CR |
| FJ15 960 | Appropriations | 0.00 | 26,457.31 | -26,457.31 CR |
| FP15 960 | Appropriations | 0.00 | 5,000.00 | -5,000.00 CR |
| FQ15 960 | Appropriations | 0.00 | 1,638.83 | -1,638.83 CR |
| FT12 960 | APPROPRIATIONS | 0.00 | 2,605.00 | -2,605.00 CR |
| 960 Totals: | | 0.00 | 47,074.55 | -47,074.55 |
| F181 980 | REVENUES | 0.00 | 297,838.67 | -297,838.67 CR |
| FH13 980 | REVENUES | 0.00 | 6,858.98 | -6,858.98 CR |
| FP15 980 | Revenues | 0.00 | 2,900.00 | -2,900.00 CR |
| FQ15 980 | Revenues | 0.00 | 1,638.83 | -1,638.83 CR |
| FT12 980 | REVENUES | 0.00 | 2,605.00 | -2,605.00 CR |
| 980 Totals: | | 0.00 | 311,841.48 | -311,841.48 |
| Grand Totals: | | 585,746.01 | 585,746.01 | 0.00 |

Revenue Status Report From 7/1/2015 To 7/31/2015

| Account | Description | Budget | Adjustments | Revised Budget | Revenue Earned | Unearned Revenue |
|-----------|---------------------------------|-----------|-------------|----------------|----------------|------------------|
| F181 2770 | WINDPOWER | 0.00 | 0.00 | 0.00 | 297,838.67 | -297,838.67 |
| FA15 4126 | TITLE I - 0021151310 | 9,182.68 | 0.00 | 9,182.68 | 0.00 | 9,182.68 |
| FB15 4256 | SECTION 611 - 0032150349 | 785.52 | 0.00 | 785.52 | 0.00 | 785.52 |
| FG15 3289 | UNIVERSAL PRE-K (14-15) | 13.08 | 0.00 | 13.08 | 0.00 | 13.08 |
| FH13 3289 | SECTION 4408 | 0.00 | 0.00 | 0.00 | 6,858.98 | -6,858.98 |
| FJ15 3289 | UNIVERSAL PRE-K (14-15) ALL DAY | 26,457.31 | 0.00 | 26,457.31 | 0.00 | 26,457.31 |
| FP15 3289 | TEACHERS OF TOMORROW | 5,000.00 | 0.00 | 5,000.00 | 2,900.00 | 2,100.00 |
| FQ15 2770 | FOOD FOR ALL GRANT - FFA | 1,638.83 | 0.00 | 1,638.83 | 1,638.83 | 0.00 |
| FT12 2770 | LOWE'S GRANT | 2,605.00 | 0.00 | 2,605.00 | 2,605.00 | 0.00 |
| | | 45,682.42 | 0.00 | 45,682.42 | 311,841.48 | -266,159.06 |

MADISON CENTRAL SCHOOL



Appropriation Status Summary Report By Function From 7/1/2015 To 7/31/2015

| Account | Description | | Budget | Adjustments | Adj. Budget | Expensed | Encumbered | Available |
|---------|---------------------------|---|------------------|-------------|------------------|---------------|--------------|------------------|
| 2110 | TITLE I - 0021151310 | * | 9,182.68 | 0.00 | 9,182.68 | 0.00 | 28.95 | 9,153.73 |
| | Fund FA15Totals: | | 9,182.68 | 0.00 | 9,182.68 | 0.00 | 28.95 | 9,153.73 |
| 2250 | SECTION 611 - 0032150349 | * | 785.52 | 0.00 | 785.52 | 0.00 | 0.00 | 785.52 |
| | Fund FB15Totals: | | 785.52 | 0.00 | 785.52 | 0.00 | 0.00 | 785.52 |
| 2510 | UNIVERSAL PRE-K | * | 1,405.21 | 0.00 | 1,405.21 | 0.00 | 0.00 | 1,405.21 |
| | Fund FG15Totals: | | 1,405.21 | 0.00 | 1,405.21 | 0.00 | 0.00 | 1,405.21 |
| 5511 | SECTION 4408 (15-16) | * | 0.00 | 0.00 | 0.00 | 295.39 | 0.00 | -295.39 |
| | Fund FH16Totals: | | 0.00 | 0.00 | 0.00 | 295.39 | 0.00 | -295.39 |
| 2510 | UNIVERSAL PRE-K - ALL DAY | * | 26,457.31 | 0.00 | 26,457.31 | 0.00 | 0.00 | 26,457.31 |
| | Fund FJ15Totals: | | 26,457.31 | 0.00 | 26,457.31 | 0.00 | 0.00 | 26,457.31 |
| 2110 | TEACHERS OF TOMORROW | * | 5,000.00 | 0.00 | 5,000.00 | 0.00 | 0.00 | 5,000.00 |
| | Fund FP15Totals: | | 5,000.00 | 0.00 | 5,000.00 | 0.00 | 0.00 | 5,000.00 |
| 2110 | FOOD FOR ALL GRANT | * | 1,638.83 | 0.00 | 1,638.83 | 0.00 | 0.00 | 1,638.83 |
| | Fund FQ15Totals: | | 1,638.83 | 0.00 | 1,638.83 | 0.00 | 0.00 | 1,638.83 |
| 2110 | LOWE'S GRANT | * | 2,605.00 | 0.00 | 2,605.00 | 0.00 | 0.00 | 2,605.00 |
| | Fund FT12Totals: | | 2,605.00 | 0.00 | 2,605.00 | 0.00 | 0.00 | 2,605.00 |
| | Grand Totals: | | 47,074.55 | 0.00 | 47,074.55 | 295.39 | 28.95 | 46,750.21 |

34

MADISON CENTRAL SCHOOL



Check Warrant Report For A - 2: WARRANT

| Check # Account | Check Date | Vendor ID Account Description | Vendor Name | Check Description | Invoice Number | PO Number | Check Amount | Liquidated |
|--------------------|------------|----------------------------------|-----------------------------------|-------------------|----------------------------------|---------------------|------------------|------------|
| 16643 | 07/10/2015 | 116 | BR JOHNSON INC | | | | | |
| A 1621.450 | | MATERIALS & SUPPLIES | | | 715259 | 160067 | 115.00 | 115.00 |
| | | | | | | Check Total: | 115.00 | |
| 16644 | 07/10/2015 | 1762 | EDUCATIONAL INNOVATIONS, INC. | | | | | |
| A 2110.450 | | MATERIALS & SUPPLIES | | | 687223-1 | 160009 | 59.50 | 51.55 |
| | | | | | | Check Total: | 59.50 | |
| 16645 | 07/10/2015 | 471 | HAYLOR, FREYER & COON, INC | | | | | |
| A 5510.415 | | LIABILITY INSURANCE | | | 614626 | | 2,614.70 | |
| A 1910.400 | | UNALLOCATED INSURANCE | | | 614626 | | 2,139.30 | |
| A 1910.400 | | UNALLOCATED INSURANCE | | | 614624 | | 21,916.00 | |
| A 5510.415 | | LIABILITY INSURANCE | | | 614623 | | 8,529.00 | |
| | | | | | | Check Total: | 35,199.00 | |
| 16646 | 07/10/2015 | 651 | M-O-H CONSORTIUM | | | | | |
| A 9040.800 | | WORKERS COMPENSATION | | | 2015-16 WORKERS COMP PAY 1 | | 10,580.00 | |
| | | | | | | Check Total: | 10,580.00 | |
| 16647 | 07/10/2015 | 643 | MADISON COUNTY MUSIC EDUCATORS | | | | | |
| A 2110.420 | | TRAVEL,DUES,CONFERENCES | | | 2015-16 PARTICIPATION FEES | 160013 | 350.00 | 350.00 |
| | | | | | | Check Total: | 350.00 | |
| 16648 | 07/10/2015 | 2727 | MICHAEL K. MARSHALL | | | | | |
| A 1240.450 | | MATERIALS & SUPPLIES | | | 2015-16 SUBSCRIPTION | 160063 | 50.00 | 50.00 |
| | | | | | | Check Total: | 50.00 | |
| 16649 | 07/10/2015 | 753 | NHS/NASC/NASSP | | | | | |
| A 2110.420 | | TRAVEL,DUES,CONFERENCES | | | 2015-16 HONOR SOCIETY | 160071 | 385.00 | 385.00 |

MADISON CENTRAL SCHOOL

Check Warrant Report For A - 2: WARRANT



| Check # | Check Date | Vendor ID | Vendor Name | Check Description | Invoice Number | PO Number | Check Amount | Liquidated |
|------------|------------|-------------------------|-----------------------|-------------------|----------------------|---------------------|------------------|------------|
| Account | | Account Description | | | | | | |
| A 2110.420 | | TRAVEL,DUES,CONFERENCES | | | 2015-16 JUNIOR HONOR | 160071 | 385.00 | 385.00 |
| | | | | | | Check Total: | 770.00 | |
| 16650 | 07/10/2015 | 803 | NYSCOSS | | | | | |
| A 1240.420 | | TRAVEL,DUES,CONFERENCES | | | 101737 | | 1,041.25 | |
| | | | | | | Check Total: | 1,041.25 | |
| 16651 | 07/10/2015 | 805 | NYSMEC | | | | | |
| A 5530.402 | | ELECTRIC | | | 082-16A | | 682.74 | |
| A 1620.402 | | ELECTRICITY | | | 082-16A | | 10,690.17 | |
| | | | | | | Check Total: | 11,372.91 | |
| 16652 | 07/10/2015 | 796 | NYSPHSAA | | | | | |
| A 2855.420 | | TRAVEL,DUES,CONFERENCES | | | 2015-16 MEMBERSHIP | | 810.00 | |
| | | | | | | Check Total: | 810.00 | |
| 16653 | 07/10/2015 | 808 | NYSSMA | | | | | |
| A 2110.420 | | TRAVEL,DUES,CONFERENCES | | | 1516-473 | 160016 | 350.00 | 350.00 |
| | | | | | | Check Total: | 350.00 | |
| 16654 | 07/10/2015 | 826 | ONEIDA DAILY DISPATCH | | | | | |
| A 2610.451 | | PERIODICALS | | | 2015-16 SUBSCRIPTION | 160075 | 237.40 | 237.40 |
| | | | | | | Check Total: | 237.40 | |
| 16655 | 07/10/2015 | 1018 | SIMPLEXGRINNELL | | | | | |
| A 5530.400 | | CONTRACTUAL | | | 77851242 | 160050 | 336.00 | 336.00 |
| | | | | | | Check Total: | 336.00 | |
| 16656 | 07/10/2015 | 1958 | THE OMNI GROUP | | | | | |
| A 1310.400 | | CONTRACTUAL | | | 15381 | 160069 | 1,752.00 | 1,752.00 |
| | | | | | | Check Total: | 1,752.00 | |

MADISON CENTRAL SCHOOL



Check Warrant Report For A - 2: WARRANT

| Check # Account | Check Date | Vendor ID Account Description | Vendor Name | Check Description | Invoice Number | PO Number | Check Amount | Liquidated |
|--------------------|------------|----------------------------------|-------------|-------------------|----------------|-----------|--------------|------------|
|--------------------|------------|----------------------------------|-------------|-------------------|----------------|-----------|--------------|------------|

Number of Transactions: 14

Warrant Total: 63,023.06
Vendor Portion: 63,023.06

Certification of Warrant

To The District Treasurer: I hereby certify that I have verified the above claims, _____ in number, in the total amount of \$_____. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

Date Signature Title

MADISON CENTRAL SCHOOL

Check Warrant Report For A - 3: 2014-15 AP WARRANT



| Check # | Check Date | Vendor ID | Vendor Name | Check Description | Account | PO Number | Check Amount | Liquidated |
|---------|------------|-----------|-----------------------------|-------------------|----------|---------------------|---------------|------------|
| 16657 | 07/23/2015 | 1267 | AMAZON.COM CREDIT | | A 600 01 | | 539.85 | |
| | | | | | | Check Total: | 539.85 | |
| 16658 | 07/23/2015 | 78 | BARNES AND NOBLE | | A 600 01 | | 532.67 | |
| | | | | | | Check Total: | 532.67 | |
| 16659 | 07/23/2015 | 116 | BR JOHNSON INC | | A 600 01 | | 440.00 | |
| | | | | | | Check Total: | 440.00 | |
| 16660 | 07/23/2015 | 1705 | HEINEMANN | | A 600 01 | | 142.15 | |
| | | | | | | Check Total: | 142.15 | |
| 16661 | 07/23/2015 | 854 | PARRY'S(HARDWARE) | | A 600 01 | | 35.96 | |
| | | | | | | Check Total: | 35.96 | |
| 16662 | 07/23/2015 | 981 | SCHOLASTIC SPORTS SALES LTD | | A 600 01 | | 482.50 | |
| | | | | | | Check Total: | 482.50 | |
| 16663 | 07/23/2015 | 1722 | WEST MUSIC | | A 600 01 | | 296.83 | |
| | | | | | | Check Total: | 296.83 | |

MADISON CENTRAL SCHOOL

Check Warrant Report For A - 3: 2014-15 AP WARRANT



| Check # | Check Date | Vendor ID | Vendor Name | Check Description | Account | PO Number | Check Amount | Liquidated |
|---------------------------|------------|-----------|-------------|-------------------|---------|-----------------|--------------|------------|
| Number of Transactions: 7 | | | | | | Warrant Total: | 2,469.96 | |
| | | | | | | Vendor Portion: | 2,469.96 | |

Certification of Warrant

To The District Treasurer: I hereby certify that I have verified the above claims, _____ in number, in the total amount of \$ _____. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

Date Signature Title

MADISON CENTRAL SCHOOL

Check Warrant Report For A - 4: WARRANT



| Check # Account | Check Date | Vendor ID Account Description | Vendor Name | Check Description | Invoice Number | PO Number | Check Amount | Liquidated |
|---------------------|------------|----------------------------------|---------------------------|-------------------|----------------|-----------|---------------|------------|
| 16664 | 07/24/2015 | 1267 | AMAZON.COM CREDIT | | | | | |
| A 2110.480 | | TEXTBOOKS | | | 267970745718 | 160062 | 25.94 | 25.94 |
| A 2110.480 | | TEXTBOOKS | | | 098003464698 | 160062 | 34.79 | 34.79 |
| Check Total: | | | | | | | 60.73 | |
| 16665 | 07/24/2015 | 50 | ARBOR SCIENTIFIC | | | | | |
| A 2110.450 | | MATERIALS & SUPPLIES | | | 081040 | 160001 | 71.36 | 58.95 |
| Check Total: | | | | | | | 71.36 | |
| 16666 | 07/24/2015 | 61 | AT & T | | | | | |
| A 5530.404 | | TELEPHONE | | | 1262169588 | | 2.49 | |
| A 1620.404 | | TELEPHONE | | | 1262169588 | | 93.72 | |
| Check Total: | | | | | | | 96.21 | |
| 16667 | 07/24/2015 | 1553 | CDW GOVERNMENT | | | | | |
| A 2630.220 | | EQUIPMENT | | | WN82576 | 160076 | 55.51 | 56.85 |
| Check Total: | | | | | | | 55.51 | |
| 16668 | 07/24/2015 | 259 | CURRICULUM ASSOCIATES INC | | | | | |
| A 2110.480 | | TEXTBOOKS | | | 90365112 | 160053 | 716.80 | 740.00 |
| Check Total: | | | | | | | 716.80 | |
| 16669 | 07/24/2015 | 287 | DEMCO INC | | | | | |
| A 2610.450 | | MATERIALS & SUPPLIES | | | 5633165 | 160006 | 123.60 | 114.44 |
| Check Total: | | | | | | | 123.60 | |
| 16670 | 07/24/2015 | 315 | EARLEY FARM & HARDWARE | | | | | |
| A 600 01 | | ACCOUNTS PAYABLE-YR END | | | 149471 | | 107.59 | |
| A 600 01 | | ACCOUNTS PAYABLE-YR END | | | 149311 | | 43.28 | |
| A 600 01 | | ACCOUNTS PAYABLE-YR END | | | 149262 | | 52.50 | |
| Check Total: | | | | | | | 203.37 | |
| 16671 | 07/24/2015 | 1243 | ERIC ARMIN INC | | | | | |
| A 2110.450 | | MATERIALS & SUPPLIES | | | INV0726667 | 160008 | 46.90 | 39.90 |

MADISON CENTRAL SCHOOL



Check Warrant Report For A - 4: WARRANT

| Check # Account | Check Date | Vendor ID Account Description | Vendor Name | Check Description | Invoice Number | PO Number | Check Amount | Liquidated |
|--------------------|------------|----------------------------------|-----------------------------------|-------------------|----------------------------------|-----------|---------------------|---------------|
| A 2110.450 | | MATERIALS & SUPPLIES | | | INV0726997 | 160007 | 75.20 | 68.30 |
| | | | | | | | Check Total: | 122.10 |
| 16672 | 07/24/2015 | 385 | FLINN SCIENTIFIC | | | | | |
| A 2110.450 | | MATERIALS & SUPPLIES | | | 1873599 | 160010 | 454.23 | 399.60 |
| | | | | | | | Check Total: | 454.23 |
| 16673 | 07/24/2015 | 397 | FRONTIER | | | | | |
| A 5530.404 | | TELEPHONE | | | 7/13/15 315893187912067 94 | | 65.07 | |
| A 1620.404 | | TELEPHONE | | | 7/13/15 315893187912067 94 | | 325.33 | |
| | | | | | | | Check Total: | 390.40 |
| 16674 | 07/24/2015 | 431 | GRAINGER INC | | | | | |
| A 1621.450 | | MATERIALS & SUPPLIES | | | 9779152124 | 160085 | 68.80 | 68.80 |
| A 1621.450 | | MATERIALS & SUPPLIES | | | 9773017679 | 160085 | 60.78 | 60.78 |
| A 1621.450 | | MATERIALS & SUPPLIES | | | 9773025870 | 160085 | 67.32 | 67.32 |
| A 1621.450 | | MATERIALS & SUPPLIES | | | 9773017661 | 160085 | 29.84 | 29.84 |
| | | | | | | | Check Total: | 226.74 |
| 16675 | 07/24/2015 | 2420 | HAL LEONARD CORP | | | | | |
| A 2280.450 | | MATERIALS & SUPPLIES | | | 33665008 | 160079 | 185.00 | 185.00 |
| | | | | | | | Check Total: | 185.00 |
| 16676 | 07/24/2015 | 1169 | HOWLAND PUMP AND SUPPLY CO INC | | | | | |
| A 1621.455 | | PLUMBING SUPPLIES | | | 205767 | 160044 | 162.31 | 162.31 |
| A 1621.455 | | PLUMBING SUPPLIES | | | 204057 | 160044 | 256.73 | 256.73 |
| A 1621.455 | | PLUMBING SUPPLIES | | | 204193 | 160044 | 159.21 | 159.21 |
| A 1621.455 | | PLUMBING SUPPLIES | | | 205769 | 160044 | 68.36 | 68.36 |
| | | | | | | | Check Total: | 646.61 |
| 16677 | 07/24/2015 | 522 | HUMMEL'S OFFICE PLUS | | | | | |

MADISON CENTRAL SCHOOL



Check Warrant Report For A - 4: WARRANT

| Check # | Check Date | Vendor ID | Vendor Name | Check Description | Invoice Number | PO Number | Check Amount | Liquidated |
|---------------------|------------|-----------|--------------------------|-------------------|------------------|-----------|---------------|------------|
| Account | | Account | Description | | | | | |
| A 2610.450 | | | MATERIALS & SUPPLIES | | 1076547-0 | 160087 | 10.10 | 10.10 |
| A 2250.450 | | | MATERIALS & SUPPLIES | | 1076547-0 | 160087 | 148.22 | 148.22 |
| A 2020.450 | | | MATERIALS & SUPPLIES | | 1076547-0 | 160087 | 315.44 | 315.44 |
| A 1325.450 | | | MATERIALS & SUPPLIES | | 1076547-0 | 160087 | 13.15 | 13.15 |
| A 1240.450 | | | MATERIALS & SUPPLIES | | 1076547-0 | 160087 | 27.25 | 27.25 |
| Check Total: | | | | | | | 514.16 | |
| 16678 | 07/24/2015 | 2949 | JASEK'S LUMBER & LOGGING | | | | | |
| A 2110.450 | | | MATERIALS & SUPPLIES | | 7/8/15 STATEMENT | 160083 | 127.00 | 127.00 |
| Check Total: | | | | | | | 127.00 | |
| 16679 | 07/24/2015 | 2540 | MADISON SPORTS CLUB | | | | | |
| A 2855.450 | | | MATERIALS & SUPPLIES | | 25 | 160094 | 350.95 | 350.95 |
| Check Total: | | | | | | | 350.95 | |
| 16680 | 07/24/2015 | 808 | NYSSMA | | | | | |
| A 2280.450 | | | MATERIALS & SUPPLIES | | 310259 | 160061 | 105.00 | 105.00 |
| Check Total: | | | | | | | 105.00 | |
| 16681 | 07/24/2015 | 847 | P J HUGHES DISTIBUTORS | | | | | |
| A 600 01 | | | ACCOUNTS PAYABLE-YR END | | 97759 | | 119.00 | |
| Check Total: | | | | | | | 119.00 | |
| 16682 | 07/24/2015 | 854 | PARRY'S(HARDWARE) | | | | | |
| A 1621.450 | | | MATERIALS & SUPPLIES | | 10860296 | 160086 | 106.62 | 106.62 |
| A 600 01 | | | ACCOUNTS PAYABLE-YR END | | 10863386 | | 44.98 | |
| A 600 01 | | | ACCOUNTS PAYABLE-YR END | | 10863637 | | 35.22 | |
| A 600 01 | | | ACCOUNTS PAYABLE-YR END | | 10863889 | | 245.18 | |
| A 1621.450 | | | MATERIALS & SUPPLIES | | 10863640 | 160086 | 52.96 | 52.96 |
| A 1621.450 | | | MATERIALS & SUPPLIES | | 10863890 | 160086 | 146.49 | 146.49 |
| A 1621.450 | | | MATERIALS & SUPPLIES | | 10863387 | 160086 | 175.07 | 175.07 |
| A 1621.450 | | | MATERIALS & SUPPLIES | | 10862858 | 160086 | 7.16 | 7.16 |
| Check Total: | | | | | | | 813.68 | |
| 16683 | 07/24/2015 | 1834 | PLANK ROAD PUBLISHING | | | | | |

MADISON CENTRAL SCHOOL



Check Warrant Report For A - 4: WARRANT

| Check # | Check Date | Vendor ID | Vendor Name | Check Description | Invoice Number | PO Number | Check Amount | Liquidated |
|------------|------------|----------------------|--------------------------------|------------------------|----------------|-----------|---------------------|-----------------|
| Account | | Account Description | | | | | | |
| A 2280.450 | | MATERIALS & SUPPLIES | | | 16-000787 | 160078 | 112.45 | 109.95 |
| | | | | | | | Check Total: | 112.45 |
| 16684 | 07/24/2015 | 987 | **CONTINUED** SCHOOL SPECIALTY | Voided During Printing | | | | |
| | | | | | | | Check Total: | 0.00 |
| 16685 | 07/24/2015 | 987 | SCHOOL SPECIALTY | | | | | |
| A 2110.450 | | MATERIALS & SUPPLIES | | | 308102221346 | 160023 | 200.38 | 200.38 |
| A 2110.450 | | MATERIALS & SUPPLIES | | | 208114546985 | 160077 | 177.00 | 177.00 |
| A 2110.450 | | MATERIALS & SUPPLIES | | | 208114502651 | 160020 | 159.20 | 159.20 |
| A 2110.450 | | MATERIALS & SUPPLIES | | | 208114502754 | 160021 | 74.71 | 74.71 |
| A 2110.450 | | MATERIALS & SUPPLIES | | | 208114502663 | 160022 | 111.69 | 111.69 |
| A 2110.450 | | MATERIALS & SUPPLIES | | | 208114502781 | 160030 | 62.74 | 62.74 |
| A 2110.450 | | MATERIALS & SUPPLIES | | | 208114502638 | 160033 | 149.30 | 149.30 |
| A 2110.450 | | MATERIALS & SUPPLIES | | | 208114518406 | 160035 | 69.21 | 69.21 |
| A 2110.450 | | MATERIALS & SUPPLIES | | | 208114502616 | 160027 | 147.96 | 147.96 |
| A 2110.450 | | MATERIALS & SUPPLIES | | | 208114502630 | 160037 | 149.29 | 149.29 |
| A 2110.450 | | MATERIALS & SUPPLIES | | | 208114502647 | 160026 | 119.64 | 119.64 |
| A 2280.450 | | MATERIALS & SUPPLIES | | | 308102218896 | 160028 | 144.13 | 144.13 |
| A 2110.450 | | MATERIALS & SUPPLIES | | | 308102218895 | 160031 | 152.20 | 152.20 |
| A 2110.450 | | MATERIALS & SUPPLIES | | | 208114502121 | 160025 | 150.31 | 150.31 |
| A 2110.450 | | MATERIALS & SUPPLIES | | | 208114502617 | 160041 | 146.59 | 146.59 |
| A 2110.450 | | MATERIALS & SUPPLIES | | | 308102220290 | 160034 | 149.22 | 149.22 |
| A 2110.450 | | MATERIALS & SUPPLIES | | | 208114502631 | 160032 | 148.35 | 148.35 |
| | | | | | | | Check Total: | 2,311.92 |
| 16686 | 07/24/2015 | 394 | SCHOOL SPECIALTY, INC | | | | | |
| A 2110.450 | | MATERIALS & SUPPLIES | | | 202501217124 | 160011 | 16.90 | 11.90 |
| | | | | | | | Check Total: | 16.90 |
| 16687 | 07/24/2015 | 1093 | TEACHER'S DISCOVERY | | | | | |
| A 2110.480 | | TEXTBOOKS | | | 62743 | 160042 | 36.85 | 29.95 |
| | | | | | | | Check Total: | 36.85 |
| 16688 | 07/24/2015 | 1461 | TKE CORP | | | | | |

MADISON CENTRAL SCHOOL

Check Warrant Report For A - 4: WARRANT



| Check # | Check Date | Vendor ID | Vendor Name | Check Description | Invoice Number | PO Number | Check Amount | Liquidated |
|------------|------------|-------------------------|-----------------------------------|-------------------|----------------|---------------------|-----------------|------------|
| Account | | Account Description | | | | | | |
| A 1621.400 | | CONTRACTUAL | | | 3001943144 | 160090 | 246.81 | 246.81 |
| | | | | | | Check Total: | 246.81 | |
| 16689 | 07/24/2015 | 1127 | TOLEDO P E SUPPLY CO. | | | | | |
| A 2110.450 | | MATERIALS & SUPPLIES | | | 206585-01 | 160043 | 32.99 | 32.99 |
| A 2110.450 | | MATERIALS & SUPPLIES | | | 206585-00 | 160043 | 368.88 | 368.88 |
| | | | | | | Check Total: | 401.87 | |
| 16690 | 07/24/2015 | 1171 | UTICA VALLEY ELECTRIC SUPPLY C | | | | | |
| A 600 01 | | ACCOUNTS PAYABLE-YR END | | | 377816 | | 248.20 | |
| | | | | | | Check Total: | 248.20 | |
| 16691 | 07/24/2015 | 1184 | WARD'S NATURAL SCIENCE EST INC | | | | | |
| A 2110.450 | | MATERIALS & SUPPLIES | | | 8041843565 | 160070 | 84.33 | 84.33 |
| A 2110.450 | | MATERIALS & SUPPLIES | | | 8041823524 | 160046 | 65.34 | 3.76 |
| A 2110.450 | | MATERIALS & SUPPLIES | | | 8041843564 | 160046 | 38.01 | 38.01 |
| A 2110.450 | | MATERIALS & SUPPLIES | | | 8041795805 | 160046 | 48.88 | 48.88 |
| A 2110.450 | | MATERIALS & SUPPLIES | | | 8041855443 | 160070 | 39.01 | 24.57 |
| | | | | | | Check Total: | 275.57 | |
| 16692 | 07/24/2015 | 2200 | WIDEWATERS | | | | | |
| A 1620.400 | | CONTRACTUAL | | | 26098 | 160089 | 1,100.00 | 1,100.00 |
| | | | | | | Check Total: | 1,100.00 | |

MADISON CENTRAL SCHOOL



Check Warrant Report For A - 4: WARRANT

| Check # Account | Check Date | Vendor ID Account Description | Vendor Name | Check Description | Invoice Number | PO Number | Check Amount | Liquidated |
|--------------------|------------|----------------------------------|-------------|-------------------|----------------|-----------|--------------|------------|
|--------------------|------------|----------------------------------|-------------|-------------------|----------------|-----------|--------------|------------|

Number of Transactions: 29

| | |
|-----------------|-----------|
| Warrant Total: | 10,133.02 |
| Vendor Portion: | 10,133.02 |

Certification of Warrant

To The District Treasurer: I hereby certify that I have verified the above claims, _____ in number, in the total amount of \$ _____. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

| | | |
|-------|-----------|-------|
| _____ | _____ | _____ |
| Date | Signature | Title |

MADISON CENTRAL SCHOOL

Check Warrant Report For C - 1: WARRANT



| Check # | Check Date | Vendor ID | Vendor Name | Check Description | Invoice Number | PO Number | Check Amount | Liquidated |
|------------|------------|---------------------|--------------------------------|-------------------|---------------------|-----------|-----------------|------------|
| Account | | Account Description | | | | | | |
| 3261 | 07/10/2015 | 189 | BIMBO FOODS INC. | | | | | |
| C 2860.410 | | FOOD PURCHASE | | 66418218754 | 160057 | | 8.20 | 8.20 |
| C 2860.410 | | FOOD PURCHASE | | 66418218775 | 160057 | | 28.96 | 28.96 |
| | | | | | Check Total: | | 37.16 | |
| 3262 | 07/10/2015 | 147 | BYRNE DAIRY INC | | | | | |
| C 2860.410 | | FOOD PURCHASE | | 10354055 | 160054 | | 131.23 | 131.23 |
| | | | | | Check Total: | | 131.23 | |
| 3263 | 07/10/2015 | 164 | CARLO MASI & SONS INC | | | | | |
| C 2860.410 | | FOOD PURCHASE | | 575981 | 160055 | | 74.40 | 74.40 |
| | | | | | Check Total: | | 74.40 | |
| 3264 | 07/10/2015 | 1395 | ITW FOOD EQUIPMENT GROUP LLC | | | | | |
| C 2860.400 | | CONTRACTUAL | | 90424568 | 160066 | | 1,855.42 | 1,855.42 |
| | | | | | Check Total: | | 1,855.42 | |
| 3265 | 07/10/2015 | 905 | PUMILIA'S PIZZA SHELLS | | | | | |
| C 2860.410 | | FOOD PURCHASE | | 243231 | 160056 | | 55.00 | 55.00 |
| | | | | | Check Total: | | 55.00 | |
| 3266 | 07/10/2015 | 1085 | SYSCO FOOD SVCS OF SYRACUSE,LL | | | | | |
| C 2860.410 | | FOOD PURCHASE | | 506302400 | 160060 | | 551.74 | 551.74 |
| | | | | | Check Total: | | 551.74 | |

MADISON CENTRAL SCHOOL

Check Warrant Report For C - 1: WARRANT



| Check # Account | Check Date | Vendor ID Account Description | Vendor Name | Check Description | Invoice Number | PO Number | Check Amount | Liquidated |
|---------------------------|------------|----------------------------------|-------------|-------------------|----------------|-----------|-----------------|------------|
| Number of Transactions: 6 | | | | | | | Warrant Total: | 2,704.95 |
| | | | | | | | Vendor Portion: | 2,704.95 |

Certification of Warrant

To The District Treasurer: I hereby certify that I have verified the above claims, _____ in number, in the total amount of \$_____. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

Date
Signature
Title

MADISON CENTRAL SCHOOL

Check Warrant Report For C - 2: WARRANT



| Check # Account | Check Date | Vendor ID Account Description | Vendor Name | Check Description | Invoice Number | PO Number | Check Amount | Liquidated |
|--------------------|------------|----------------------------------|-----------------------|-------------------|----------------|------------------------|---------------|------------|
| 3267 | 07/24/2015 | 189 | BIMBO FOODS INC. | | | | | |
| C 2860.410 | | FOOD PURCHASE | | | 66418218844 | 160057 | 35.11 | 35.11 |
| | | | | | | Check Total: | 35.11 | |
| | | | | | | | | |
| 3268 | 07/24/2015 | 164 | CARLO MASI & SONS INC | | | | | |
| C 2860.410 | | FOOD PURCHASE | | | 576965 | 160055 | 129.65 | 129.65 |
| | | | | | | Check Total: | 129.65 | |
| | | | | | | Warrant Total: | 164.76 | |
| | | | | | | Vendor Portion: | 164.76 | |

Number of Transactions: 2

Certification of Warrant

To The District Treasurer: I hereby certify that I have verified the above claims, _____ in number, in the total amount of \$_____. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

Date Signature Title

MADISON CENTRAL SCHOOL

Check Warrant Report For TA - 1: JULY 2015 PAYROLL/INS



| Check # Account | Check Date | Vendor ID | Vendor Name | Check Description | Invoice Number | PO Number | Check Amount | Liquidated |
|--------------------|------------|-----------|------------------|------------------------|----------------|-----------|---------------------|-----------------|
| 1244 | 07/09/2015 | 1373 | NYS TAX WIRE | Trust & Agency Payment | | | | |
| TA 021 | | | | | | | 1,190.16 | |
| | | | | | | | Check Total: | 1,190.16 |
| 1245 | 07/09/2015 | 1374 | FED TAX WIRE | Trust & Agency Payment | | | | |
| TA 026 | | | | | | | 1,641.66 | |
| TA 026 | | | | | | | 1,641.67 | |
| TA 022 | | | | | | | 3,220.01 | |
| TA 026 01 | | | | | | | 383.94 | |
| TA 026 01 | | | | | | | 383.93 | |
| | | | | | | | Check Total: | 7,271.21 |
| 1246 | 07/09/2015 | 1375 | NET PAYROLL WIRE | Trust & Agency Payment | | | | |
| TA 010 02 | | | | | | | 2,169.52 | |
| | | | | | | | Check Total: | 2,169.52 |
| 1247 | 07/09/2015 | 2031 | OMNI TSA WIRE | Trust & Agency Payment | | | | |
| TA 029 | | | | | | | 50.00 | |
| TA 029 | | | | | | | 25.00 | |
| TA 029 | | | | | | | 80.00 | |
| TA 029 | | | | | | | 75.00 | |
| | | | | | | | Check Total: | 230.00 |
| 1248 | 07/23/2015 | 793 | NYSERS | Trust & Agency Payment | | | | |
| TA 018 | | | | | | | 327.63 | |
| | | | | | | | Check Total: | 327.63 |
| 1249 | 07/23/2015 | 1373 | NYS TAX WIRE | Trust & Agency Payment | | | | |
| TA 021 | | | | | | | 1,653.05 | |
| | | | | | | | Check Total: | 1,653.05 |
| 1250 | 07/23/2015 | 1374 | FED TAX WIRE | Trust & Agency Payment | | | | |
| TA 026 | | | | | | | 2,252.03 | |
| TA 026 | | | | | | | 2,252.07 | |
| TA 022 | | | | | | | 4,721.08 | |

MADISON CENTRAL SCHOOL



Check Warrant Report For TA - 1: JULY 2015 PAYROLL/INS

| Check # Account | Check Date | Vendor ID | Vendor Name | Check Description | Invoice Number | PO Number | Check Amount | Liquidated |
|--------------------|------------|-----------|----------------------------------|------------------------|----------------------------|-----------|---------------------|-------------------|
| TA 026 01 | | | | | | | 526.68 | |
| TA 026 01 | | | | | | | 526.70 | |
| | | | | | | | Check Total: | 10,278.56 |
| 1251 | 07/23/2015 | 1375 | NET PAYROLL WIRE | Trust & Agency Payment | | | | |
| TA 010 02 | | | | | | | 3,389.69 | |
| | | | | | | | Check Total: | 3,389.69 |
| 1252 | 07/23/2015 | 2031 | OMNI TSA WIRE | Trust & Agency Payment | | | | |
| TA 029 | | | | | | | 50.00 | |
| TA 029 | | | | | | | 25.00 | |
| TA 029 | | | | | | | 80.00 | |
| TA 029 | | | | | | | 75.00 | |
| TA 029 | | | | | | | 85.00 | |
| | | | | | | | Check Total: | 315.00 |
| 5969 | 07/09/2015 | 108 | EXCELLUS BLUECROSS BLUESHIELD | | | | | |
| TA 020 02 | | | | | JULY 2015 GROUP 1248900 | | 2,693.91 | |
| | | | | | | | Check Total: | 2,693.91 |
| 5970 | 07/09/2015 | 651 | M-O-H CONSORTIUM | | | | | |
| TA 020 01 | | | | | JUNE 2015 ADJUSTMENT | | 1,334.99 | |
| TA 020 01 | | | | | JULY 2015 | | 139,192.16 | |
| | | | | | | | Check Total: | 140,527.15 |
| 5971 | 07/23/2015 | 650 | MADISON ONEIDA BOCES | | | | | |
| TA 020 25 | | | | | JULY 2015 FLEX CLAIMS | | 1,050.69 | |
| | | | | | | | Check Total: | 1,050.69 |

MADISON CENTRAL SCHOOL

Check Warrant Report For TA - 1: JULY 2015 PAYROLL/INS



| Check # Account | Check Date | Vendor ID | Vendor Name | Check Description | Invoice Number | PO Number | Check Amount | Liquidated |
|--------------------|------------|-----------|-------------|-------------------|----------------|-----------|--------------|------------|
|--------------------|------------|-----------|-------------|-------------------|----------------|-----------|--------------|------------|

Number of Transactions: 12

Warrant Total: 171,096.57

Vendor Portion: 171,096.57

Certification of Warrant

To The District Treasurer: I hereby certify that I have verified the above claims, _____ in number, in the total amount of \$_____. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

Date Signature Title

MADISON CENTRAL SCHOOL



Check Warrant Report For FA15 - 1: 2014-15 AP WARRANT

| Check # | Check Date | Vendor ID | Vendor Name | Check Description | Account | PO Number | Check Amount | Liquidated | |
|---------|------------|-----------|----------------------|-------------------|-------------|---------------------|------------------------|-----------------|--|
| 2801 | 07/23/2015 | 1267 | AMAZON.COM CREDIT | | | | | | |
| | | | | | FG15 600 01 | | 460.90 | | |
| | | | | | FG15 600 01 | | 42.32 | | |
| | | | | | | Check Total: | 503.22 | | |
| 2802 | 07/23/2015 | 1705 | HEINEMANN | | | | | | |
| | | | | | FD15 600 01 | | 108.10 | | |
| | | | | | | Check Total: | 108.10 | | |
| 2803 | 07/23/2015 | 988 | SCHOOL SPECIALTY INC | | | | | | |
| | | | | | FG15 600 01 | | 559.91 | | |
| | | | | | | Check Total: | 559.91 | | |
| 2804 | 07/23/2015 | 2685 | W.B. MASON CO., INC. | | | | | | |
| | | | | | FG15 600 01 | | 55.87 | | |
| | | | | | FG15 600 01 | | 13.44 | | |
| | | | | | | Check Total: | 69.31 | | |
| 2805 | 07/23/2015 | 1722 | WEST MUSIC | | | | | | |
| | | | | | FV11 600 01 | | 24.52 | | |
| | | | | | | Check Total: | 24.52 | | |
| | | | | | | | Warrant Total: | 1,265.06 | |
| | | | | | | | Vendor Portion: | 1,265.06 | |

Number of Transactions: 5

Certification of Warrant

To The District Treasurer: I hereby certify that I have verified the above claims, _____ in number, in the total amount of \$ _____. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

Date Signature Title



Madison Central 2015 – 2018 Strategic Plan

Mission:

The Madison Central School District educates all students to fully achieve their personal and academic potential as lifelong learners skilled in communication, problem solving, and global responsibility.

| Performance Measure | 2013 | 2014 | 2015 | 2018 Target |
|--|------|------|------|-------------|
| <i>% PK & K ready to learn</i> | - | - | - | TBD |
| <i>Gr. K - 2: % ≥ literacy benchmark</i> | 86 | 86 | 88* | 95 |
| <i>Gr. 1 -2: % ≥ Math benchmark</i> | 84 | 92 | 93 | 95 |
| Gr. 3 - 8 ELA | | | | |
| - % proficient (all) | 28 | 18 | 25^ | 40 |
| - % proficient (SWD) | 0 | 2 | - | 8 |
| Gr. 3 – 8 Math | | | | |
| - % proficient (all) | 17 | 23 | 28^ | 40 |
| - % proficient (SWD) | 3 | 3 | 0 | 8 |
| Gr. 9 - 12 cohort results | | | | |
| - % graduating (4 yrs – 6/30) | 77 | 86 | 82 | 90 |
| - % w/ Adv. Des. Diploma | 30 | 11 | 22 | 41~ |
| <i>% Jrs-Srs enrolled ≥ 2 college courses</i> | - | - | n/a | TBD |
| <i>% graduates earning college credit in both math & ELA</i> | - | - | 53 | 70 |
| <i>% Gr. 11 - 12 attending BOCES CTE</i> | 46 | 38 | 36 | 45~ |
| <i>% Gr. 7 - 12 in ≥ 1 extra-cur. activity</i> | 80 | 83 | 84 | 90 |

* The 2015 data includes PK.

^ In 2015, approximately 25% of MCSD students opted out of the state assessments raising concerns about the validity of this data. Consequently, the district team will recommend one or more additional measures to add to this table by January 2016.

~ These two metrics are designed to achieve a balance: up to 45% of students pursuing CTE; 75% of the remaining students achieving Advanced Designation Diplomas (75% * 55% = 41%)

Immediate priorities: apply significant focus, resource and attention

- Provide further training and time to analyze STAR, state assessment and other student data to identify instructional strengths and needs and modify as necessary.
- Deliver uniform, data-driven, and accountable Response to Intervention (RTI) and Academic Intervention Services (AIS) PK - 12.
- Implement strategies to build relationships with our parents and to increase their engagement in student success.
- Build a district-wide culture of innovation, risk taking and collaboration.

Enabling strategies: maintain or improve our implementation

- Provide professional development with a focus on vertical curriculum alignment of specific ELA and Math Common Core Learning Standards, as needed.
- Continue to implement and promote an effective Gr. 6 – 12 career and college ready program utilizing career goal-setting, mentors, local colleges, distance learning, Career Development and Occupational Standards (CDOS) and other community resources.
- Provide additional resources to at-risk families by partnering with community organizations and by re-allocating district resources as available.
- Strengthen the middle school model by offering social, emotional and academic supports and by providing a cohesive transition from elementary to high school.

Long-term strategy: begin planning for implementation

- Promote early literacy programs for birth through school age children by creating partnerships with state agencies, community businesses, child care providers and parents.

MADISON CENTRALS CORE VALUES FOR A SAFE, HIGHLY EFFECTIVE SCHOOL

- × Order and Discipline**
- × High Expectations for Student Achievement**
- × Honesty and Integrity**
- × Compassion and Understanding**
- × Seriousness of Purpose**

To: Mr. Perry Dewey, Superintendent of Schools

From: Mr. Larry Nichols, Building Principal
Mr. Brian Latella, Elementary Principal

Date: September 10, 2015

Re: Report to the Board of Education

During our report on September 15, 2015, we will be updating our BOE on our Strategic Plan immediate priorities:

Provide further training and time to analyze STAR, state assessment and other student data to identify instructional strengths and needs and modify as necessary.

- Star: Professional Development
- District Data Team (Data Boot Camp)
- PBIS

Deliver uniform, data-driven, and accountable Response to Intervention (RTI) and Academic Intervention Services (AIS) PK - 12.

- Rtl – Instructional Support Team (IST)
- Elementary Schedule – Rtl instructional period

Implement strategies to build relationships with our parents and to increase their engagement in student success.

- Open House – Oct. 1st, 6-8pm
- Interest Inventory

Build a district-wide culture of innovation, risk taking and collaboration.

- Summer Enrichment presentation
- Congruent Schedules
- K-2, 3-5 Math/ELA Enrichment

Best wishes and, as always, thank you for your support and guidance.

NON-RESIDENT STUDENTS

- I. The Board of Education affirms that its primary responsibility is to provide the best possible educational opportunities for the children who are legal district residents and who are of legal age to attend school. The Board of Education will consider acceptance of non-resident students where circumstances permit, as noted in this policy.
- II. A non-resident student shall be defined as a student whose parents or legal guardian(s) reside outside the boundaries of the Madison Central School District.
- III. It shall be the policy of the Madison Central School District to accept non-resident students for attendance in the school district subject to the following guidelines:
 - A. All non-resident student(s) must complete an application between January 1st and May 1st for placement annually. Applications must be filed with the Superintendent of Schools no later than May 1st and will be on a first come, first served basis. The parents/guardians must present proof of a student's good academic and disciplinary standing before admission to Madison Central School.

Once a current non-resident student reaches ninth grade he/she will no longer be required to fill out an annual request. If approved for enrollment in grade nine, such approval will be in effect for grades 10-12 in subsequent years. However, the student will still be considered a non-resident student and, therefore, tuition and all non-resident criteria will still be applicable.

- B. All non-resident student applications will be subject to approval by the Superintendent of Schools and the Board of Education.
- C. Non-resident students will be accepted on the following conditions:
 1. Application is submitted by May 1st.
 2. A proper educational program exists at Madison Central School.
 3. No additional staffing is needed.
 4. Space is available. The acceptable number of students per class will not be exceeded as noted below.

| <u>GRADE</u> | <u>RANGE</u> |
|--------------|--------------|
| K-3 | 15-19 |
| 4-6 | 16-20 |
| 7-12 | 17-21 |

- D. The tuition will be established annually by the Board of Education. The tuition fee provides for the basic educational program. It will not exceed the rate

POLICY

STUDENTS

7004

NON-RESIDENT STUDENTS

prescribed by the Commissioner of Education, according to the Seneca Falls Formula.

Tuition rates will be payable in full prior to the start of each semester. If payment is not received by the beginning of each semester (September 1st and January 17th), the student(s) will not be allowed to attend that semester.

- E. Transportation will be the parent/guardian responsibility.
- F. A non-resident student's continued attendance will be dependent on a student maintaining a passing average in all subjects in compliance with the District's Code of Conduct and Student Attendance Policy. A student who is denied continued attendance in the District for disciplinary reasons is entitled to due process procedures for a student disciplinary hearing in accordance with the provision of the Education Law Section 3214. A student who is denied continued attendance for academic reasons shall be entitled to an informal conference with the Superintendent of Schools before any decision is made to terminate a student's attendance during or at the end of the school year for this reason.

*Parent, Guardian
or Grand Parent.
non resident
student*

- IV. In the case whereby a non-resident^{*} pays property taxes in the Madison Central School District for the current school tax year, the amount of tax shall be deducted from the assessed tuition.
- V. Non-resident students whose behavior is judged by the Superintendent or his/her designee to be unmanageable, disruptive or in violation of the Code of Conduct may be denied continued attendance in the school district, according to the due process procedures in the Education Law Section 3214.
- VI. Children of parents or guardians who have moved out of the school district during the school year may be permitted to complete the semester. Seniors may request to be allowed to complete the school year. The decision will be based on academic, behavior and attendance records of the senior.
- VII. Students from other nations who are living with district residents may be enrolled at the discretion of the Superintendent and the Board of Education.
- VIII. Children placed in foster homes, free family homes, and similar circumstances will be admitted in accordance with the law. The appropriate outside agency or district will be billed for tuition where applicable.
- IX. School districts may also contract with other school districts for the instruction of non-resident pupils. If class size enrollment allows, a child residing outside the Madison Central School District may be permitted to attend a unique class, course, or program at Madison Central School District provided that the course or class is not available in his/her own school district.

POLICY

STUDENTS

7004

NON-RESIDENT STUDENTS

- X. All approval of non-resident students shall be reviewed annually and permission to attend as a non-resident student may be revoked at the discretion of the District for academic or disciplinary reasons in accordance with the procedures set forth in this policy. While attempts will be made to continue the attendance of approved non-resident students from one year to the next, factors such as student-teacher ratio and staffing needs may force the District to withdraw permission to attend, and to limit its acceptance of any non-resident students in any given year. Students whose attendance cannot be continued for these reasons will be entitled to an informal conference with the Superintendent prior to any final decision being made.

Madison Central School District

Adopted: 1984

Revised: 10/19/95, 06/13/96, 05/19/99, 09/12/02, 08/23/05, 10/11/05, 07/08/15

Policy

GENERAL COMMITMENTS

0040

CODE OF CONDUCT

TABLE OF CONTENTS

| | | PAGE |
|-------|---|-------|
| I. | Introduction | 2 |
| II. | Definitions | 2-4 |
| III. | The Role of Teachers, Administrators, Other School Personnel, the Board and Parents | 4-8 |
| IV. | Strategies and Procedures for the Maintenance and Enforcement of Public Order on School Property | 8-12 |
| V. | Student Conduct and Discipline | 12-28 |
| VI. | Age Appropriate Restatement of Policy | 28 |
| VII. | Procedure in the Early Identification and Resolution of Discipline Problems | 28-29 |
| VIII. | Students with Disabilities | 29-31 |
| IX. | Conduct by School Employees | 31-33 |
| X. | Standards and Procedures to Assure the Security and Safety of Students and School Personnel. | 33 |
| XI. | Maintenance and Enforcement of Code of Conduct | 33-34 |
| XII. | In-Service Education Programs | 34 |

POLICY

GENERAL COMMITMENTS

0040

CODE OF CONDUCT

I. Introduction

The Madison Central School District establishes this Code of Conduct for the Maintenance of Public Order on School Property and at School Functions to govern the conduct of students, teachers and other school personnel, and visitors. This Code of Conduct has been developed consistent with the Safe Schools Against Violence in Education Act (Chapter 181 of the Laws of 2000) and Section 100.2 of the implementing Commissioners Regulations and in collaboration with student, teacher, administrators and parent organizations, school safety personnel and other school personnel.

II. Definitions

For purposes of this code, the following definitions apply:

“Cyberbullying” means harassment or bullying that occurs through any form of electronic communication.

“Disability” means (a) a physical, mental or medical impairment resulting from anatomical, physiological, genetic or neurological conditions which prevents the exercise of a normal bodily function or is demonstrable by medically accepted clinical or laboratory diagnostic techniques or (b) a record of such an impairment or (c) a condition regarded by others as such an impairment, provided, however, that in all provisions of this article dealing with employment, the term must be limited to disabilities which, upon the provision of reasonable accommodations, do not prevent the complainant from performing in a reasonable manner the activities involved in the job or occupation sought or held.

"Disruptive student" means an elementary (K-5) or secondary (6-12) student under the age of 21 who is substantially disruptive of the educational process or substantially interferes with the teacher's authority over the classroom.

“Gender” means a person’s actual or perceived sex and includes a person’s gender identity or expression.

“Harassment or bullying” means the creation of a hostile environment by conduct or by threats, intimidation, or abuse, including cyberbullying as defined in Education Law section 11(8), that either:

1. has or would have the effect of unreasonably and substantially interfering with a student’s educational performance, opportunities or benefits, or with the student’s mental, emotional and/or physical well-being, including conduct, threats, intimidation or abuse that reasonably causes or would reasonably be expected to cause emotional harm; or

POLICY

GENERAL COMMITMENTS

0040

CODE OF CONDUCT

2. reasonably causes or would reasonably be expected to cause physical injury to a student or to cause a student to fear for his or her physical safety.

This Code applies to all acts of harassment or bullying that occur on school property or at a school function, as well as to acts occurring off school property when (i) those acts create or would foreseeably create a risk of substantial disruption within the school environment, and (ii) it is foreseeable that the conduct, threats, intimidation, or abuse might reach school property.

"Parent" means parent, guardian or person in parental relation to a student.

"School property" means in or within any building, structure, athletic playing field, playground, parking lot or land contained within the real property boundary line of a public elementary or secondary school, or on a school bus, as defined in Vehicle and Traffic Law §142.

"School function" means any school-sponsored extra-curricular event or activity. For the purposes of this policy, a "school function" is defined as any event, occurring on or off school property, sanctioned or approved by the school, including but not limited to offsite athletic events, school dances, plays, musical productions, field trips or other school-sponsored trips.

"Sexual Orientation" means a person's actual or perceived heterosexuality, homosexuality, or bisexuality.

"Violent student" means a student under the age of 21 who:

1. Commits an act of violence upon a school employee, or attempts to do so.
2. Commits while on school property or at a school function, an act of violence upon another student or any other person lawfully on school property or at the school function, or attempts to do so.
3. Possesses, while on school property or at a school function, a weapon.
4. Displays, while on school property or at a school function, what appears to be a weapon.
5. Threatens, while on school property or at a school function, to use a weapon.
6. Knowingly and intentionally damages or destroys the personal property of any school employee or any person lawfully on school property or at a school function.
7. Knowingly and intentionally damages or destroys school district property.

"Weapon" means a firearm as defined in 18 USC §921 for purposes of the Gun-Free Schools Act. It also means any other gun, BB gun, pistol, revolver, shotgun, rifle, machine gun, disguised gun, dagger, dirk, razor, stiletto, switchblade knife, gravity knife, brass knuckles, sling shot, metal knuckle knife, box cutters, cane sword, electronic dart gun, Kung Fu star, electronic stun gun, pepper spray or other noxious spray, explosive or

POLICY

GENERAL COMMITMENTS

0040

CODE OF CONDUCT

incendiary bomb, or other device, instrument, material or substance that can cause physical injury or death when used to cause physical injury or death.

For purposes of this policy, “hazing” is defined to mean committing an act against a student, or coercing a student into committing an act, that creates a risk of emotional, physical or psychological harm to the student, in order for the student to be initiated into or affiliated with a student organization, or for any other purpose. The term “hazing” includes, but is not limited to: humiliating, degrading or dangerous activities; substance abuse of alcohol, tobacco or illegal drugs; any activity that intimidates or threatens the student with ostracism, or adversely affects the health or safety of the student; or any activity that causes or requires the student to perform a task or act that is a violation of state or federal law or district policies/regulations.

III. The Role of Teachers, Administrators, Other school personnel, the Board and Parents

A. Role of Teachers and Staff

1. In recognition of their charge in educating the children of our community, it shall be the responsibility of the teachers and staff to:
 - a. Maintain a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex, with the intent of strengthening students’ self- concept and promote confidence to learn.
 - b. Reflect a personal enthusiasm for teaching and learning and a genuine concern for the individual student.
 - c. Guide learning activities so students learn to think and reason, to assume responsibility for their actions and to respect the rights of others.
 - d. Participate in the establishment of school rules and regulations regarding student behavior; explain these rules to students and require observance of them.
 - e. Enable students to discuss their problems by listening to students, remaining open-minded, and consulting and acting on student recommendations for problem solving.
 - f. Be fair, firm and consistent in enforcing school rules in buildings, school buses, on the school campus and at school functions as defined by Section II Definitions.

POLICY

GENERAL COMMITMENTS

0040

CODE OF CONDUCT

- g. Give positive reinforcement for acceptable behavior.
 - h. Demonstrate, by word and personal example, respect for law and order and self-discipline.
 - i. Refer to a counselor or administrator any student whose behavior requires special attention.
 - j. Seek to develop close cooperative relationships with parents for the educational benefit of the student by keeping open communication with parents and by sending communications home promptly.
 - k. Report orally to their principal, the Superintendent, or designee any incident of harassment, bullying, and/or discrimination that they witness or that is reported to them, not more than one day later; and file a written report not later than two (2) school days after the initial oral report.
- B. Role of Guidance Counselors
- 1. Confront issues of discrimination and harassment or any situation that threatens the emotional or physical health or safety of any student, school employee or any person who is lawfully on school property or at a school function.
 - 2. Address personal biases that may prevent equal treatment of all students in the school or classroom setting.
 - 3. Report incidents of discrimination and harassment that are witnessed or otherwise brought to a teacher's or staff member's attention in a timely manner.
 - 4. Report orally to their principal, the Superintendent, or designee any incident of harassment, bullying, and/or discrimination that they witness or that is reported to them, not more than one day later; and file a written report not later than (2) school days after the initial oral report.
- C. Role of Administrators
- 1. As the educational leaders of the school, administrators set the disciplinary climate. It shall be their responsibility to:

POLICY

GENERAL COMMITMENTS

0040

CODE OF CONDUCT

- a. Create the best teaching/learning situation possible, exercising all authority assigned by the Superintendent and School Board.
- b. Maintain a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national ethnic group, religion, religious practice disability sexual orientation, gender or sex, with the intent of strengthening students' confidence and promote learning.
- c. Evaluate the program of instruction in the schools to achieve a meaningful education program.
- d. Help the staff evaluate their own procedures and attitudes in relation to the interactions within their classrooms.
- e. Receive teacher or counselor referrals of students with behavior problems; confer with these students; communicate with parents; and set up cooperative procedures for bringing about modification of the student's behavior.
- f. Utilize all appropriate auxiliary staff and outside agencies to help parents and students identify problems and seek solutions.
- g. Provide the opportunity for students and staff to approach the administrator directly for redress of grievances.
- h. Be fair, firm and consistent in all decisions affecting students, parents and staff.
- i. Maintain open lines of communication between the school and the home.
- j. Assume responsibility for the dissemination and enforcement of the District's discipline policy and ensure that all cases are resolved promptly.
- k. Comply with pertinent laws and regulations governing hearings, suspensions and students' rights.
- l. Enable students to discuss their problems by listening to students; remaining open-minded; and consulting and acting on student recommendations for problem solving.

POLICY

GENERAL COMMITMENTS

0040

CODE OF CONDUCT

- m. Facilitate the professional development of staff members and support inservice programs, as allowed by budget.
- n. Establish and communicate the line of administrative authority in the building in the absence of the administrator.
- o. Report to the Superintendent, or designee any incident of harassment, bullying, and/or discrimination that they witness or that is reported to them, not more than one day later.

D. Role of Superintendent

Process in a timely manner all reports of harassment, bullying, and/or discrimination, including insuring that an appropriate investigation is conducted and appropriate reports are made to law enforcement.

E. Role of Parents

- 1. To achieve a cooperative, wholesome relationship between home and school that is essential to each student's successful development and achievement, it shall be the responsibility of parents to:
 - a. Send their child to school as required by the New York State Education Law.
 - b. Insist on prompt and regular attendance.
 - c. Make certain that all absences are properly excused.
 - d. Provide for their child's health, personal cleanliness and suitable grooming and dress.
 - e. Guide their child from the earliest years to develop acceptable behavior, to exercise self-control and to be accountable for their actions.
 - f. Teach their child respect for law, for the authority of the school and for the rights and property of others.
 - g. Know, understand and support the rules their child is expected to observe at school; to be aware of the consequences for any violation of these rules; and to accept legal responsibility for their child's action.

POLICY

GENERAL COMMITMENTS

0040

CODE OF CONDUCT

- h. Instill in their child a desire to learn by providing a place conducive for study and ensuring completion of homework assignments.
- i. Demonstrate an enthusiastic and supportive attitude toward school and education by becoming acquainted with their child's school, its staff, curriculum and activities and by attending parent-teacher conferences and school functions.
- j. Provide the school with accurate and up to date information for their children (ie. address, phone #, emergency contact) and other pertinent information relative to legal custody.

F. Role of Board of Education

A primary task of the Board of Education is to establish District policy. It shall be the responsibility of the Board to:

- a. Adopt and support a clearly defined code of conduct.
- b. Provide adequate numbers and kinds of personnel and sufficient building space, so that the conditions within the school are conducive to a positive learning environment.
- c. Listen and react to the views of the total community.
- d. Employ qualified personnel who are understanding, sensitive to, and genuinely interested in, young people.
- e. Provide time for regularly scheduled inservice training for all school employees.

IV. Strategies and Procedures for the Maintenance and Enforcement of Public Order on School Property

A. Purpose

The following rules and regulations are adopted for the maintenance of public order on district property and provide a program for enforcement. These rules shall apply to any individual on school property and/or at school functions (as defined by Section I (B)) including students, teachers and other school personnel, and visitors.

B. Prohibited conduct

POLICY

GENERAL COMMITMENTS

0040

CODE OF CONDUCT

No person, either singly or in concert with others, shall:

- a. Willfully cause physical injury to any other person, or threaten to do so for the purpose of compelling or inducing such other person to refrain from any act which he has a lawful right to do, or to do any act which he has a lawful right not to do.
- b. Willfully damage or destroy property of the district, or remove or use such property without authorization.
- c. Without permission, express or implied, enter into any private office of an administrative officer, faculty member or staff member. This prohibition does not apply to law enforcement officers or individuals designated by the Superintendent to conduct lawful investigations of alleged misconduct.
- d. Other than student or employee, enter a classroom or the building beyond the administrative office without written permission of the superintendent or his designee. Parents of students (who are not prohibited by being in their child's classroom by court order) need not obtain written permission from the Superintendent or designee. However, such individuals must be invited by the classroom teacher and must check in with the building principal's office upon arrival and departure.
- e. Enter upon and remain in any building or facility for any purpose other than for authorized uses, or in such manner as to obstruct its authorized use by others.
- f. Without authorization, remain in any building or facility after it is normally closed.
- g. Refuse to leave any building or facility after being requested to do so by an authorized administrator.
- h. Obstruct the free movement of persons and vehicles in any place to which these rules apply.
- i. Deliberately disrupt or prevent the peaceful and orderly conduct of classes, lectures and meetings, or deliberately interfere with any person who desires to express his views, including invited speakers.

POLICY

GENERAL COMMITMENTS

0040

CODE OF CONDUCT

- j. Have in his possession upon any premises to which these rules apply, any knife, shotgun, pistol, revolver, or other firearm or weapon without the authorization of the superintendent, whether or not a license to possess the same has been issued to such person.
- k. Possess, consume, sell or exchange alcoholic beverages, drugs or narcotics on school properties.
- l. Distribute or post any written material, pamphlet or poster without the prior written approval of the superintendent. This should not be construed as conflicting with any rights conferred on staff members by contract or law.
- m. Use in either words, clothing or signs profane, lewd, vulgar or abusive language or words which may incite or offend another person; or constitute a health or safety hazard (including clothing that promotes the sale or use of alcohol, tobacco and/or controlled substances) or a substantial disruption or material interference with the mission, work or discipline of the school community.
- n. Urge or incite, guard, protect, aid or abet others in the commission of any of the acts herein prohibited.
- o. Violate any law.

C. Penalties and Procedures

In the case of a violation of this section or any other provision of this code of conduct:

- a. Any individual authorized to be on school premises or at a school function (other than students or staff) who violates the rules of this code will be directed to leave the premises or function. In the event of his/her failure or refusal to do so, the Superintendent or designee shall cause his/her ejection from such property.
- b. Nothing in this section should be construed as authorizing the presence of any such person at any time, nor affect his/her liability for prosecution for trespassing, loitering, etc., as prescribed in the Penal Law.
- c. In the case of a student, charges for violation of any of these rules shall be presented and shall be heard and determined in the manner

POLICY

GENERAL COMMITMENTS

0040

CODE OF CONDUCT

provided in the applicable sections of this code of conduct or Section 3214(3) of the Education Law.

- d. In the case of a faculty member having tenure, charges for misconduct and violation of these rules shall be made, heard and determined in accordance with Section 3020-a of the Education Law.
 - e. In the case of the faculty member not having tenure, the superintendent shall conduct a hearing after written notice to the teacher of the charges and shall determine the punishment of the teacher if found guilty.
 - f. In the case of any staff member who holds a position in the classified Civil Service which is covered by Section 75 of the Civil Service Law, charges of misconduct for violation of any of these rules shall be made, heard and determined as prescribed in that section.
 - g. In the case of any staff member who does not hold a position in the classified Civil Service and is not covered by the provisions of Section 75 of the Civil Service Law, the superintendent shall conduct a hearing after written notice to such staff member of the charges, and shall determine the punishment if such staff member is found guilty.
- D. Procedures to Inform Law Enforcement Officials of a Crime and Filing Criminal/Juvenile Delinquency Complaints

In the case of a violation of this section or any other provision of this Code of Conduct which constitutes a crime, the Superintendent has established the following procedures to report such an incident to the appropriate law enforcement agency and to follow through with filing a criminal/juvenile delinquency complaint:

- a. Any individual who believes that he/she has witnessed a crime either on school premises or at a school function should report it to the appropriate building principal or his/her designee. The principal/designee will gather the necessary information to determine whether he/she believes that a crime has been committed. If so, the appropriate local law enforcement agency will be contacted immediately. If not, the principal/designee will take whatever disciplinary steps may be necessary, consistent with this Code of Conduct. These procedures should be followed in all

POLICY

GENERAL COMMITMENTS

0040

CODE OF CONDUCT

circumstances except for reporting “child abuse in an educational setting” where the procedures for reporting such incidents are set forth in the statute.

- b. If, in consultation with the local law enforcement agency, the school district is deemed the appropriate entity to file a criminal/juvenile delinquency complaint against the code violator, the appropriate school official (e.g., building principal) will be expected to file such a complaint. Where the victim of the crime is an individual, whether a student, teacher, staff member, visitor, etc., the crime victim will be strongly encouraged to file such a complaint.

V. Student Conduct and Discipline

A. Bill of Rights and Responsibilities of Students

1. Rights

- a. Students of this district shall have the rights afforded to students under the provisions of the Federal and State constitutions and the laws of the State of New York.
- b. Learn in an environment free of discrimination and harassment based on actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex;
- c. Participate equally in all school activities regardless of actual or perceived race, color, creed, weight, national origin, ethnic group, religion, religious practices, disability, sexual orientation, gender or sex;
- d. Have complaints about school-related incidents investigated and responded to.

2. It shall be the responsibility of the students to:

- a. Be aware of and obey school rules and regulations.
- b. Accept responsibility for their own actions.
- c. Respect the rights of others, including the right to secure an education in an environment that is orderly and disciplined.

POLICY

GENERAL COMMITMENTS

0040

CODE OF CONDUCT

- d. Attend school regularly and punctually.
 - e. Take advantage of the academic opportunities offered at school.
 - f. Support and participate in school activities.
 - g. Maintain habits of personal cleanliness.
 - h. Respect school property.
 - i. Strive for mutually respectful relationships with teachers and administrators recognizing their role as surrogate parent in matters of behavior and discipline.
 - j. Contribute toward establishing and maintaining an atmosphere that generates mutual respect and dignity for all.
 - k. Be informed regarding student rights and responsibilities and comply with all rules and regulations of this policy.
 - l. Act and speak respectfully about issues/concerns.
 - m. Use non-sexist, non-racist and other non-biased language.
 - n. Respect and treat others with tolerance and dignity regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex.
 - o. Use communication that is non-confrontational and is not obscene or defamatory.
 - p. Report acts of bullying, discrimination, harassment and other inappropriate actions that hurt others.
3. The above bill of rights and responsibilities shall be publicized and explained to all students on an annual basis. The manner and extent of the publication shall be determined by the Superintendent or his/her designee.
- B. Student Conduct
1. Acceptable and appropriate conduct by students shall be consistent with the student responsibilities outlined in this code of conduct.

POLICY

GENERAL COMMITMENTS

0040

CODE OF CONDUCT

Whenever possible, teachers and staff members are encouraged to use realistic, positive discipline techniques which reward and enforce positive behavior. The District shall formally recognize responsible student behavior in forums such as the National Honor Society induction ceremony, academic awards assemblies and certificates for perfect attendance. The District encourages the development of additional methods of recognition.

2. Unacceptable and Inappropriate behavior
 - a. Any violation of law
 - b. Being under the influence of alcohol on school premises or at school functions; selling, consuming or being in possession of alcohol on school premises (including buildings or grounds) or on a bus going to or from a school function or at a school function as defined by Section II Definitions.
 - c. Being under the influence of, the use, possession, sale or gift of any drug or controlled substance, including marijuana or any instruments for the use of such drugs, controlled substance or marijuana such as pipe, syringe or other paraphernalia, synthetic marijuana or cannabinoids, including but not limited to items labeled as incense, herbal mixtures or potpourri, while on school premises (including buildings or grounds) or on a bus going to or from a school function or at a school function as defined by Section II Definitions. Excepted is any drug taken in accordance with a current prescription signed by a physician that is to be taken by that particular student at the time in question.
 - d. Stealing, lying, cheating, plagiarism or other acts of dishonesty.
 - e. Verbal or physical intimidation.
 - f. Fighting or causing physical harm to another.
 - g. Disrespect toward an administrator, faculty or other staff member.
 - h. Possession or use of a weapon, which constitutes a firearm or destructive device, on school premises. School premises include school grounds, school buildings, or a school bus.

POLICY

GENERAL COMMITMENTS

0040

CODE OF CONDUCT

- i. Possession or use of knives or other weapons not included in subsection (h) on school premises. School premises includes school grounds, school buildings, or a school bus.
- j. Failure to comply with the directions of a teacher, administrator or other school employee.
- k. Engaging in acts of harassment or bullying as defined in Section II of the Code of Conduct, labeled "Definitions."
- l. Discrimination, which includes the use of a persons actual or perceived race, color, creed, national origin, weight, ethnic group, religion, religious practice, gender, sexual orientation or disability as a basis for treating another in a negative manner.
- m. Using in either words, clothing, or signs, profane, lewd, vulgar, abusive language or words which may incite or offend another person; or constitute a health and safety hazard (including clothing that promotes the sale or use of alcohol, tobacco and/or controlled substances) or a substantial disruption or material interference with the mission, work or discipline of the school community.
- n. Selling, using or possessing obscene material.
- o. Lateness for, missing or leaving school or class without permission or an excuse given by a faculty member.
- p. Smoking a cigarette, cigar or pipe, or using chewing or smokeless tobacco on school premises (including buildings or grounds) or on a bus going to or from a school function or a school-sponsored function.
- q. Any willful act which disrupts the normal operation of the school community.
- r. Unacceptable classroom behavior including being disrespectful to a teacher or staff member or inappropriate talking in class.
- s. Unacceptable bus behavior including not staying seated, throwing objects, excessive loudness or other activities that distract the driver of the bus.
- t. Public displays of affection.

POLICY

GENERAL COMMITMENTS

0040

CODE OF CONDUCT

- u. Gambling.
 - v. Vandalism of school district property or the personal property of a teacher, administrator, other district employee or any person lawfully on district property.
3. As a general principle, students have the right to determine their own dress as it relates to taste and appearance. Students may be required to wear appropriate protective gear in applicable classes (e.g. home economics, physical education). Students shall not be permitted to wear apparel which
- a. is profane, lewd or offensive
 - b. constitutes a substantial disruption or material interference with the mission, work or discipline of the school community
 - c. constitutes a health or safety hazard (including clothing that promotes the sale or use of alcohol, tobacco and/or controlled substances); or
 - d. otherwise infringes upon the rights of others.
4. Gun Free Schools
- a. In accordance with the Gun-Free Schools Law (20 U.S.C.A. Section 3351), the Gun-Free Schools Act of 1994 (20 U.S.C.A. Section 8921), New York State Education Law Section 3214(3), and this Board policy, the punishment for violation of Section V subsection (B(2)(h) shall be a suspension from attendance upon instruction for a period of not less than one calendar year, unless the superintendent shall determine to modify such punishment. The superintendent's determination shall be on a case-by-case basis.
 - b. The term "firearm" does not include an antique firearm that has no means of operating. The term "destructive device" means any explosive, incendiary, or poison gas, bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge or more than one-quarter ounce, mine or any device similar to any of those devices already described in this paragraph. Except that "destructive device" shall not mean any device not designed or redesigned for use as a weapon.

POLICY

GENERAL COMMITMENTS

0040

CODE OF CONDUCT

- c. The superintendent shall refer a pupil who has been determined to have violated Section V subsection (B)(2)(h) as follows:
 1. If the pupil is under 16 years of age, to a presentment agency for a juvenile delinquency proceeding: except a pupil 14 or 15 years of age who qualifies for juvenile offender status in accordance with the Family Court Act, Article 3.
 2. If the pupil is 16 years of age or older, or 14 or 15 years of age who qualifies for juvenile offender status, to the appropriate law enforcement agency.
5. In addition to the preceding standards of conduct, the District prohibits discrimination and harassment against any student by employees or students that creates a hostile environment by conduct (with or without physical conduct) or verbal statements, intimidation, or abuse. We consider a hostile environment to be created when actions or statements directed at a student either (1) has or would have the effect of unreasonably and substantially interfering with a student's educational performance, opportunities, or benefits, or with the student's mental, emotional, or physical well-being including conduct that reasonably causes or would reasonably be expected to cause emotional harm, or (2) reasonably causes or would reasonably be expected to cause physical injury to a student or to cause a student to fear for their physical safety.

This prohibition applies to all acts of harassment or bullying that occur on school property or at a school function, as well as to acts occurring off school property when (i) those acts create or would foreseeably create a risk of substantial disruption within the school environment, and (ii) it is foreseeable that the conduct, threats, intimidation, or abuse might reach school property.

The prohibition of discrimination includes, but is not limited to, threats, intimidation, or abuse based on the student's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practices, disability, sexual orientation, gender, or sex.

C. Disciplinary Responses to Student Misconduct

The purpose of all discipline is to teach students appropriate and constructive behaviors. Disciplinary measures shall be appropriate to the seriousness of the offense and, where applicable, to the previous discipline record of the student.

POLICY

GENERAL COMMITMENTS

0040

CODE OF CONDUCT

This code divides types of misbehaviors into four levels of increasing seriousness, with more stringent disciplinary measures provided for at each level. If an infraction appears to fall between two levels, it should be categorized and dealt with at the less stringent level. At each level there are examples of infractions to be treated at that level. The list is intended to be descriptive rather than exhaustive. Each level also has a description of procedures which school officials should follow in administering discipline, and a menu of disciplinary choices. Because each child and each misbehavior is different, school officials should tailor the discipline for each infraction to best encourage the child to make better choices in the future.

Responses to acts of harassment, bullying, and/or discrimination against students by students shall use measured, balanced, and age-appropriate remedies and procedures, with the goals of prevention and education, as well as intervention and discipline. We will consider the nature and severity of the conduct, the developmental age of the student engaging in the conduct, the actor's prior disciplinary record, and the impact of the conduct on the student at whom it was directed.

Level A

These misbehaviors constitute minor infractions of school rules which cause little harm and minimal disruption. They are best handled quickly and informally. If the behaviors continue, however, their very persistence may make them disruptive enough to cause them to be treated as more serious infractions with more stringent consequences.

Examples of Infractions

1. Failure to follow instructions
2. Classroom disturbance
3. Minor act of fighting
4. Neglect of safety rules
5. Violations of bus rules
6. Violations of library rules
7. Litter/graffiti
8. Disturbance outside class
9. Violation of study hall privilege
10. Abuse of hall, locker, or library privileges
11. Tardiness
12. Inappropriate language
13. Failure to bring in a note for absence from school

POLICY

GENERAL COMMITMENTS

0040

CODE OF CONDUCT

14. Repeated taunting and/or teasing of others

Procedures

1. The supervising staff or observer intervenes and applies the most appropriate discipline.
2. The staff member maintains a record of offenses and actions taken. A copy of such record shall be shared with the appropriate personnel.
3. If misbehavior persists, the staff member confers with the principal or the principal's designee and arranges for parental contact.

Optional Disciplinary Responses

- A. Verbal reprimand
- B. Seat change
- C. Behavioral contract
- D. Strict supervised study hall
- E. Restriction and/or loss of privileges
- F. Special written assignments
- G. Recommend and refer for counseling
- H. Parental contact and/or conference
- I. Clean-up after school and/or payment of damages
- J. Detention
- K. Warning letter
- L. Referral to in-school or out of school agency
- M. Any combination of the above

Level B

Misbehaviors included at this level are frequent and/or serious enough to disrupt the learning climate of the school and affect the student's own ability to learn. Some of these infractions may be a result of misbehaviors which continue even after disciplinary measures are taken under Level A. Because of the frequency and/or seriousness of these misbehaviors, the administrator assumes the major responsibility for corrective action.

Examples of Infractions

1. Unmodified Level A misbehavior
2. Continued harassment of other students
3. Repeated misbehavior on the school bus
4. Petty theft
5. Gambling
6. Use of profanity or obscenity

POLICY

GENERAL COMMITMENTS

0040

CODE OF CONDUCT

7. Possession or distribution of pornographic materials
8. Leaving school without permission
9. Defiance and insubordination
10. Forgery
11. Cutting scheduled classes or detention
12. Harassment graffiti
13. Truancy

Procedures

1. The teacher or observer reports the infraction or refers the student to the administrator. A written report will be submitted to appropriate personnel.
2. The administrator meets with the student and/or the teacher and determines the most appropriate disciplinary response, and then informs the teacher of the action taken.
3. The parent or person responsible for parental control shall be notified.
4. The administrator maintains a record of the offense and the disciplinary action taken.

Optional Disciplinary Responses

- A. Continuation of the more stringent Level A options
- B. Recommend or refer for sustained counseling
- C. Parental conference
- D. Temporary withdrawal of certain privileges or participation in school activities
- E. Teacher removal of a student from classroom *
- F. Suspension of school bus transportation
- G. In-school suspension
- H. Out-of-school suspension (except for truants)
- I. Any combination of the above

Level C

Classified at this level are behaviors which may cause lasting harm to the misbehaving student or which may threaten the health, safety, or emotional well being of others in the school. If the misbehaviors at this level could violate criminal laws, administrators may, if they consider it appropriate, contact law enforcement officials. In most cases, however, these behaviors can best be remediated through disciplinary action at the school.

* Such removal shall be consistent with Section V (D) of this code.

POLICY

GENERAL COMMITMENTS

0040

CODE OF CONDUCT Examples of Infractions

1. Unmodified Level B misbehavior
2. Repeated truancy
3. Use of tobacco products on school property or a school bus
4. Extortion
5. Stealing and/or possession and/or sale of stolen property
6. Physically threatening other students
7. Serious acts of defiance or threatening a teacher or support staff
8. Fighting (physical harm)
9. Vandalism
10. Possessing, using, or being under the influence of drugs or alcohol on school property or at school sponsored activities
11. Serious disruptive behavior
12. Leaving school grounds without permission
13. Interference in the execution of duties of school personnel
14. Written or electronic communication which demeans or ridicules on the basis of race, gender, or ethnicity
15. Possessing or using a pellet or BB gun on school property or at school-related events

Procedures

1. The infraction is reported or the administrator investigates further and confers with staff members on the circumstances and immediate needs
2. The administrator confers with the student and parent or person responsible for parental control about the documented misbehavior, its extent and consequences, and subsequent disciplinary action. If suspension is part of the action, the administrator follows appropriate procedures
3. If appropriate, the administrator contacts law enforcement officials
4. Administrator makes an accurate record of the infraction
5. Written statements are taken as needed

Optional Disciplinary Responses

- A. Continuation of appropriate Level B options
- B. Full withdrawal from participation in school activities
- C. Restitution for damages
- D. Referral to outside agency
- E. In-school suspension
- F. Out-of-school suspension (except for truants)
- G. Referral to superintendent for possible hearing
- H. Referral to judicial system

POLICY

GENERAL COMMITMENTS

0040

CODE OF CONDUCT

- I. Any combination of above

Level D

Except for unmodified Level C behavior, the acts listed at this level are clearly criminal. They represent a direct and immediate threat to the welfare of others or may result in serious injury to the student, other people, or property. In most cases, they require administrative action which immediately removes the student from school and calls for the intervention of appropriate authorities.

Examples of Infraction

1. Unmodified Level C misbehavior
2. Possession and/or sale of stolen property
3. Extortion from other students
4. Indecent exposure
5. Tampering with a fire alarm
6. Pulling a false alarm
7. Starting a fire on school property
8. Major vandalism
9. Grand theft
10. Possession and/or use of explosives
11. Arson
12. Providing, selling, and use of illegal chemical substances and/or alcohol on school property and/or at school-sponsored activities
13. Making a bomb threat
14. Assault and battery
15. Possession, use, and/or transfer of lethal weapons on school property or at school-related activities
16. Hate crimes (incidents targeting individuals or groups with threats, ridicule, or violence, including written and electronically displayed ridicule)

Procedures

1. Having verified the offense, the administrator meets with all of those involved.
2. The principal initiates procedures according to established policy for excluding the student from school and notifies the parents or persons in parental control immediately.
3. The principal informs the superintendent.
4. School officials contact the proper authorities and assist in prosecuting the offender.

POLICY

GENERAL COMMITMENTS

0040

CODE OF CONDUCT

5. The principal submits a complete and accurate record to the superintendent for possible Board action.

Optional Disciplinary Responses

- A. Full restitution of damages
 - B. In-school suspension
 - C. Out-of-school suspension
 - D. Alternative school
 - E. Superintendent's hearing
 - F. Referral to appropriate agencies
 - G. Any combination of the above
- D. Removal of disruptive students from the classroom and school property.

Teacher Removal of a Disruptive Student from the Classroom

- a. Teachers have a limited authority to remove disruptive pupils from the classroom. Such removal shall be consistent with this code of conduct. Disruptive students are defined as elementary/or secondary pupils, under the age of 21, who are "substantially disruptive of the educational process or substantially interfere with the teacher's authority over the classroom."
- b. A disruptive pupil may be removed from a teacher's classroom by the teacher for that class and the subsequent days class for each incident of substantial disruption of the educational process or substantial interference with a teacher's authority.
- c. In order to initiate the removal of a student from the classroom, the teacher must first determine that a student is disruptive. The behaviors identified as Level B behaviors under Section V (C) Disciplinary Responses to Student Misconduct are illustrative of disruptive behavior warranting teacher removal from class. Behaviors which do not rise to the level defined as disruptive shall be subject to traditional disciplinary strategies, in accordance with this policy.

These techniques may include practices that involve the teacher directing a student to briefly leave the classroom to give the student an opportunity to regain his or her composure and self-control in an alternative setting. Such practices may include, but are not limited to: (1) short-term "time out" in an elementary classroom or in administrator's office; (2) sending a student to the

POLICY

GENERAL COMMITMENTS

0040

CODE OF CONDUCT

principal's office for the remainder of the class time only; (3) sending a student to a guidance counselor or other district staff member for counseling; or (4) assignment to time out, or "resolution and recovery". Time-honored classroom management techniques such as these do not constitute disciplinary removals for purposes of this code.

In addition, teacher removal of a pupil from the classroom for behavior which warrants a more significant penalty, such as out-of-school suspension, does not preclude the greater discipline.

- d. If the pupil's behavior is merely disruptive (not presenting a continuing danger or an ongoing threat of disruption to the academic process) the teacher shall notify the student of the reasons for the removal prior to the removal and allow the student to present his/her version of the events. If the pupil's behavior does present a continuing danger or ongoing threat as stated above, the teacher may immediately remove the pupil from the classroom; and explain the basis of the removal and allow the student to present his/her version of the events within twenty-four (24) hours of the removal.
- e. A teacher initiating removal of a student from the classroom pursuant to the provisions of this code of conduct shall inform the principal of the basis of the removal and complete a written disciplinary referral form detailing the basis of the removal.
- f. Within 24 hours of the removal, the principal or his/her designee (another administrator) must inform the parent of the reasons for the removal from class. On request, the student/parent must be given an opportunity to discuss reasons with principal or his/her designee. The teacher shall be involved in the conference, unless the principal decides based upon extenuating circumstances, that it is not beneficial to have the teacher involved in such conference:
 - 1. If the student denies the charges, the student/parent must be given explanation of basis for removal and an opportunity to represent his/her version. This must take place within 48 hours of the removal.
 - 2. The Principal or his/her designee must decide, by the close of business on the day following the opportunity to be heard by the principal, whether the discipline will be set aside. The principal or his/her designee may only set aside discipline if:

POLICY

GENERAL COMMITMENTS

0040

CODE OF CONDUCT

- a. The charges against the student are not supported by substantial evidence.
- b. The student's removal is in violation of law.
- c. The conduct warrants an out-of-school suspension and a suspension will be imposed.

- g. The District shall provide continued educational programming to students who are removed from class by a teacher. Such programming shall include placement in an alternative educational program appropriate to individual student needs.

E. Responding to Reports of Possible Harassment or Discrimination

- 1. In addition to the procedures described below for removal of disruptive students and possible suspension from attendance, the District provides a procedure for responding to reports of possible discrimination or harassment against students by another student, an employee, or any other person on school property or at a school function. The process is described in the District's Equal Opportunity and Nondiscrimination Policy.
- 2. The District has also designated a Dignity Act Coordinator for each school. Those coordinators are:

Larry Nichols, Building Principal
315-893-1878 ext. 204

*Brian Latella, Elementary
Principal*

Michael Lee, Guidance Counselor
315-893-1878 ext. 206

315-893-1878 ext. 265

The Dignity Act Coordinators are trained in methods to respond to human relations in the areas of race, color, weight, national origin, ethnic group, religion, religious practices, disability, sexual orientation, gender, and sex. They are available to speak with any person who has witnessed possible discrimination or harassment, or if that person has experienced treatment that may be prohibited discrimination or harassment.

F. No Retaliation for Reporting

No act of retaliation may be directed at any person who makes a good faith report of conduct by another person that may reasonably be a violation of this Code, or who assists in, or is part of, the investigation of such a report. To engage in such retaliation is considered a violation of this Code.

POLICY

GENERAL COMMITMENTS

0040

CODE OF CONDUCT

G. Student Suspension from School

1. Parental notice concerning student suspensions. When suspension of a student from attendance for a period of five days or less pursuant to section 3214(3) of the Education Law is proposed, school district officials shall immediately notify the parents or the persons in parental relation in writing that the student may be suspended from school. Written notice shall be provided by personal delivery, express mail delivery, or equivalent means reasonably calculated to assure receipt of such notice within 24 hours of the decision to propose suspension at the last known address or addresses of the parents or persons in parental relation. Where possible, notification shall also be provided by telephone if the school has been provided with a telephone number(s) for the purpose of contacting parents or persons in parental relation. Such notice shall provide a description of the incident(s) for which suspension is proposed and shall inform the parents or persons in parental relation of their right to request an immediate informal conference with the principal in accordance with the provisions of Education Law, section 3214(3)(b). Such notice and informal conference shall be in the dominant language or mode of communication used by the parents or persons in parental relation to the pupil. Such notice and opportunity for an informal conference shall take place prior to the suspension of the student unless the student's presence in the school poses a continuing danger to persons or property or an ongoing threat of disruption to the academic process, in which case the notice and opportunity for an informal conference shall take place as soon after the suspension as is reasonably practicable.
2. The suspension of pupils for a period in excess of five (5) school days shall be conducted in accordance with the regulations of Section 3214 of the Education Law.
3. Minimum Suspension for Pupils who Repeatedly are Substantially Disruptive

Pupils who repeatedly are substantially disruptive to the educational process or who substantially interfere with the teacher's authority in the classroom shall be subject to a minimum out-of-school suspension of one day. A student who is "repeatedly is substantially disruptive of the educational process or substantially interferes with the teacher's authority in the classroom" is defined as one who is removed from the classroom by a teacher more than four (4) times in a semester. Such suspension period may be reduced on a case by case basis consistent with law.
4. Minimum Suspension for Violent Pupils

POLICY

GENERAL COMMITMENTS

0040

CODE OF CONDUCT

- a. Teachers shall immediately report and refer a violent pupil to the principal or Superintendent for a violation of this code of conduct.
 - b. Students who are deemed to be “violent pupils” as defined by Education Law Section 3214 (2-a) (a) shall be subject to a minimum out-of-school suspension of at least one day. A violent pupil is an elementary or secondary student under twenty (21) who:
 - 1. commits an act of violence upon a teacher, administrator or other school employee;
 - 2. commits, while on school district property an act of violence upon another student or any other person lawfully upon said property;
 - 3. possesses, while on school district property, a gun, knife, explosive or incendiary bomb, or other dangerous instrument capable of causing physical injury or death;
 - 4. displays, while on school district property, what appears to be a gun, knife, explosive or incendiary bomb or other dangerous instrument, capable of causing death or physical injury;
 - 5. threatens, while on school district property, to use any instrument that appears able to cause physical injury or death;
 - 6. knowingly and intentionally damages or destroys the personal property of a teacher, administrator, other school district employee or any person lawfully upon school district property; or
 - 7. knowingly and intentionally damages or destroys school district property.
- H. PINS Petition/Referral to Human Services Agencies

The Superintendent has established the following procedures for filing PINS petitions or for the referral of pupils to the appropriate human services agency:

POLICY

GENERAL COMMITMENTS

0040

CODE OF CONDUCT

1. Where a student does not attend school in accordance with the Education Law or is incorrigible, ungovernable or habitually disobedient and beyond the lawful control of a parent or other lawful authority or who violates provisions of Section 221.05 of the Penal Law (unlawful possession of marijuana), the building principal having authority over the student will be responsible for filing a PINS proceeding against that student. Not attending school “as required by the Education Law” is defined as having ten (10) illegal absences within a single semester. Being “incorrigible, ungovernable or habitually disobedient and beyond the lawful control of a parent or other lawful authority” has the same definition as that provided in Article 7 of the Family Court Act. These petitions may also be filed by guidance counselors, or other certificated staff members but must be done in consultation with the building principal. Prior to commencing any such proceedings, the building principal should review the matter with the school district’s attorney.
2. The Superintendent will make available to all building principals a list of appropriate human services agencies located in or near the district. When in the discretion of the building principal referral to such an agency is appropriate, such referrals shall be made. This does not, however, effect the mandatory reporting requirements of all school district employees to make referrals for suspected child abuse.

VI. Age Appropriate Restatement of Policy

You should never feel that it is not safe for you to come to school and participate in all school activities. You should never be prevented from concentrating on your schoolwork because another student or a school staff member is teasing you, making fun of you, pushing you around, or threatening you in some way, because of your race, color, weight, national origin (where your family comes from), ethnic group, religion, religious practices, disability, sexual orientation, gender, or sex.

You may not act toward another student in a way that reasonably might make them feel threatened or unsafe, or that might reasonably make them unable to concentrate on their school work, because of what you think about their race, color, weight, national origin (where their family comes from), ethnic group, religion, religious practices, disability, sexual orientation, gender, or sex. It is against school rules for you to do this by your physical actions or by your verbal statements, including electronic messages.

VII. Procedure in the Early Identification and Resolution of Discipline Problems

- A. Pupil service personnel, administrators, teachers and others shall report students who are having problems or appear to be having problems regarding matters covered in the code of conduct to the building principal. Parents also are invited

POLICY

GENERAL COMMITMENTS

0040

CODE OF CONDUCT

to advise the building principal of concerns the parents may have regarding their children pertaining to the code.

- B. Students are expected to report to teachers or to the building administrator any student who appears to be having discipline problems. Students are expected to cooperate in any conference regarding the discipline of that student that fulfills the Due Process Rights of the Accused Student.
- C. When the building principal is aware of, or has received a report from pupil service personnel, administrators, teachers, students or parents, the building principal shall conduct whatever inquiry the principal considers appropriate.
- D. If the building principal, after such inquiry, considers there is a basis for concern, the principal shall arrange to have a meeting with the parents and/or guardians and appropriate staff members to review the matter and create a plan to resolve the discipline problems.
- E. The purpose of the procedure is to identify early possible problems and to resolve these disciplinary problems. The district shall assign such support personnel to assist the parties, considering the resources available at any given time.

VIII. Students with Disabilities

- A. The Board of Education recognizes that the need to address disruptive or problem behavior within its schools may result in the suspension, removal or other discipline of students with disabilities eligible for services under the Individuals with Disabilities Education Act (IDEA) and Article 89 of the Education Law (Article 89) and their implementing regulations. It also recognizes that these students with disabilities enjoy certain procedural protections whenever school authorities intend to impose discipline upon them.
 - 1. A student with a disability may not be removed pursuant to Section 201.7 of the Regulations of the Commissioner of Education if the imposition of the 5 school day or 10 school day suspension or removal would result in a disciplinary change in placement based on a pattern of suspensions or removals as determined by school personnel in accordance with the criteria set forth in section 201.2 (3)(ii) except where the CSE has determined in accordance with section 201.4 that the behavior was not a manifestation of such students' disability, or the student is placed in an IAES as authorized under Commissioner's Regulations.
 - 2. "Disciplinary change in placement" means a suspension or removal from a student's current educational placement that is either:

POLICY

GENERAL COMMITMENTS

0040

CODE OF CONDUCT

- a. for more than ten (10) consecutive school days; or
 - b. for a period of ten (10) consecutive days or less if the student is subjected to a series of suspensions or removals that constitute a pattern because they cumulate to more than ten (10) school days in a school year and because of such factors as the length of each suspension or removal, the total amount of time the student is removed and the proximity of the suspensions or removals to one another.
- B. Accordingly, it shall be the Board's policy that the procedures followed for suspending, removing or otherwise disciplining students with disabilities eligible for services under IDEA and Article 89 will conform with the procedural safeguards required by applicable laws and regulations.
- C. This policy incorporates by reference the Procedural Safeguards for Students with Disabilities Subject to Discipline set forth in Part 201 of the Regulations of the Commissioner of Education, which implement the procedural protections provided under New York's Education Law and which coordinate the state's general procedures or suspension of students with disabilities with the requirements of IDEA and its implementing regulations.
1. The procedures relating to the discipline of students with disabilities require BOCES personnel who recommend the suspension or removal of students to work closely with Committees on Special Education, to establish clear guidelines for communication and decision making on disciplinary matters. The following provides a framework for the actions that schools must take when determining that a student with a disability will be suspended or removed for behaviors that violate the school code of conduct.

In order to initiate the removal of a student with a disability from the classroom, the teacher must first determine if the suspension will result in removing a student for more than ten (10) school days in a school year or impose a suspension or removal that constitutes a disciplinary change or placement.

- a. If no, the following procedure(s) must be followed in conjunction with the teacher's supervisor or director:
 1. Suspensions shall be administered in accordance with Section 3214 of Education Law and application to Part 201 of the Regulations of the Commissioner of Education.

POLICY

GENERAL COMMITMENTS

0040

CODE OF CONDUCT

2. Referral to the CSE may be made for either/or:
 - a. Addition and/or modification of the IEP for supplementary aids and services
 - b. Review or modification of an existing behavior intervention plan
 - c. Functional behavioral assessment
 - d. Change in placement

- b. If yes, the following procedure must be followed in conjunction with the teacher's supervisor or director:

A referral to the CSE for a Manifestation Hearing

1. If the behavior is related to the student's disability, unless the parent and district otherwise reach an agreement, immediately return the student to his or her current educational placement
 2. If the behavior is not related to the student's disability, the student may be suspended or removed for the behavior.

- D. Moreover, consistent with the IDEA and New York Education Law, pupil service personnel, teachers and/or administrators who identify a student with a disability whose behavior is repeatedly interfering with his/her own or other's learning shall refer such individual to the CSE for a functional behavioral assessment and behavior intervention plan or, if one exists, for review of same.

IX. Conduct by School Employees

- A. Acceptable conduct by school employees shall be consistent with the role of teachers and staff outlined in this code of conduct.

- B. Unacceptable conduct by school employees

Unacceptable conduct by school employees shall be evaluated consistent with the strategies and procedures for the maintenance and enforcement of public order on school property, other provisions of this code of conduct and other applicable laws, rules and collective bargaining agreements.

- C. Prohibition of Corporal Punishment

1. The District recognizes the responsibility of all school personnel, including administrators, faculty and other employees, to see that proper

POLICY

GENERAL COMMITMENTS

0040

CODE OF CONDUCT

standards of school behavior are maintained. All school personnel are expected to help in maintaining proper levels of supervision.

2. No teacher, administrator, officer, employee or agent of the District shall use corporal punishment against a pupil.
3. As used in this section, corporal punishment means any act of physical force upon a pupil for the purpose of punishing that pupil, except as otherwise provided in subdivision 4 of this section.
4. In situations in which alternative procedures and methods not involving the use of physical force cannot reasonably be employed, nothing contained in this section shall be construed to prohibit the use of reasonable physical force for the following purposes:
 - a. To protect oneself from physical injury;
 - b. To protect another pupil or teacher or any other person from physical injury;
 - c. To protect the property of the school or others; or
 - d. To restrain or remove a pupil whose behavior is interfering with the orderly exercise and performance of School District functions, powers and duties, if that pupil has refused to comply with a request to refrain from further disruptive acts.
5. The Superintendent of Schools is hereby directed to develop and implement a reporting procedure which will enable the District to summarize complaints relative to the alleged administration of corporal punishment. Such summaries will include references to the substance of each/all complaints, the result(s) of the investigation of each/all complaints, and whatever action(s), if any, was/were taken by the administration of the District. The summary of each/all complaints shall be available for submission to the Commissioner of Education in accordance with Commissioner's Regulations (semi-annually, by January 15th and July 15th of each year.

D. Acceptable Attire

Appropriate professional attire is expected to be worn by all staff members. Clothing shall be neat and clean, shall not be profane, lewd or offensive; shall not constitute a health or safety hazard (including clothing that promotes the use or sale of alcohol, tobacco and/or controlled substances) or a substantial disruption or material interference with the work or discipline of the school.

POLICY

GENERAL COMMITMENTS

0040

CODE OF CONDUCT

- E. Communication with Parents, Students, Other School Employees, Administrators or other Persons on School Property

Employees of the district shall refrain from the use of profane, lewd, vulgar or abusive language or words which may incite or offend another person.

- X. **Standards and Procedures to Assure the Security and Safety of Students and School Personnel.**

The district has an established emergency management/school safety plan, which has been developed in accordance with applicable law and regulation to assure the security and safety of students and school personnel.

- XI. **Maintenance and Enforcement of Code of Conduct**

- A. Annual Review

This code of conduct shall be reviewed annually and updated as necessary, taking into consideration the effectiveness of code provisions and the fairness and consistency of its administration.

- B. Modifications to the Code of Conduct

The Board of Education may adopt any revision to the code of conduct only after at least one public hearing that provides for the participation of school personnel, parents, students and any other interested party.

- C. Review Committee

A school district may establish a committee pursuant to Education Law Section 2801(3) to facilitate the review of this code of conduct and the district's response to code of conduct violations.

- D. Filing

Each district shall file a copy of its code of conduct any amendments with the Commissioner of Education no later than thirty days after their respective adoptions.

- E. Community Awareness

1. Posting the complete Code of Conduct, respectively, on the District's Internet Web site, including any annual updates or amendments thereto.
2. Provide copies of a summary of the Code of Conduct to all students, in an age-appropriate version, written in plain language, at a school assembly to be held at the beginning of each school year.

POLICY

GENERAL COMMITMENTS

0040

CODE OF CONDUCT

3. Provide by mail a plain language summary of the Code of Conduct to all persons in a parental relation to the students before the beginning of each school year and making the summary available thereafter upon request.
 4. Provide each existing teacher with a copy of the complete Code of Conduct and a copy of any amendments to the Code as soon as practicable following initial adoption or amendment of the Code of Conduct, and providing new teachers with a complete copy of the current Code of Conduct upon their employment.
 5. Make complete copies of the Code of Conduct available for review by students, parents or persons in parental relation to students, other school staff, and community members.
 6. Provide training to teachers, administrators, and staff designed to address the concepts and issues incorporated in the Dignity Act, including, but not limited to, guidelines on promoting a safe and supportive school climate while discouraging, among other things, discrimination or harassment against students and/or school employees.
 7. Provide “safe and supportive school climate concepts” in the District curriculum.
- F. The District shall develop and implement a program of instruction in grades Kindergarten through Grade 12 that supports development of a school environment free of harassment, bullying, and/or discrimination, that raises student and staff awareness and sensitivity to harassment, bullying, and /or discrimination, that instructs in the safe and responsible use of the internet and electronic communications and that includes a component on civility, citizenship and character education in accordance with Education Law. Such component shall instruct students on the principles of honesty, tolerance, personal responsibility, respect for others, observance of laws and rules, courtesy, dignity and other traits which will enhance the quality of their experiences in, and contributions to, the community.

XII. In-Service Education Programs

At the start of each school year, the District shall provide all staff with in-service education regarding District policy for conduct on school grounds and at school functions, methods for promoting a safe and supportive school climate, and ways of discouraging discrimination and/or harassment against students by other students or school employees.

Madison Central School District

Adopted: 06/18/01

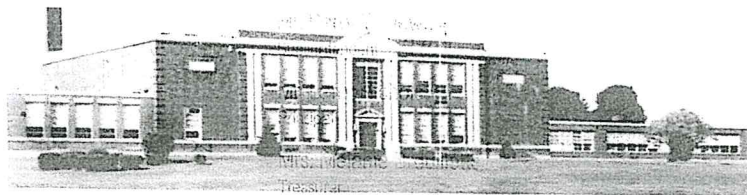
Revised: 08/21/12, 08/20/13

Board of Education

Mr. Jona Snyder
President

Mrs. Stephanie Clark-Tanner
Vice President

Mrs. Mary Bartlett-Linden
Mrs. Beverly Biedermann
Mrs. Kathy Bridge
Mr. William Langbein
Mr. Steven Yancey



MADISON CENTRAL SCHOOL DISTRICT

7303 Route 20, Madison, New York 13402

Phone: (315) 893-1878

Fax: (315) 893-7111

Mr. Perry T. Dewey
Superintendent

Mr. Larry Nichols
Principal

Mrs. Melanie Brouillette
Treasurer

Mrs. Tracey Lewis
District Clerk

To: Mr. Perry Dewey, Superintendent of Schools

From: Mr. Larry Nichols, Principal

Date: September 9, 2015

Re: Personnel Appointment for September 15, 2015 BOE Meeting

I would like to recommend to the Madison Central School District Board of Education the appointment of Mrs. Amber Barrett as Secondary Mathematics Teacher.

Mrs. Barrett has earned her Masters of Science in Education from Walden University, Baltimore, MD. Mrs. Barrett has also earned a Bachelor of Arts in Mathematics from Utica College of Syracuse University.

Mrs. Barrett has the following certifications:

- Professional Certificate Childhood Education (Grades 1-6)
- Professional Certificate Mathematics Education (Grades 7-12)

Mrs. Barrett will be an excellent addition to our math department and high school instructional team at Madison Central School.

To: Mr. Perry Dewey, Superintendent
From: Mike Lee, Athletic Director
Date: September 10, 2015
Re: Coaching Appointments

As we discussed today, I am recommending the following coaching appointments for the 2015-2016 school year:

Varsity Girls Basketball – Ms. Elaine Hogan

JV Girls Basketball – Mrs. Tricia Coon

Modified Girls Basketball – Mrs. Bridget Idzi

JV Boys Basketball – Mr. Michael Strong

Varsity Softball – Ms. Elaine Hogan

Modified Softball – Mr. Joseph Burdick

The only coaching position that is still unfilled is modified baseball. I will work on getting candidates for that position in the near future. Thank you!

Wrap-up of the MCS Library's Summer Reading Program

With both the Summer Enrichment Program during the day and our Tuesday Evening Library Literacy Nights---over 1,300 books were borrowed by more than 100 different users!

During our five Tuesday evening we were visited by:

- 80 different children....most from our target audience (grades K- 3rd), but also both older and younger siblings
- 51 different parents and grandparents
- **And the best number of all:** 40 different families!!!!
 With 23 of those families attending 3 or more sessions!

Our total attendance for the five summer evenings was 383.

(An average of 76 people per evening, consisting of 27 parents,
42 students, 4 Rotarians and 3 Madison faculty members)

On the last evening, the Oriskany Falls Rotary graciously supplied two paperback books for each child to keep.

Parent Evaluation Responses (18 completed, unfortunately our last evening had the poorest attendance...I would have liked more feedback from the other families, as well)

1) Did your family participate in any *other* summer library programs?

Our library was the **only** one visited this summer for 16 of those 18 families!

2) Compared to previous summers, did your child (children) read more or less?

Eight families felt that their children read more this summer; nine felt it was about the same; one was less.

A few comments from the evaluations:

“Keep doing what you’re doing. It’s very good!”

“A lot of fun with great activities!”

“It’s perfect. We love everything you do.”

“Wonderful program! Thank you”

A HUGE thank you to these 11 dedicated teachers who volunteered: Jamie Spooner, Tanna Sreca, Melissa Nelson, Brenda Millson, Nicole Winegard, Clarissa Winfield, Kristin Frawley, Lindsey Bailey, Lisa Seeley, Pat Hill and Travis Owens with additional assistance from Mel Brouillette. We appreciate the funding from the M-O BOCES School Library System. And a special thanks to the Oriskany Falls Rotary and *especially*, Deirdre Purdy!

It was another great summer! Laura Winchester

MADISON-ONEIDA SCHOOL LIBRARY SYSTEM

Mini Grant Final Report

School Librarian: Laura Winchester

School Name: Madison Central

District: Madison Central

Program Title: "Building a Community of Readers"

Today's date: Friday, Aug. 28, 2015

Program Focus: Five family-centered literacy nights for our students—focusing on PreK-3rd grades, but all ages and their families are welcome.

Resources Used: Madison Central library materials, books from the Mid-York Library System, materials from the Madison-Oneida BOCES Media Library, plus various speakers from the community.

Please check/fill in all that apply:

Type of Program:

Informal Usage/Preparation

Homework _____

Structured _____

Presentations

Materials Purchased

Summer Reading

Other Literature

Technology

Number of Participants over all five weeks:

Students: 80 Parents/Grandparents: 51 Community Members (Rotarians): 7 Staff: 14

Total Attendance over all five weeks: 383 (an average of more than 76 people each evening)

Dates of presentations/programs: Tuesdays in July and August (July 7, 14, 21, 28 and Aug. 4)

Grade level of targeted students: PreK- 3rd

Number of Hours Involved:

After school _____ Evening _____

Summer: The library is open from 4:00-7:00 PM each of the five Tuesday evenings, plus a minimum of 2 hours preparation, clean-up and re-shelving per evening.

Total Hours: 25 hours minimum (more if I included planning time)

Number of materials circulated: 1312 books

Number of minutes of reading time completed by students: 18 parents completed surveys on the final evening. On the survey, 7 families felt their children read more, 9 felt their reading time was about the same. Two surveys responded that this was their first time participating.

Comments, Suggestions, Ideas for the Future: Even more publicity and promotion....we did a good job with this aspect, but I'm sure we can improve. Continue to brainstorm presentation ideas that appeal to a wide range of children....and their parents.

Benefits to students (attach extra sheet if necessary): The easy, local access to books continues to be the driving force behind this program. Of the 18 parent responses on our survey, 16 families indicated that our library was the only one visited by their family! If local, convenient access was not available, then perhaps those children wouldn't be reading at all over the summer. Other benefits include the child/parent interaction with our crafts and reading; a better retention of reading skills over the summer months; and the opportunity for our pre-school children to visit school with their parents and become comfortable in the school setting.

Challenges: The struggle to reach out to our neediest families continues to be our biggest obstacle. The best way to create educational opportunities for our students is by making literacy a family priority. Encouraging more parents to take the time to participate...the *children* want to attend.

Superintendent/ Principal feedback: see attached

Program publicity materials: see attached



School Librarian



Principal

Please return to Diana Wendell, SLS Director, Madison-Oneida School Library System after the program is completed.

The Tuesday evening Summer Reading Program allowed Madison Central to reach beyond its walls into the community to instill a love of reading. The program utilized the expertise of various Madison Central staff members and Oriskany Falls Rotary volunteers to engage families with books, activities, and take-home crafts.

A job well done to Laura Winchester (MCS Librarian) and her wonderful volunteers.



Brian J. Latella - Elementary Principal



By Carolyn Godfrey

August 19, 2015 12:15AM

Youngsters learn why "Every Hero Has a Story"

The final program for this year's Summer Reading and Community Enhancement Program, hosted by the Oriskany Falls Rotary Club and Madison Central School, was held on Tuesday, Aug. 4.

The final program for this year's Summer Reading and Community Enhancement Program, hosted by the Oriskany Falls Rotary Club and Madison Central School, was held on Tuesday, Aug. 4. According to Rotarian Deirdre Purdy, the program, now in its sixth year, was funded by the Oriskany Falls Rotary with support from Madison-Oneida BOCES and is open to MCS students and their parents.

The five-week program kicked off on July 7 and used New York State Library System's Summer Reading Program theme - "Every Hero Has a Story" - which has also been used across the nation. The weekly activities included a theme-based craft, snacks and a visit from a special guest or organization.

According to organizers, the themes and lineup of guest presenters were the key ingredients to the tremendous increase in participating families, including the approximately 100 area people who turned out for the night of BATZ that offered a chance to build bat houses.

Other programs featured visitors from the Utica Zoo, Spring Farm Cares, and Super Hero Super Dogs from the New York State Police and NYS Department of Environmental Conservation who demonstrated their search and rescue skills.

The program came to a close on Aug. 4 with the grand finale and a visit from some local Super Heroes. Special guests included members of the Madison Fire Department who gave the youngsters a chance to see the emergency vehicles and work with a fire hose. Also on hand for the fun was Linda Kever, nurse practitioner from Kever Family Practice and her husband, Dr. Nathan Kever, with a special "silly reflex" demonstration for all to enjoy.

Check out the Oriskany Falls Rotary Club on Facebook to learn more about the program - complete with photos - and the many other activities offered by the club.



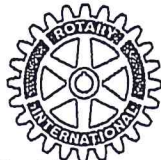
PHOTO/ DEIRDRE PURDY/ORISKANY FALLS ROTARY CLUB

Participants in the Oriskany Falls Rotary Club's Summer Reading and Community Enhancement program work with members of the Madison Fire Department during a special demonstration by some local super heroes held as part of the "Every Hero Has a Story" grand finale on Tuesday, Aug. 4.

EVERY HERO HAS A STORY



The Summer Reading and Community Enrichment Program was started 6 years ago through a Rotary International grant and a Madison Oneida BOCES mini-grant. The Oriskany Falls Rotary Club and Madison Central School feel very strongly about our children growing up to be Heroes in their own way. Reading is the first step. The New York State Library System, and libraries around the country have made 2015 the year of the "Hero". Our goal is to encourage parents to spend time reading with their children and exploring the world right at home. We thank each and everyone who volunteers and participates in our program. The future depends on us. We can be heroes to our children and in turn they will be ours.



THE ORISKANY FALLS
ROTARY
CLUB

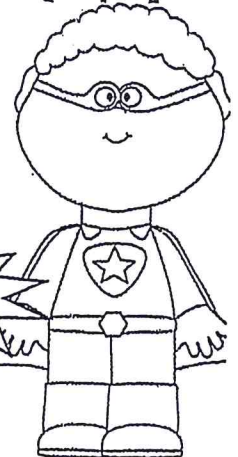


SUPER HEROES

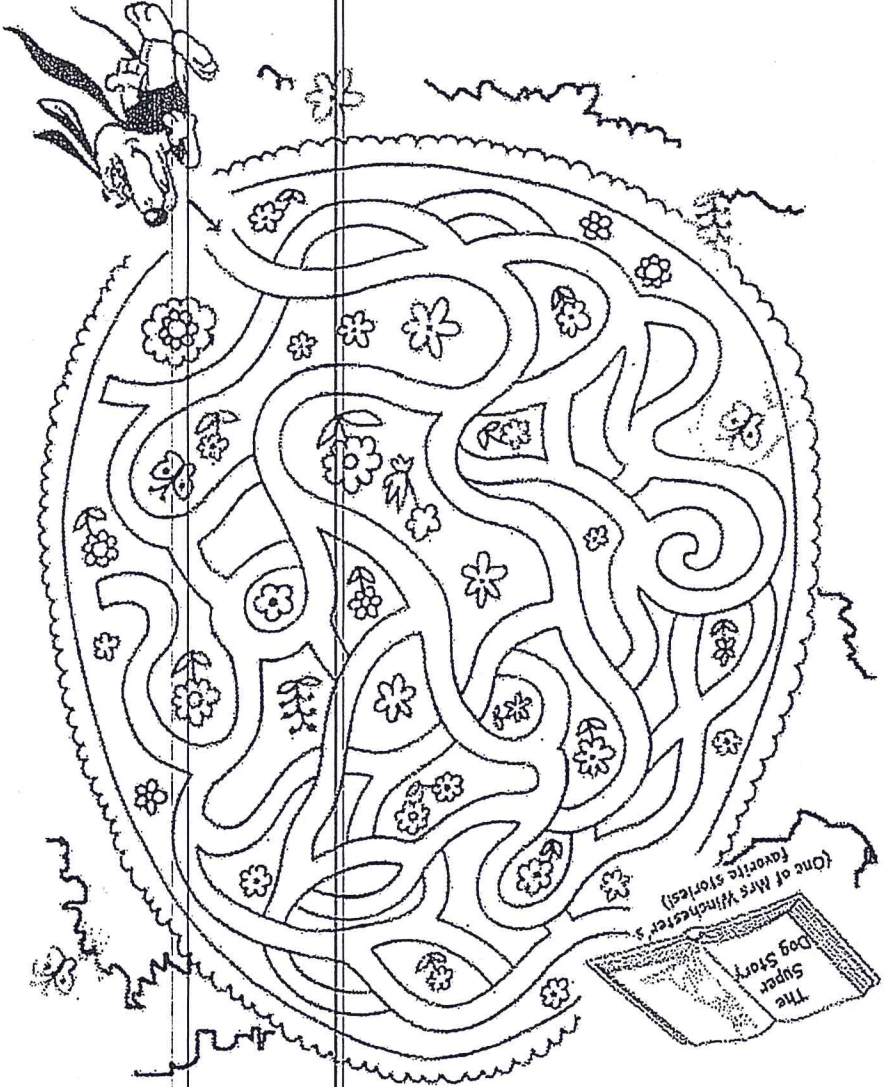
in our town!
(Color me and remember)

2015

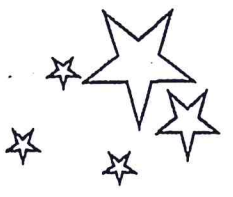
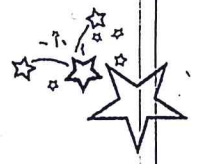
Madison, N.Y.



There are lots of Super Heroes in our town. They come in all shapes, sizes, colors and textures. This summer we had a chance to meet real super heroes at our Summer Reading Program.



Wonder Dog to the
Rescue!



What special skills would you use to help other people or animals?

Many Super Heroes have a special logo or emblem. What kind would you have?

