



Race to the Top

Assessments

Student Assessments for Use by School Districts and BOCES in Teacher and Principal Evaluations

*Updated: April 4, 2012

The New York State Education Department (NYSED), as part of its implementation of the provisions of Education Law §3012-c regarding annual professional performance reviews (APPR) of classroom teachers and building principals, is pleased to post additions to its [List of Approved Student Assessments for Use by School Districts and BOCES in Teacher and Principal Evaluations](#) ("State-Approved List of Assessments").

Assessments on the State-Approved [List of Assessments](#) may be used in accordance with the provisions of Education Law §3012-c, whereby 40% of an educator's evaluation shall be based on measures of student learning. This portion of an educator's evaluation is divided into two components:

1. Measures of student growth on State assessments (or a comparable measure of student growth). This subcomponent will constitute 20% (or 25% in grades and subjects where a value-added model has been approved by the Board of Regents) of each educator's evaluation. For subjects and grades for which New York State has statewide assessments that can be used to measure growth in student learning between two points in time (currently grades 4-8, ELA and mathematics), these State assessments will be utilized in conjunction with a growth or value-added model to determine an educator's score on this portion of the evaluation. For grades/subjects for which there is no State approved growth or value-added model, student learning objectives with certain assessments will be used to determine an educator's score on this portion of the evaluation.

2. Locally-selected measures of student learning. This subcomponent will constitute 20% (or 15% in grades and subjects where a value-added model exists for the growth-on-State-assessments subcomponent) of each educator's evaluation. This subcomponent is based on locally selected measures of student achievement, which may include student growth, and must be rigorous and comparable across classrooms.

Assessments on the State-Approved List of Assessments may be used for the locally-measures selected subcomponent of an educator's evaluation (i.e., for #2 above), among several other options for locally-selected measures.

Pursuant to a Chapter 21 of the Laws of 2012, for APPRs conducted for the 2012-13 school year and thereafter, locally selected measures may include measures of student achievement or growth on:

- State assessments, Regents examinations and/or department approved alternative examinations (including, but not limited to: AP examinations, IB examinations, SAT II) using a measure that is **different than** the measure used for the Growth subcomponent from the following options:
 - Teacher-specific change in percentage of students who achieve a specific level of performance on State assessments compared to the previous school year (e.g., 3% increase

- in students who earn proficiency level 3 or better on 7th grade State math assessment compared to those same students' performance on the 6th grade State math assessment);
- Teacher-specific growth score computed by the Department based on the percentage of students who achieve a State-determined level of growth (e.g., percentage of students whose growth is at least average for similar students);
- Other teacher-specific achievement or growth score based on a measure of student performance on such assessments and computed in a manner determined locally.
- **State-Approved List of 3rd party Assessments.**
- District, regional, or BOCES-developed assessment that is rigorous and comparable across classrooms.
- School-wide growth or achievement measure based on either:
 - State-provided student growth score for all students in a school taking the State ELA or mathematics assessment in grades 4-8; or
 - Locally-computed measure based on a State assessment, State-approved 3rd party assessment or a district, regional, or BOCES-developed assessment that is rigorous and comparable across classrooms.
- Student Learning Objectives (if teachers do not have State-provided growth or value-added measures for Growth Subcomponent):
 - Used with any State assessment, State-approved 3rd party assessment, District, regional, or BOCES-developed assessment that is rigorous and comparable across classrooms.
 - These measures must be **different than** the measures used with the Student Learning Objectives as a Comparable Growth measure in the Growth Subcomponent.

Districts may also use some of the assessments from the State-Approved List of Assessments to measure growth in grades and subjects for which the State does not an approved growth or value-added model for a grade/subject (i.e., for #1 above). Vendors were asked to provide a statement about whether and how their assessment could serve as a measure of student growth and were asked to meet certain criteria set forth in the Rules of the Board of Regents and the Request for Qualifications to qualify as an approved assessment to measure student growth.



For each assessment we are also posting the Publicly Available Services Summary (Form C) that the vendor submitted with its RFQ application. This document includes contact information and information about the assessment. It also includes non-binding estimates of costs to use the assessment. The costs posted here are for information only, and school districts or BOCES will need to contact providers directly to discuss their specific needs with regard to their APPR plans.







For vendors whose assessments are approved to be used as Comparable Growth Measures, districts and BOCES may refer to the following information which is included in the Publicly Available Services Summary: the recommended administration procedure, including the points in time at which the assessment should be administered to make valid inferences about student growth; information on the one or more norming groups that are used to calculate normative growth; and (if applicable) explanations and references to empirical studies that support using one or more other assessments as a pre-test (i.e., assessments that are part of a different product line and/or are not psychometrically related).

Assessments included on the List of Assessments were required by the RFQ to be aligned to the current New York State Learning Standards in the applicable grade and subject covered by the content of the assessment. Beginning in the 2012-13 school year, student achievement expectations in ELA and mathematics for grades 3-8 will be based on the New York State P-12 Common Core Learning Standards for English Language Arts & Literacy and Mathematics (please see [Timeline](#)).




List of Approved Student Assessments for Use by School Districts and BOCES in Teacher and Principal Evaluations

Note that regardless of what the Service Summary states, **ONLY** the assessment products explicitly listed in the Table below are approved for the purposes of the APPR.

Assessment Name / Vendor Name	Teacher(s) of:	Can this assessment be used for the growth subcomponent?	Service Summary* <small>*Please be sure to check the service summary for detailed information related to each approved assessment.</small>
Explore ACT Inc.	Grades: 8-9 ELA, Math, Science	No	Service Summary  (45 KB)
PLAN ACT Inc.	Grade: 10 ELA, Math, Science	No	Service Summary  (45 KB)
The ACT ACT Inc.	Grades: 11-12 ELA, Math, Science	No	Service Summary  (46 KB)
QualityCore End of Course Assessments ACT Inc.	Grades: 9-12 ELA, Biology, Math	No	Service Summary  (48 KB)
Children's Progress Academic Assessment Children's Progress	Grades: PreK-3 ELA, Math	Yes	Service Summary  (42 KB)
AP Program College Board	Grades: 9-12 ELA, Math, Science, Social Studies, Arts* <small>* See service summary for a complete list of approved subjects</small>	No	Service Summary  (167 KB)
PSAT/NMSQT College Board	Grades: 10-11 ELA, Math	No	Service Summary  (123 KB)

<p>ReadiStep College Board</p>	<p>Grade: 8 ELA, Math</p>	<p>No</p>	<p>Service Summary  (187 KB)</p>
<p>SAT College Board</p>	<p>Grades: 10-12 ELA, Math</p>	<p>No</p>	<p>Service Summary  (213 KB)</p>
<p>SAT Subject Tests College Board</p>	<p>Grades: 9-12 ELA, Math, Science, Social Studies, Foreign Language* * See service summary for a complete list of approved subjects</p>	<p>No</p>	<p>Service Summary  (213 KB)</p>
<p>Assessment Center/ip Growth CORE K12 Education</p>	<p>Grades: 3-12 ELA, Math, Science</p>	<p>Yes</p>	<p>Service Summary  (203 KB)</p>
<p>Acuity CTB/McGraw-Hill</p>	<p>Grades: 3-8 ELA, Math</p>	<p>Yes</p>	<p>Service Summary  (114 KB)</p>
<p>TerraNova 3 CTB/McGraw-Hill</p>	<p>Grades: K-12 ELA, Math, Science, Social Studies</p>	<p>Yes</p>	<p>Service Summary  (137 KB)</p>
<p>TerraNova Common Core CTB/McGraw-Hill</p>	<p>Grades: 3-8 ELA, Math</p>	<p>Yes</p>	<p>Service Summary  (1050 KB)</p>
<p>i-Ready Diagnostic Assessment Curriculum Associates</p>	<p>Grades: K-8 ELA, Math</p>	<p>Yes</p>	<p>Service Summary  (1,690 KB)</p>
<p>Discovery Education Assessment Discovery Education</p>	<p>Grades: K-8 All subject areas Grades: 9-12 English I, II Algebra</p>	<p>Yes</p>	<p>Service Summary  (25 KB)</p>

<p>Measures of Academic Progress (Primary Grades) Northwest Evaluation Association (NWEA)</p>	<p>Grades: K-2 ELA, Math</p>	Yes	<p>Service Summary  (99 KB)</p>
<p>Measures of Academic Progress (ELA, Math) Northwest Evaluation Association (NWEA)</p>	<p>Grades: 2-12 ELA, Math</p>	Yes	<p>Service Summary  (43 KB)</p>
<p>Measures of Academic Progress (Science) Northwest Evaluation Association (NWEA)</p>	<p>Grades: 3-10 Science</p>	Yes	<p>Service Summary  (46 KB)</p>
<p>AIMSWEB Pearson</p>	<p>Grades: K-8 ELA, Math Grades: K-1 Native Language Assessment (Spanish)</p>	Yes	<p>Service Summary  (66 KB)</p>
<p>Performance Based Task Assessment Pearson</p>	<p>Grades: 3-12 ELA, Math, Science, Social Studies</p>	Yes	<p>Service Summary  (36 KB)</p>
<p>Stanford Achievement Test (10th edition) Pearson</p>	<p>Grades: K-12 ELA, Math, Science, Social Studies</p>	Yes	<p>Service Summary  (52 KB)</p>
<p>STAR Early Literacy Enterprise Renaissance Learning, Inc.</p>	<p>Grades: K-3 Literacy</p>	Yes	<p>Service Summary  (189 KB)</p>
<p>STAR MATH Enterprise Renaissance Learning, Inc.</p>	<p>Grades: K-12 Math</p>	Yes	<p>Service Summary  (189 KB)</p>
<p>STAR Reading Enterprise Renaissance Learning, Inc.</p>	<p>Grades: K-12 Reading</p>	Yes	<p>Service Summary  (189 KB)</p>
<p>Right Reason Student Assessment Right Reason Learning</p>	<p>Grades: 3-8 ELA, Math</p>	Yes	<p>Service Summary  (244 KB)</p>

<p>The Iowa Tests The Riverside Publishing Company</p>	<p>Grades: K-12 ELA, Math, Science, Social Studies</p>	<p>Yes</p>	<p>Service Summary  (24 KB)</p>
<p>Performance Series Scantron Corporation</p>	<p>Grades: K-12 ELA, Math Grades: 2-8 Science</p>	<p>Yes</p>	<p>Service Summary  (225 KB)</p>
<p>Scholastic Reading Inventory Scholastic Inc.</p>	<p>Grades: 3-12 ELA</p>	<p>Yes</p>	<p>Service Summary  (49 KB)</p>

Additional Clarification

If your district wants to use a third-party assessment that is not included on this [list](#) it is possible that the assessment was not submitted for review by the New York State Education Department (NYSED) or that the information submitted was not detailed enough for NYSED to approve it. You are encouraged to suggest that the vendor submit (or re-submit) during NYSED’s next approval period. The posted RFQ (<http://usny.nysed.gov/rttt/rfq/assessment.html>) includes specific information about the required technical documentation that vendors were asked to submit with their application package.

For additional information on **Response to Intervention (RTI)** requirements related to the List of Approved assessments, please click [here](#).

Questions or comments regarding this list can be directed to assessrfq@mail.nysed.gov.

